
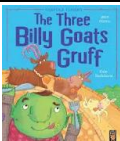



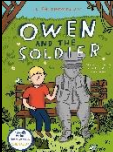
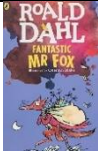
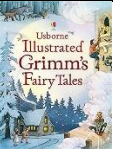



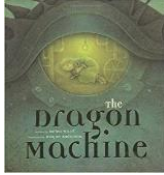
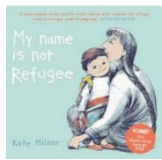
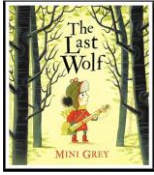
























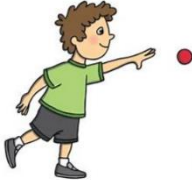







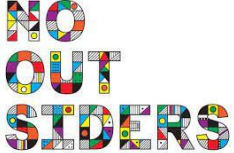
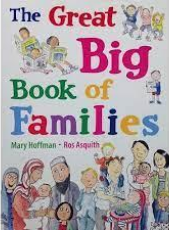
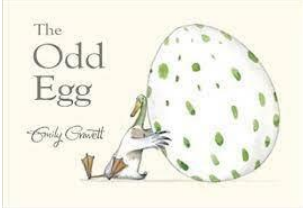
Year Two Curriculum

Subject	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Reading 	  The Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin Genre – Fiction: fantasy, fairy-tale	 Above and Below by Hanako Clulow Genre – Information	 The Dragonsitter by Josh Lacey, Real Dragons! by Jennifer Szymanski Genre – Recount: emails, Information	 Owen and the Soldier by Lisa Thompson Genre – Fiction: story with a familiar setting	 Fantastic Mr Fox by Roald Dahl Genre – Fiction: adventure	 Grimm's Fairytales (Usborne Books) Genre – Fiction: fairytale
English: Writing 	 Look Up by Nathan Byron Genre – Recount – Diary entry	 The Owl who was afraid of the dark by Jill Tomlinson Genre - Non-chronological report	 Dragon Machine by Helen Ward Genre - Fiction: adventure focus	 My Name is Not Refugee by Kate Milner Genre - Recount: diary entry	 The Last Wolf by Mini Grey Genre - Letter: letter in role	 Grandad's Secret Giant by David Litchfield Genre - Fiction: adventure focus

<p>Maths</p> 	<p>Number: Place Value</p> <p>Number: Addition</p>	<p>Number: Subtraction</p> <p>Geometry: Shape</p>	<p>Measurement: Money</p> <p>Number: Multiplication and Division</p>	<p>Measurement: Length and Height</p> <p>Statistics</p>	<p>Number: Fractions</p> <p>Measurement: Time</p> <p>(SATs)</p>	<p>Geometry: Position and Direction</p> <p>Measurement: Mass, Capacity and temperature</p> <p>Consolidation</p>
<p>Science</p>	<p>Animals including Humans</p> <p>What do animals and humans need to survive?</p>  	<p>Uses of Everyday Materials</p> 	<p>Plants</p> <p>What do plants need to grow and stay healthy?</p> 	<p>Living things and their Habitats</p> <p>What is a living and non-living thing?</p>  		
<p>Computing</p> 	<p>Computing Systems and Networks</p> <p>Information technology all around us</p>	<p>Creating Media</p> <p>Digital Photography</p>	<p>Programming A</p> <p>Robot Algorithms</p>	<p>Data and Information</p> <p>Pictograms</p>	<p>Creating Media</p> <p>Making Music</p>	<p>Programming B</p> <p>Programming Quizzes</p>

<p>History</p> 	<p>Bonfire Night and the Great Fire of London</p>  <p>Should we still celebrate Bonfire Night? Did the Great Fire make London a better or worse place?</p>	<p>Holidays</p>  <p>How have holidays changed over time?</p>	<p>Our Local Heroes</p>  <p>Who are our local heroes?</p>
<p>Geography</p> 	<p>Seasons</p>  <p>What are seasons?</p>	<p>Journeys – Food</p>  <p>Where does our food come from?</p>	<p>Our Wonderful World</p>  <p>What are the seven wonders of our world?</p>
<p>Art</p>	<p>Buildings</p>  <p>Antoni Gaudi Drawing and Painting <i>Line and Colour</i></p>	<p>Let's Go Local (Local landscapes/buildings)</p>  <p>Drawing and Printing <i>Line, tone and pattern</i></p>	<p>Illustrations</p>  <p>Quentin Blake, Axel Scheffler Drawing and Collage <i>Line, tone, colour, texture</i></p>

<p>DT</p> <p>DT</p> <p>Association Planning on A Page</p> 	<p>Textiles</p> <p>Templates and Joining</p> <p>Can I design, make and evaluate a decoration for a parent/grandparent for their Christmas tree?</p> 		<p>Mechanisms</p> <p>Wheels and Axels</p> <p>Can I design, make and evaluate a wheeled vehicle for a younger to play with?</p> 		<p>Food</p> <p>Preparing Fruit and Vegetables</p> <p>Can I design, make and evaluate a fruit smoothie for our parents to enjoy?</p> 	
<p>Music</p> 	<p>Hands, feet and Heart</p> <p>Can I compare different styles of music and use musical language to describe them?</p>	<p>Christmas Performance</p> <p>How can we learn to sing songs from memory?</p> 	<p>I Wanna Play in A Band</p> <p>What are the main features of Rock music?</p> 	<p>Zoo Time</p> <p>What are the main features of Reggae music?</p> 	<p>Body Percussion</p> <p>How can I use my body to create music?</p> 	<p>Recorder Course 1</p> <p>Can I begin to read formal notation and use the correct finger positions on the recorder?</p>
<p>PE – Mrs Sparks/Mr Ault</p> 	<p>Dodging</p> 	<p>Hands 1</p> 	<p>Hit, Catch, Run</p> 	<p>Send and Return Unit 1</p> 	<p>Run, Jump, Throw Unit 1</p> 	<p>Send and Return Unit 2</p> 
<p>PE – Mrs Tucker</p>	<p>Gymnastics Linking</p>	<p>Gymnastics Pathways</p>	<p>Dance 1 – Penguin dance</p>	<p>Attack, Defend, Shoot</p>	<p>Dance 2 - emotions</p>	<p>Run, Jump, Throw Unit 2</p>

<p>RE</p> 	<p>What do Jews believe about god?</p> 	<p>How do Jews show faith through practices and celebrations?</p> 	<p>Why is the bible a special book for Christians?</p> 	<p>Who was Jesus and why is he important to Christians today?</p> 	<p>Why did Jesus teach people through stories?</p> 	<p>What do humanists believe?</p> 
<p>RSHE/ No Outsiders</p> 	<p>Title: The First Slodge</p> <p>Focus: Who do I share the world with?</p> <p>The Great Big Book of Families</p>   <p>Title: The Great Big Book of Families</p> <p>Focus: What is diversity?</p>	<p>Title: The Odd Egg</p> <p>Focus: What makes someone proud?</p> 	<p>Title: What the Jackdaw Saw</p> <p>Focus: Do I know different ways to communicate?</p>   <p>Title: Blown Away</p> <p>Focus: How can I work with others?</p>			

PSHE/RSE

Kapow
Primary

Family and Relationships



Health and Wellbeing



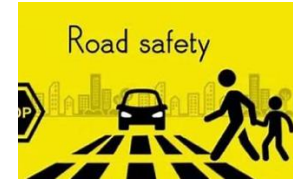
Citizenship



Economic wellbeing



Safety and the changing body



Wellbeing, transition and overflow lessons

Transition

Wellbeing