

SATs 2024

Monday 13th May –
Thursday 16th May 2024

What are SATs?

- Formal tests to assess children on their knowledge and attainment across KS2. In line with the National Curriculum that is taught in school and set out by the Department of Education.
- We have been practising the skills needed all year and to try and create as little anxiety for the children as possible.
- We try to use this opportunity to give the children a chance to shine and challenge themselves.
- In the past, children have found it to be a very enjoyable week with breakfast club and afternoons being much more relaxed and practical.

SATs 2024

Schedule

Date	Activity
Monday 13 May 2024	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2024	English reading
Wednesday 15 May 2024	Mathematics papers 1 and 2
Thursday 16 May 2024	Mathematics paper 3

How will the days of the tests be structured?

- Breakfast club will be running Monday 13th May- Thursday 16th May for year 6 children. Children are recommended to attend from 8am to settle them into the school day.
- Tests will be taken in the morning and break-times will be adjusted throughout the school to ensure that the children are not disturbed.
- Afternoons may involve short revision sessions but will mostly involve children being active but relaxed

How are the tests administered?

Mocks practice – children have already experienced how the tests will be administered through regular practice.

They will have a 'mock week' next week which will be run in the same way as SATs week.

Children will be informed of the rooms that they will be sitting the SATs and the staff that they will be with well in advance.

We want them to feel as comfortable as possible and we will practice this to ensure that the children know what will happen on the day.

How are the children supported in the tests?

- Any child can have a question read to them (apart from in the reading paper).
- Children can read the question to an adult during the reading paper or any of the tests if they would prefer to.
- All staff aim to reassure the children and they will be supported and encouraged as much as possible.
- The children will be surrounded by familiar faces and in familiar settings.

Grammar, punctuation and spelling

The grammar, punctuation and spelling test consists of two parts: a grammar and punctuation paper requiring short answers, lasting 45 minutes, and an aural spelling test of 20 words, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- Selected response, e.g. 'Identify the adjectives in the sentence below'
- Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

11

Insert a **pair of brackets** in the correct place in the sentence below.

Using public transport such as buses and trains can reduce pollution.

1 mark

12

What does the **prefix** multi- mean in the words multicultural, multipurpose and multicoloured?

Tick **one**.

some ☐

few ☐

all ☐

many ☐

1 mark

Reading

The reading test is a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

The Giant Panda Bear

Panda bears are very popular animals, partly because of their unusual appearance and partly because there is something mysterious and fascinating about them. However, their numbers are falling. It is thought that only around 1600 giant pandas still survive in the wild.

Appearance

Giant pandas have the same type of body shape as other bears. They have thick black and white fur, which some scientists think may be to disguise them in the snowy and rocky surroundings where they live. An adult can grow up to 1.5 metres and weigh up to 150 kilograms. They might look cute but they have razor-like claws. They also have powerful jaws for crushing and grinding bamboo!

Habitat

Giant pandas in the wild live on mountainous slopes in western China. Their habitat is densely populated with fir trees and bamboo. It is the forests in these mountains that attract the panda as bamboo is their favourite food.

Diet

In the wild, their main diet is bamboo. To survive, they need to eat for most of the day. In fact, they eat 15 to 30 kilograms of food every day and spend 10 to 16 hours feeding. In zoos, they have a specially prepared diet of bamboo, eggs, fish and honey.

Cubs

Newborn cubs weigh around 150 grams (about the weight of an apple) and are all white at birth. The black spots develop after about a month. They begin eating bamboo at six months and weigh 31 to 36 kilograms at the end of the first year. Cubs stay with their mother for two to three years, reach maturity at five to seven years and live in the wild for about 25 years.

Other interesting facts

- Giant panda bears have to eat every day which means, unlike other bears, they cannot hibernate in the winter.
- Giant pandas' bodies are able to digest meat but they rarely eat it.
- Until recently, scientists thought that pandas spent most of their lives alone, but new studies show that small groups of pandas can share a large territory.

4

Look at page 4.

According to the text, what do pandas spend the majority of their time doing?

1 mark

5

Number these facts about the life of the giant panda cub from 1–5 in the order in which they happen.

The first one has been done for you.

A cub eats bamboo for the first time.

☐

A cub leaves its mother.

☐

A cub develops black spots.

☐

A cub weighs 31 to 36 kilograms.

☐

A cub weighs about the same as an apple.

☐

1

1 mark

Maths

Children sit three papers in maths:

- Paper 1: arithmetic, 30 minutes
- Papers 2 and 3: reasoning, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.

Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Problem solving, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Problem solving where children will have to explain their answer and methods

Arithmetic

6	$5 \times 4 \times 10 =$	<input type="text"/> 1 mark

9	$56.38 + 24.7 =$	<input type="text"/> 1 mark

20	$\begin{array}{r} 785 \\ \times 23 \\ \hline \end{array}$	<input type="text"/> 2 marks
	Show your method 	

20	Award TWO marks for the correct answer of 18,055 If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error, e.g. • $\begin{array}{r} 785 \\ \times 23 \\ \hline 2355 \\ 15700 \\ \hline 18155 \text{ (error)} \end{array}$	Up to 2m Working must be carried through to reach a final answer for the award of ONE mark. Do not award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens: $\begin{array}{r} 785 \\ \times 23 \\ \hline 2355 \\ 1570 \text{ (place value error)} \\ \hline 3925 \end{array}$
	OR • $\begin{array}{r} 785 \\ \times 23 \\ \hline 2345 \text{ (error)} \\ 15700 \\ \hline 18045 \end{array}$	

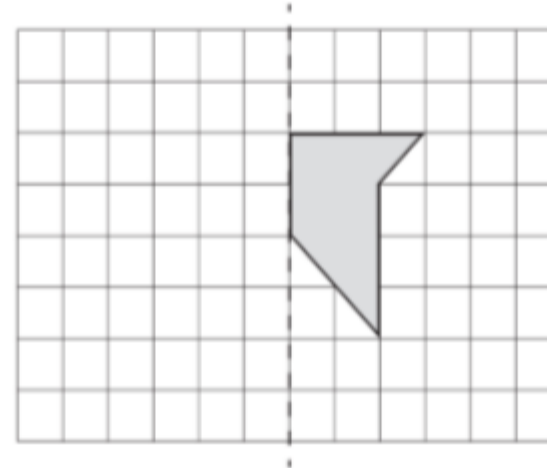
Reasoning

1

Here is a shape on a grid.

Complete the design so that it is symmetrical about the mirror line.

Use a ruler.



mirror line

1 mark

5

Tick the numbers that are common factors of both 12 and 18

2 ☐

3 ☐

6 ☐

9 ☐

12 ☐

2 marks

The expected standard for each test is a scaled score of 100 or more. If a child is awarded a scaled score of 99 or less they won't have achieved the expected standard in the test.

The range of scaled scores available for each KS2 test is:

80 (the lowest scaled score that can be awarded)

100 (expected)

110 + (higher standard)

120 (the highest scaled score)

We will report to you your child's scaled score and whether they have reached the expected standard set by the Department for Education ('WTS' means that the child is working towards the expected standard for Year 6 and 'EXS or AS' means the expected standard was achieved). This information will be passed to your child's high school.

Maths Breakfast Club

- We will continue to run our Maths Breakfast Club up until (and including) the week beginning 6th May
- This is an opportunity for the children to practise key mathematical concepts and receive additional help and support.
- We encourage as many children to attend as possible.

Revision

- Maths Breakfast Club
- The children will be provided with a revision pack over the Easter holidays to further support their learning and revise key concepts.
- After half-term, we will be running workshops in the afternoons to further support the children with their revision.

Frequently asked questions

- If your child is ill on the day, this needs to be reported to school as soon as possible and there will be a discussion between parents and teachers.
- We encourage all children to attend breakfast club during the week of SATs to ease them into school therefore enabling them to have a relaxed start to the day.
- The register will be taken at breakfast club and any children missing will be contacted in good time to ensure they are on time.