Subject: RE					
Threads in RE					
Continuity, change and diversity	Meaning and purpose	Nature of religion and belief	Expressing belief	Values and morality	Authority and influence

	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 7 weeks
EYFS1	**Me and My Family** Understanding the world: people, culture and communities	**Let's Explore Outside** Understanding the world: people, culture and communities	**Animals in Winter** Understanding the world: people, culture and communities	**Life Cycles** Understanding the world: people, culture and communities	**Journeys and Transport** Understanding the world: people, culture and communities	**My Garden** Understanding the world: people, culture and communities
EYFS2	**All About Me** Understanding the world: people, culture and communities	**Autumn and Celebrations** Understanding the world: people, culture and communities	**Wonderful Water** Understanding the world: people, culture and communities	**Things with Wings (life cycles)** Understanding the world: people, culture and communities	**Journeys and Transport** Understanding the world: people, culture and communities	**Amazing Animals** Understanding the world: people, culture and communities
Year 1	**Unit 1: New life: how is a new child welcomed?** Lesson (Lessons 1-3 ,5-6)	**Unit 2: Jesus: why is he so important to Christians?** (Lessons 1-6)	**Unit 3: Communities: what does it mean to belong?** (Lessons 1-6)	**Unit 4: Caring: how do stories inspire actions?** (Lessons 1-6)	**Unit 5: Stories: how do different people find deeper meanings?** (Lessons 1-4 & 6)	**Unit 6: Places of worship: what makes them sacred?** (Lessons 1-6)
Year 2	**Unit 1: The Bible: what does it say about God's promises?**	**Unit 2: Festivals: How do they celebrate the natural world?**	**Unit 3: Hindus: what do Hindu stories teach**	**Unit 4: Choices: Do we need rules to live by?** (Lessons 1-6)	**Unit 5: The world: how do different people explain how it started?**	**Unit 6: Prayer: Is it possible to speak to God?** (Lessons 1-6)

	(Lessons 1-6)	(Lessons 1-6)	**about life and the world?** (Lessons 1-6)		(Lessons 1-6)	
Year 3	**Muslims: how does prayer and fasting help Muslims find harmony?** (Lessons 1-6)	**Festivals: How do ancient stories influence modern celebrations?** (Lessons 1-5)	**Pesach: How do Jews remember God's covenant?** (Lessons 1-6)	**Holy Week: what do the stories say and what is their meaning?** (Lessons 1-6)	**Rites of passage: How do communities mark growing up?** (Lessons 1-6)	**Spirituality: How do music and silence express beliefs?** (Lessons 1-6)
Year 4	**Sikhs: how does Guru Nanak inspire Sikhs today?** (Lessons 1-6)	**Natural world: what does dharma teach about attitudes to the planet?** (Lessons 1-6)	**Jesus: How does his treatment of outcasts speak to Christians today?** (Lessons 1-6)	**Prophet Muhammad: how does he inspire Muslims today?** (Lessons 1-6)	**Pilgrimage: why might some people visit Jerusalem, Karbala or Makkah?** (Lessons 1-6)	**Spirituality: how is art used in religions and beliefs?** (Lessons 1-6)
Year 5	**Jews: how does remembering maintain Jewish identity?** (Lessons 1-6)	**Jesus: how did he speak truth to power?** (Lessons 1-6)	**Forgiveness: Is reconciliation possible?** (Lessons 1-6)	**Muslims: What are the joys and challenges of being Muslim in Britain?** (Lessons 1-6)	**Humanists: How can you lead a happy and meaningful life?** (Lessons 1, 3 & 5)	**Buddhists: who was the Buddha and what does he mean for Buddhists?** (Lessons 1-6)
Year 6	**Hindus: how do Hindus see Brahman?** (Lessons 1-6)	**Sikhs: What does Khalsa mean to Sikhs today?** (Lessons 1-6)	**Pilgrimage: why are people still drawn to ancient places?**	**The Church: Has there always been diversity?** (Lessons 1-6)	**Ethics: How do we decide what is good?** (Lessons 1-3)	**Worldviews: how is our country and community changing?**

			(Lessons 1-4)			(Lesson 1)
Owlery	The Owlery children have a rich diet of RE but this cannot be placed under an 'RE umbrella'. We provide child-centred, individualised learning opportunities for all pupils which are crucial for the all-round development of the autistic learner. Fluid children will access learning in this subject in their mainstream year groups if appropriate."					

Years 1 – 6 are following Oak National Academy