
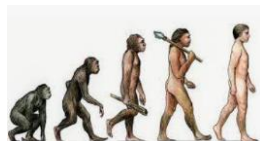

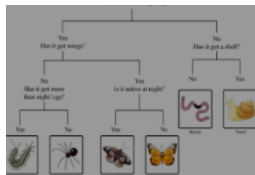
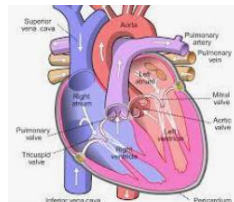










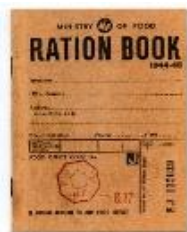



















































## Year 6 Curriculum Overview

Subject	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English: Reading</p> 	 <p>When We Were Warriors</p> <p>By Emma Carroll</p> <p>Genre: Fiction</p>	 <p>Into the Jungle</p> <p>By Katherine Rundell</p> <p>Genre: Fiction</p>	 <p>The Happy Prince</p> <p>By Oscar Wilde</p> <p>Genre: Fiction</p>	 <p>The Explorer</p> <p>By Katherine Rundell</p> <p>Genre: Fiction</p>	 <p>Great Adventures</p> <p>By Alastair Humphreys</p> <p>Genre: Information</p>	 <p>Sky Chasers</p> <p>By Emma Carroll</p> <p>Genre: Fiction</p>
<p>English: Writing</p> 	 <p>A Place for Me: Stories of the Windrush Generation</p> <p>Genre: Information</p>	 <p>Star of Fear, Star of Hope</p> <p>By Jo Hoestlandt</p> <p>Genre: Fiction (Flashback)</p>	 <p>The Selfish Giant</p> <p>By Oscar Wilde</p> <p>Genre: Fiction (Classic)</p>	 <p>The Day War Came</p> <p>By Nicola Davies</p> <p>Genre: Poetry</p>	 <p>Manfish</p> <p>By Jennifer Berne</p> <p>Genre: Recount (Biography)</p>	 <p>Sky Chasers</p> <p>By Emma Carroll</p> <p>Genre: Fiction (Adventure)</p>

Maths 	Number: Place value  Number: Addition and Subtraction  Number: Multiplication and Division	Number: Fractions  Measurement: Converting Units	Number: Ratio  Number: Algebra  Number: Decimals	Number: Fractions, decimals and percentages  Measurement: Area, perimeter, volume  Statistics	Geometry: Shape  Geometry: Position and direction	Themed Projects and Problem Solving
Science	Evolution 	Light 	Living things and their habitats 	Animals including humans 	Electricity 	Catch up and Consolidation 
Computing 	Communication and collaboration 	Webpage creation 	Variables in games 	Introduction to spreadsheets 	3D Modelling 	Sensing movement 
History 	The Impact of War  Did WW1 or WW2 have a greater impact on our locality?  		The Ancient Greeks  What did the Greeks do for us?  		Consolidation  How has the world changed?  	

<p>Geography</p> 	<p>Protecting the Environment</p> <p>Are we damaging our world?</p> 		<p>South America and the Amazon</p> <p>What is life like in the Amazon?</p> 	<p>Our world in the future</p> <p>How will our world look in the future?</p> 	
<p>Art</p>	<p>Images of War</p> 		<p>Drawing and Painting</p> <p>How can lino be used to print?</p> 	<p>Drawing, Painting and Collage</p> <p>What is activism in art?</p> 	
<p>D.T.</p> 	<p>Electrical Systems</p> <p>Can I design and make an alarm to protect a valuable?</p> 		<p>Food</p> <p>Can I design and make Fair Trade biscuits?</p> 	<p>Textiles</p> <p>Can I design and make a bag for my buddy?</p> 	
<p>Music</p> 	<p>Hey, Mr Miller! Swing Bands</p> 	<p>Composing for Protest</p> 	<p>Instrumental – Percussion Calypso Soley Leve</p> 	<p>Ame Sau Vala Tara Bal</p> 	<p>Year 6 Musical Theatre Performance</p> 



<p>PE</p> 	<p>Gymnastics</p>  <p>Tag Rugby</p> 	<p>Basketball</p>  <p>Football</p> 	<p>Dance</p>  <p>Hockey</p> 	<p>Netball</p>  <p>Handball</p> 	<p>Athletics</p>  <p>Cricket</p> 	<p>Tennis</p>  <p>Rounders</p> 
<p>RE</p> 	<p>Worldviews</p> <p>What does it mean to live in a religiously diverse world?</p> 	<p>Worldviews</p> <p>What do religious and non-religious world views believe about equality, justice and fairness?</p> 	<p>Christianity/Humanism</p> <p>Are Humanist and Christian ideas about science, conflicting or complementary?</p> 	<p>Sikhism</p> <p>How do Sikhs worship?</p> 	<p>Christianity</p> <p>What are some difference and similarities within Christianity locally and globally?</p> 	<p>Worldviews</p> <p>What is life and death about?</p> 
<p>Me and My World (PSHE)</p> 	<p>Family and Relationships</p> 	<p>Health and Wellbeing</p> 	<p>Citizenship</p> 	<p>Economic Wellbeing</p> 	<p>Safety and the Changing Body</p> 	<p>Identity and Transition</p> 
<p>French</p> 	<p>Time in the City</p> 		<p>Clothes</p> 		<p>Playing Sports</p> 