

Subject: History

Threads in History

Empire, persecution and resistance	Invasion, migration and settlement	Power, government and religion	Trade, ideas and communication	Local
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYSF1	Me and My Family Understanding the world: past and present	Let's Explore Outside Understanding the world: past and present	Animals in Winter Understanding the world: past and present	Life Cycles Understanding the world: past and present	Journeys and Transport Understanding the world: past and present	My Garden Understanding the world: past and present
EYFS2	All About Me Understanding the world: past and present	Autumn and Celebrations Understanding the world: past and present	Wonderful Water Understanding the world: past and present	Things with Wings (life cycles) Understanding the world: past and present	Journeys and Transport Understanding the world: past and present	Amazing Animals Understanding the world: past and present
Year 1	Unit 1 Changes within living memory: what changed during Elizabeth II's lifetime? <i>6 lessons</i>	Unit 2 Photographs from history: what can they tell us about Britain's recent past? <i>6 lessons</i>	Unit 3 England, Scotland and Wales <i>6 lessons</i>	Unit 4 John Cabot and Brunel <i>12 lessons</i>		

Year 2	Unit 1 Conflict, Conquest and Empires. 12 lessons	Unit 2 Queen Victoria: how did Britain change during her lifetime? 12 lessons	Unit 3 Significant individuals who changed Britain: how did they fight for change? 12 lessons			
Year 3	Unit 1 Stone Age Britain: what do archaeologists think they know about it? 6 lessons	Unit 2 Bronze and Iron Age Britain: how did life change during this time? 6 lessons	Unit 3 Ancient Egypt: what stayed the same across 3,000 years? 6 lessons	Unit 4 Sumer and other early civilisations: what made them similar? 6 lessons	Unit 5 The Indus Valley civilisation: what have archaeologists found out about it? 6 lessons	Unit 6 Iron Age Britain: what have historians learnt about Iron Age Britain? 6 lessons
Year 4	Unit 1 Ancient Greek civilisation: what do we know about ancient Greece? 6 lessons	Unit 2 Ancient Greek civilisation: what is its most significant legacy? 6 lessons	Unit 3 Ancient Greek civilisation: why is Alexander called 'The Great'? 6 lessons	Unit 4 The Romans: what did it mean to be a Roman? 6 lessons	Unit 5 The Romans: what impact did the Romans have on Britain? 6 lessons	Unit 6 The Romans: what is the story of Christianity's rise? 6 lessons
Year 5	Unit 1 Britannia after the Romans: how did Christianity survive in the British Isles? 6 lessons	Unit 2 Early Islamic civilisation: how did Baghdad become the 'City of Peace'? 6 lessons	Unit 3 Early Islamic civilisation: what connected Baghdad to the wider world? 6 lessons	Unit 4 Britain's settlement by Anglo-Saxons: what changed after the Romans left? 6 lessons	Unit 5 The Anglo-Saxons: how do we know about life in Anglo-Saxon England? 6 lessons	Unit 6 The Vikings: why did they come to the British Isles? 6 lessons
Year 6	Unit 2 The Vikings: how do we know so much about Viking York? 6 lessons	Unit 3 The Vikings: The Vikings: how did Viking settlement change Britain? 6 lessons	Unit 4 The Maya: what made the Maya so distinctive? 6 lessons		How does the history of crime and punishment in Macclesfield help us understand changes in Britain since 1066? A local investigation 6- lessons	

Owlery	The Owlery children have a rich diet of history, but this cannot be placed under a historical umbrella. We provide child-centred, individualised learning opportunities for all pupils, which are crucial for the all-round development of the autistic learner. Fluid children will access learning in this subject in their mainstream year groups if appropriate.”
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Years 1-6 are following Oak National Academy