

# Year 3 Homework

Homework is set on Thursday, to be returned to school on Tuesday

## Expectations for Homework

Homework is added to the Class Page on the School Website each Thursday. Please hand in completed homework on the following Tuesday.

### Reading:

As much as possible, try to read every day. Please make a comment in your child's reading record when you hear your child read.

We can't stress the importance of reading enough. I have also provided a list of recommended reading books for year 4. This can be found in your reading diary.

### Spelling:

A word list will be sent home at the beginning of each half term. Each week the children will be expected to learn and review these spellings. They should practise these words in their homework books using their own preferred method.

The following week we will complete dictated sentences that check how the children are progressing with some or all of the words they have been learning (you will find this at the back of their homework book).

*Having these skills to hand will benefit your child massively as they progress onto more challenging concepts during their time in Year Three*

### Presentation in Homework Books

We ask that your child takes **pride** their homework and present work neatly.

- Please use a **pencil** not a pen or felt tip.
- Have a homework Pencil case with everything you need: pencil, colours, glue stick
- Form numbers and letters with care.
- Think about how you are going to present your work before you start.

Please take the time to support your child in their learning journey as the **benefits will not go unnoticed** back in the classroom. Little and often is always best when it comes to homework. If you do smaller chunks over a few days in the week, the learning is far more likely to become embedded than if you just do it all in one longer sitting. Returning to previous homework is also very beneficial.

**Many thanks, Mrs Atkinson**

### Mental Maths:

A **times table** or **arithmetic activity** will be sent home **every Thursday** to consolidate classroom learning.

Times tables should be practised using TTRockstars. I recommend the children use Garage to practise. Each child will be given a copy of the times tables for them to use. This will help them to learn the answer rather than guess.

To compliment structured maths homework, please spend time practicing the **2, 5, 10 times tables** to consolidate learning from Year 2. We will be working on **3, 4 and 8 times tables** in Year 3. This will support your child and enable them to learn all the tables and enable them to pass the **statutory multiplication check** at the end of Year 4.

Additionally, we ask that you continue to work on and be as confident as possible in **basic addition and subtraction skills**. For example:

- number pairs that total 10, 20 and 1000
- number doubles
- being able to recall 1, 10 or 100 more or less from a given number,
- recalling how many more to the next lot of ten

