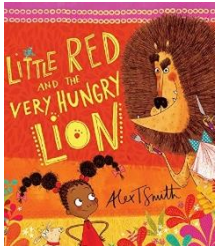
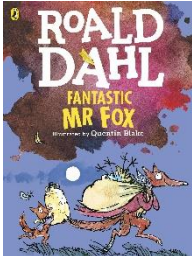
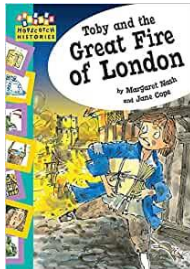
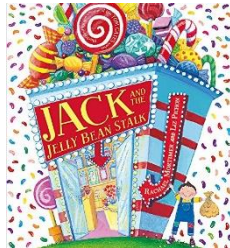

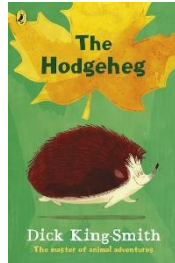













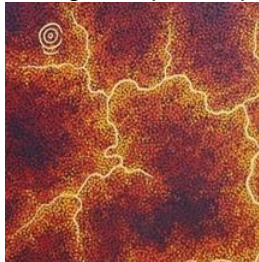
## Year 2 Australasia and Oceania

2022/23	Autumn 1 <b>SCIENCE</b>	Autumn 2 <b>GEOGRAPHY</b>	Spring 1 <b>HISTORY</b>	Spring 2 <b>GEOGRAPHY</b>	Summer 1 <b>HISTORY</b>	Summer 2 <b>SCIENCE</b>
THEME	FIGHTING FIT!	AROUND THE WORLD	FIRE, FIRE!	LAND AHOY!	FLORENCE NIGHTINGALE & MARY SEACOLE	GO WILD!
Five Enquiry Questions	<ol style="list-style-type: none"> <li>Do you eat a balanced and healthy diet in a week?</li> <li>What makes a balanced diet?</li> <li>Which offspring belongs to each animal?</li> <li>Do longer legs make you a faster runner?</li> <li>What do animals and humans need to survive?</li> </ol>	<ol style="list-style-type: none"> <li>What would I pack for a visit to a very hot or cold place?</li> <li>What is it like in the world's hot and cold places?</li> <li>Where are the world's hot &amp; cold places?</li> <li>Where can I find out about hot &amp; cold places?</li> <li>How can I describe what it is like in a hot or cold place?</li> </ol>	<ol style="list-style-type: none"> <li>How did the Great Fire start?</li> <li>What happened during the great fire?</li> <li>How do we know what happened during the great fire?</li> <li>Why did the fire spread so quickly?</li> <li>How should we re-build houses to stop the great fire happening again?</li> </ol>	<ol style="list-style-type: none"> <li>Why does Australia get so much sun?</li> <li>Why do most people in Australia live near the coast?</li> <li>What things are similar and different to life in the UK?</li> <li>What if Australia was located in Northern Hemisphere?</li> <li>What is daily life like in Sydney?</li> </ol>	<ol style="list-style-type: none"> <li>Who was Florence Nightingale?</li> <li>What did Florence do to improve the lives of soldiers?</li> <li>Why did she put herself in danger by going to the Crimea?</li> <li>Who was Mary Seacole and what was her biggest achievement?</li> <li>Why do people remember so much of Florence Nightingale and so little of Mary Seacole?</li> </ol>	<ol style="list-style-type: none"> <li>How would you group these things to show whether they are living, dead or never been alive?</li> <li>What conditions will help me grow the healthiest plant?</li> <li>What happens to my bean after I have planted it?</li> <li>How do animals adapt to suit their environment?</li> <li>Do animals need each other to survive? (Food chains)</li> </ol>
Key subject driver and National Curriculum statements	<b>SCIENCE</b> Animals including Humans	<b>GEOGRAPHY</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	<b>HISTORY</b> Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]	<b>GEOGRAPHY</b> Use simple compass directions and locational and directional language to describe the location of features and routes on a map Geography	<b>HISTORY</b> The lives of significant individuals in the past who have contributed to national and international achievements.	<b>SCIENCE</b> Living Things and their Habitats
STUNNING START	Fruit Art - Create a self-portrait using different fruits and vegetables pictures	Barnaby Bear – Sort Barnaby's clothes into hot and cold suitcases to prepare him for his holiday	Pudding Lane Bakery- Make simple biscuits and re-enact the Great Fire	Hidden Key – Children to use a map to find the hidden key on the school grounds (Mantle)	Florence Nightingale Play - Re-enact the story by taking part in a class play	The Journey Home - P4C Session around the story of 'The Journey Home' a sad polar bear
FABULOUS FINISH	Obstacle Course- Take part in food related obstacle course	All Around the World - Carousel around the classroom. Themed tables with foods, flags, dances & art	Great Fire of London Play - Perform the 'Out of the Ark' GFoL re-tell play	Pirate Party - Dress up as pirates and invite other classes to share in their learning	Florence Nightingale & Mary Seacole Assembly - Assembly to showcase their learning	Animal Workshop - Dress up as your homework fact file animal. Vet visitor. Animal themed games, books,

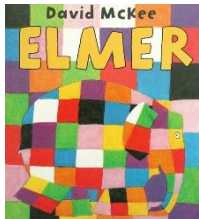
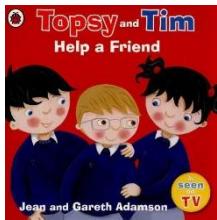

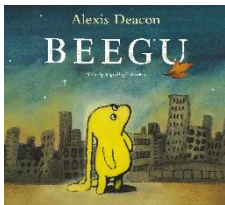
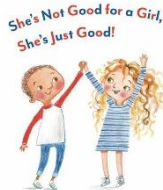



ENGLISH	Traditional Tale F	Instructions NF	R.E. Nativity Re-tell F	Christmas Poetry NF	Recount Staircase House NF	Fairy Story F	Story with a Familiar Setting F	Postcards F	Explanation Procedure NF	Information Text NF	Global Narrative F	Science Investigation NF
CLASS NOVEL	LITTLE RED AND THE VERY HUNGRY LION 	FANTASTIC MR FOX 	TOBY AND THE GREAT FIRE OF LONDON 		JACK AND THE JELLYBEAN STALK 		THE OWL WHO WAS AFRAID OF THE DARK 	THE HODGEHEG 				
	MATHS	Numbers to 100 & Addition & Subtraction	Multiplication & Division of 2,5 & 10, Length & Mass		Temperature, Picture Graphs, Money & Fractions		Word Problems, Volume & Time		2D & 3D Shapes		Time, Shapes & Re-Cap of the Year	
SCIENCE	Animals including humans  Dr Ernest Madu (born 1960) 	Animals including humans  Louis Pasteur (1822-1895) 	Everyday Materials  John Loudon McAdam (1756-1836) 		Everyday Materials  Julie and Scott Brusaw 		Living Things and their Habitats  Dr Alexandra Harmon Threat 		Living Things and their Habitats  David Douglas (1799-1834) 			
	HISTORY	All About Me			Great Fire of London				Florence Nightingale & Mary Seacole			
GEOGRAPHY	Continents and Oceans	Hot and Cold Places Weather enquiry: How much does it rain in Knutsford in January?		Hot and Cold Places Weather enquiry: How much does it rain in Knutsford in January? (Merge)		Australia		School Grounds Enquiry Map Making Favourite places to play around the school		Local Area Fieldwork: Local Walk Is there enough parking in our area?		
COMPUTING	Coding	Online Safety Spreadsheets		Questioning		Effective Searching Creating Pictures		Making Music		Presenting Ideas		



ART		<b>Sculpture</b> Mark Quinn 	<b>Painting</b> Paul Klee 		<b>Drawing</b> Picasso 	<b>Textiles</b> <b>Aboriginal Art (Australia)</b> 
DESIGN TECHNOLOGY	<b>Food Technology</b> Lamington Cakes (Australasia Link)			<b>Mechanisms</b> Building a Car		<b>Textiles</b> Puppets Sewing
MUSIC	I.D: Pulse, Pitch & Tempo	Christmas Production Singing	I.D.: Dynamics, Timbre & Rhythm	Thematic Singing & Composing Listening to compositions	Recorders: Love Music Trust	Recorders: Love Music Trust
PHYSICAL EDUCATION	Invasion Games	Dance	Gymnastics	Net and Wall	Athletics	Striking and Fielding
RELIGIONS AND WORLD VIEWS	Christianity: What is the place of the Church in Christianity?	Hinduism: What does it mean to be a Hindu?	Worldview: How do we mark the stages in the human journey?	Sikhism: What does it mean to be a Sikh?	Buddhism: What is Buddhism?	Worldview: How do sacred scriptures inform religious beliefs?
SPANISH	La oruga muy hambrienta	Vamos a cazar un oso	El monstruo de colores	Los piratas	En mi estuche	Querido Zoo
P.S.H.E. RSE (Inc. LGBTQ+ and Consent)  British Values	<b>Being Me in My World</b> <b>Mutual Respect</b>	<b>Celebrating Differences</b> <b>Tolerance</b>	<b>Dreams and Goals</b> <b>Tolerance</b>	<b>Healthy Me</b> <b>Rule of Law</b>	<b>Relationships</b> <b>Democracy</b>	<b>Changing Me</b> <b>Individual Liberty</b>
CHILDREN'S RIGHTS	<b>Article 8</b> Identity	<b>Article 24</b> Health, Water, Food, Environment	<b>Article 14</b> Freedom of Thought and Religion	<b>Article 15</b> Setting Up or Joining Groups	<b>Article 24</b> Health, Water, Food, Environment	<b>Article 42</b> Everyone Must Know Children's Rights



P4C	<b>Stimulus – Elmer</b> 	<b>Stimulus – Topsy and Tim</b> 	<b>Firefighters</b> 	<b>Stimulus – Beegu</b> 	<b>Stimulus – She's Not Just Good for a Girl</b> 	<b>Stimulus – The Journey Home</b> 
SDGs	SDG 3 Good Health and Well Being	SDG 3 Good Health and Well Being	SDG 5 Gender Equality	SDG 11 Sustainable Cities and Communities	SDG 5 Gender Equality	SDG 15 Life on Land
EDUCATIONAL VISITS AND VISITORS			Staircase House		Burwardsley Residential Trip	Local Walk & Pond/Park
AMBASSADOR GROUPS (SMSC)	<div>Eco Ambassadors    Global Ambassadors    Digital Ambassadors</div> <div>Community Ambassadors    Learning Ambassadors    Safe &amp; Happy Ambassadors</div>					