



### PE:

The unit for this half term is Net and Wall, focusing specifically on skills to support in tennis and football. Children will learn Children will learn to hold a tennis racket correctly and safely and then hit a ball to a partner or wide target. They will also begin utilising space effectively and demonstrating some simple attacking and defending skills.

### English

We will begin Pathways to Write in Spring 2. Our book is The Curious Case of the Missing Mammoth. This provides us with lots of shorter writes including animal descriptions, a diary entry and wanted poster before we create our own adventure story adapting the character and some events.

The mastery focus for this half term:

- Join words and clauses using and
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Add suffixes where no change is needed to the root word e.g. -ed, -ing, -er, -est

### Music:

We will continue developing our understanding of pitch, pulse and tempo as we learn a new song *Walking Through the Jungle*. Towards the end of the half term, we will be using animal themed word cards to create our own compositions, clapping (or using un-tuned instruments) the syllables. We will also invent our own music symbols to represent actions on each of the instruments and then follow these when performing to peers.

### Science:

This term Year 1 will be exploring animals! Children will name a variety of common animals and sort these into categories. Children will also identify common carnivores, herbivores and omnivores and describe their structures. Children will learn about the human body, labelling parts and also identifying the parts linked to the 5 senses.

### Maths

What we are covering this half term:

- Word problems; to decide whether addition or subtraction is the most appropriate operation; to be able to use and apply number bonds and visual representations to solve word problems; to use pictorial representations to help solve word problems
- Multiplication; to learn the foundations of equal groupings, repeated addition, arrays and doubling, to apply that knowledge to solve word problems
- Division: placing a predetermined number into groups to determine how many groups there will be. After this, pupils will be given a number of items, but will need to figure out how many will go into each group by sharing equally.

### Computing:

By the end of this half term, children will have created an animated storybook on Purple Mash. When doing this, they will demonstrate the following skills; to create, name, save and retrieve content, with some support; begin to use a range of media including photos, text and sound; sort, collate and edit simple digital content.

### Jigsaw: Healthy Me

### Geography

We will be exploring the following enquiry questions:

1. What is a continent?
2. How big is Africa?
3. What is an equator?
4. Can you name a continent that is near or on the equator?

### Art

The art unit for this half term is observational drawing. Children will:

- Say what they like and dislike about a piece
- Use a variety of tools including pencil, rubbers, crayons, pastels, gel tips and other dry media
- Begin to explore the use of line, shape and colour

# Paws, Claws and Whiskers

