








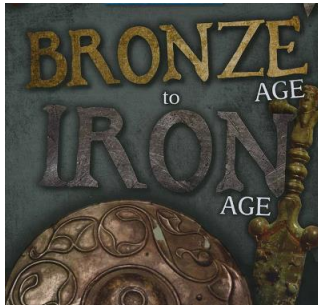

































Year Three Curriculum

Subject	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Reading 	 The Sea Book By Charlotte Milner Genre: Information	 The Ice Palace By Robert Swindells Genre: Fiction (Adventure)	 The Iron Man By Ted Hughes Genre Fiction (Fantasy)	 This Morning I Met A Whale By Michael Morpurgo Genre: Fiction (Adventure) And Information	 Usborne Illustrated Atlas Of Britain And Ireland By Struan Reid Genre: Information	 Egyptian Cinderella By Shirley Climo Genre: Recount, Historical Fiction, Traditional Tale
English: Writing 	 Coming To England By Floella Benjamin Genre: Recount-Letters	 Winter's Child By Angela Mcallister Genre Fiction-Fantasy	 Stone Age Boy By Satoshi Kitamura Genre: Fiction- Set In Historical Setting	 Big Blue Whale By Nicola Davies Genre: Information-Persuasion	 Journey By Aaron Becker Genre: Fiction-Fantasy Story	 Zeraffa Giraffa By Dianne Hofmeyr Genre Information-Persuasion
Maths 	Number: Place Value Number: Addition and Subtraction	Number: Addition and Subtraction Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Perimeter	Number: Fractions Measurement: Mass and Capacity	Number: Fractions Measurement: Money Measurement: Time	Measurement: time Geometry: Properties of shape Statistics

Science	Forces and Magnets 		Rock and Soils 	Aimals including Hu- mans 	Plants 	Light and Shadows 	
Computing 	E Safety 	Spreadsheets  2Calculate	Creating Media Stop Frame Animation	Programming Sequencing sounds	Data And Information Branching Databases	Creating Media Desktop Publishing	Programming Events and Actions
History	The Stone Age What was new about the Stone Age? 		Bronze Age to Iron Age Which was more impressive, the Bronze Age or Iron Age? 		Ancient Egyptians How much did the Ancient Egyptians achieve? 		

Geography	<p>Weather and Climate Why is climate important?</p> 	<p>My World Where on Earth are we?</p> 	<p>Coasts Do we like to be beside the seaside?</p> 
Art	<p>Can Rubbish be art?</p>  <p>Study of environmental artists</p> <p>Drawing and Collage</p> <p><i>Colour, tone, texture, pattern, shape</i></p>	<p>What is primitive art?</p>  <p>Laurel Barbier</p> <p>Drawing and Painting</p> <p><i>Line, colour, texture</i></p>	<p>How can the Ancient Egyptians to inspire our own art work?</p>  <p>Gustav Klimt and Egyptian artefacts</p> <p>Drawing, Painting and 3D</p> <p><i>Shape, space and form, pattern and colour</i></p>
<p>DT DT Association Planning on A Page</p>	<p>Food-Healthy and Varied Diet</p> <p>Can I design, make and evaluate a sandwich for a picnic?</p> 	<p>Mechanical Systems- Levers and linkages</p> <p>Can I design, make and evaluate an information book with moving parts for a younger child?</p> 	<p>Textiles-2D to 3D</p> <p>Can I design, make and evaluate a sunglasses case?</p> 

Music 	<p>How Does Music Bring Us Closer?</p> <p>Developing Notation skills</p>	<p>How Can I become a good performer?</p> <p>Christmas Celebrations in the community Performance & Vocal skills</p>	<p>How Does Music Make the World a Better Place?</p> <p>Can I compose using my imagination?</p>	<p>How Does Music Help us to Get To Know Our Community?</p> <p>Sharing Musical Experiences Gala Day Performance preparation Developing Performance & Vocal skills</p>	<p>How Does Music Make a Difference to Us Every Day?</p> <p>Can I Identify More Musical Styles?</p>	<p>How Does Music Connect Us With Our Planet?</p> <p>Recognising Different Sounds</p>
PE 	<p>Football</p> 	<p>Handball/Dodgeball</p> 	<p>Swimming</p> 	<p>Gymnastics: Symmetry and asymmetry</p> 	<p>Basketball</p> 	<p>Tennis</p> 
PE 	<p>Netball</p> 	<p>OAA (Outdoor Adventurous Activities)</p> 	<p>Cricket</p> 	<p>Tag Rugby</p> 	<p>Dance: Wild Animals</p> 	<p>Athletics</p> 
RE	<p>How do Hindus view God and celebrate. Diwali?</p> 	<p>Why do Humanists think that we should be good to each other?</p> 	<p>How do Christians use the Bible to help them with their lives?</p> 	<p>What is my point of view about God and why do people have faith?</p> 	<p>Where do Muslims worship?</p> 	<p>How do Muslims worship?</p> 

PSHE



Family Relationships



Health and Wellbeing



Citizenship



Economic Wellbeing



Safety and the Changing Body



Transition and Well-being

