
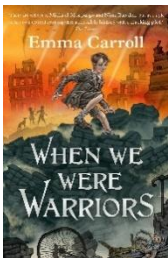
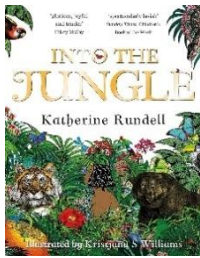

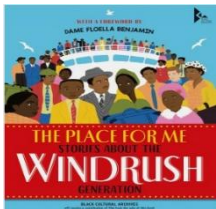
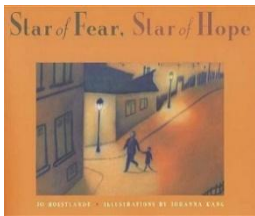














Year Six Autumn Term Curriculum

	Autumn 1	Autumn 2
English: Reading  Pathways to Read	 <p style="text-align: center;">When We Were Warriors by Emma Carroll Genre: Fiction</p> <ul style="list-style-type: none"> • We use the teaching sequence of predict, clarify vocabulary, read and retrieve and explain. • Can I draw inferences from characters' feelings, thoughts and motives and justify with evidence? • Can I make comparisons within and across books? • Can I evaluate authors' language choice, including figurative language? 	 <p style="text-align: center;">Into The Jungle by Katherine Rundell Genre: Fiction</p> <ul style="list-style-type: none"> • We use the teaching sequence of predict, clarify vocabulary, read and retrieve and explain. • Can I distinguish between fact and opinion? • Can I identify and discuss themes and conventions? • Can I summarise the main ideas from more than one paragraph?
English: Writing  Pathways to Write	 <p style="text-align: center;">The Place For Me: Stories From The Windrush Generation by Floella Benjamin Genre: Informational report</p> <ul style="list-style-type: none"> • Can I enhance meaning through selecting appropriate grammar and vocabulary? • Can I use modal verbs and adverbs to indicate degrees of possibility? • Can I use brackets, dashes or commas to indicate parenthesis? 	 <p style="text-align: center;">Star of Fear, Star of Hope by Jo Hoestlandt Genre: Narrative – flashback</p> <ul style="list-style-type: none"> • Can I use small details for characters to amuse, entertain or create drama? • Can I engage the reader through selecting effective grammar and vocabulary e.g. manipulating sentence length, figurative language? • Can I manipulate tense and verb forms? • Can I manipulate structure using a flashback?
Maths 	<p><u>Place Value</u></p> <ul style="list-style-type: none"> • Can I read and write numbers to 10,000,000? • Can I compare and order numbers to 10,000,000? • Can I determine the value of each digit up to 10,000,000? • Can I count in powers of 10? • Can I interpret negative numbers in context? 	<p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Can I multiply and divide whole numbers and decimals by 10, 100 and 1000? • Can I solve problems involving multiplication and division? • Can I solve problems involving multiplication and division, including scaling by simple fraction and problems involving simple rates?

	<ul style="list-style-type: none"> Can I round any number up to 10,000,000 up to the nearest 1,000,000? <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> Can I add and subtract with more than 4 digits? Can I use the inverse operation? Can I solve multi-step addition and subtraction problems? <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> Can I multiply up to 4 digits by 2 digits? Can I identify factors, multiples and rules of divisibility? Can I identify square, cube and prime numbers? Can I use short division? Can I use long division? Can I use order of operations? Can I solve multi-step problems? 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> Can I find and simplify equivalent fractions? Can I compare and order fractions? Can I add and subtract fractions? Can I add and subtract mixed numbers? Can I multiply fractions by integers? Can I multiply fractions by fractions? Can I divide fractions by integer? Can I find fractions of an amount? Can I find the whole? Can I solve multi-step problems? <p><u>Converting Units</u></p> <ul style="list-style-type: none"> Can I convert metric measures? Can I calculate with metric measures? Can I convert miles and kilometres? Can I identify the relationship between metric and imperial measures?
Science	<p><u>Evolution</u></p> <ul style="list-style-type: none"> How do we know about living things that have lived in the past? How are plants and insects adapted to their microhabitats? How have animals adapted to living on the Galapagos Islands? How can environmental change affect animals? What are the advantages and disadvantages of artificial evolution? What do children inherit from their parents? 	<p><u>Light</u></p> <ul style="list-style-type: none"> How does light travel? How do we see things? How is light reflected? How can we see over a wall? Why do shadows have the same shape as the object that casts them?
Computing 	<p><u>Computing Systems and Networks</u></p> <ul style="list-style-type: none"> Can I explain the importance of internet addresses? How is data transferred across the internet? How can information sharing help people to work together? Can I evaluate the different ways of working together online? How do we communicate using technology? Can I evaluate different methods of online communication? 	<p><u>Creating Media – Webpage Creation</u></p> <ul style="list-style-type: none"> Can I review an existing website? Can I plan the features of a web page? Can I consider the ownership and use of images? Can I recognise the need to preview pages? Can I outline the need for a navigation path? Can I recognise implications of linking to content owned by other people?
History 	<p><u>The Impact of War</u> Did WW1 or WW2 have a greater impact on our locality?</p> <ul style="list-style-type: none"> How can we find out about the people in our locality who died in the First and Second World Wars? How did the wars impact children's lives in our locality? How did the World Wars change daily life? 	

	<ul style="list-style-type: none"> • Was it more dangerous living in our locality in the First or Second World War? • How should we remember the contribution made by our community during the World Wars? • Did the First or Second World War have the biggest impact on our locality? 	
Geography 		<p><u>Protecting our Environment</u> Are we damaging our world?</p> <ul style="list-style-type: none"> • What are some of the biggest threats to our planet's health? • What everyday items are made from important minerals and why do we need these minerals? • What are the different types of energy we use and how do they affect the Earth? • How do people use the oceans for things like food, transport and trading goods? • How can we check if our school is being kind to the environment and why is this important? • What can we do to help protect our planet from harm?
Art	<p><u>Images of War</u></p> <ul style="list-style-type: none"> • What images do we see in art from WW2? • How have artists created these images? • How have artists created a mood through their use of colour? • What are complementary colours? • What emblems of war do we see and recognise? • Can I create my own final piece that evokes images of war? • Can I evaluate the success of my final piece? 	
DT 		<p><u>Electrical Systems</u> Can I design and make a steady hand game?</p> <ul style="list-style-type: none"> • Can I research and analyse a range of toys? • Can I design a steady hand game? • Can I construct a stable base? • Can I assemble electronics to complete the game? • Can I evaluate my product?
Music	<u>Hey, Mr Miller! Swing Bands</u>	<p><u>Composing For Protests</u></p> <ul style="list-style-type: none"> • Who was Ethel Smith?

	<ul style="list-style-type: none"> • What are the main features of a Swing Band and which instruments are played? • What are the cultural, social and historical contexts of swing music? • How can you combine singing and dancing in your performance? • What happens when you sing scat? • What is a syncopated beat? • What are the main features of the song, Hey, Mr Miller! 	<ul style="list-style-type: none"> • What is a protest song and how is it used? • What features will you include when you compose your own protest song?
<p>PE</p>	<p>Gymnastics</p>  <p>Tag Rugby</p> 	<p>Football</p>  <p>Basketball</p> 
<p>RE</p>	<p><u>Worldviews</u> <u>What does it mean to live in a religiously diverse world?</u></p> <ul style="list-style-type: none"> • What is religious diversity? • What is my identity and what is a stereotype? • How do different religions celebrate the birth of a child? • How is the Golden Rule similar between different religions? • What is diversity of religion and within a religion is to be found in my local community? 	<p><u>Worldviews</u> <u>What do religious and non-religious world views believe about equality, justice and fairness?</u></p> <ul style="list-style-type: none"> • What does equality, justice and fairness mean? • What is the United Nations Declaration of Human Rights and The Equality Act? • What do a range of worldviews say about equality? • How can we recognise inequalities being spread on social media? • How do people with a religious and non-religious world view wish to care for the environment? • How can people of different worldviews strive towards unity? • How have two different change makers worked to make a fairer world?
<p>Me and My World (RSE & PSHE)</p> 	<p><u>Family and Relationships</u></p> <ul style="list-style-type: none"> • How can I we earn respect? • How do I want others to show their respect for me? • How do gender stereotypes affect us? • How can we share information on stereotypes? • How can conflicts be resolved? • What situations might cause grief? 	<p><u>Health and Wellbeing</u></p> <ul style="list-style-type: none"> • What type of person do I want to be? • How can I fit relaxation into my week? • How can I take responsibility for my health? • How does technology affect our physical and mental health? • What strategies can you use to show resilience? • How does vaccination work? • What are good and bad habits? • What are the signs of illness?
<p>French</p> 	<p><u>Time in the city</u></p> <ul style="list-style-type: none"> • Can I understand some facts about a city in France? • Can I name some attractions in the city? • Can I ask for a ticket? • Can I give some simple directions? • Can I say and write a simple direction of the city? 	