

Stunning Start!

Archaeological dig

Mantle of the Expert

Museum curators

History

Children will be learning about the Stone Age this half term.
-Understanding how artefacts can reveal information about how people lived in the past
-Order dates chronologically
-Identify changes in Britain from the Stone Age to the Iron Age.
- Exploring hunter gatherers.
- Researching Skara Brae and Stone Henge.

Music

Children will be creating a short musical composition using words and phrases as well as instruments relating to our Tribal Tales theme.

Computing: Coding:

- Design and write a program that stimulates a physical system.
- To explore and use if commands.
- To use variables.
- To explore and use repetition.
- To debug simple programs.

Science:

This half term, children will:

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

PE

Year 3's PE days will be on Wednesdays (Miss Thorpe) and Thursdays (Multiflex). The focus this half term is Invasion Games.

Art

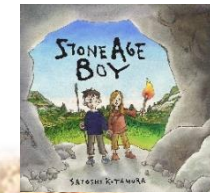
Focus: Drawing
Lascaux cave drawings

Spanish

Meet and Greet

Jigsaw - PSHE

Being Me in My World



Maths:

-Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
-Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
-Compare and order numbers up to 1000
-Identify, represent and estimate numbers using different representations
-Read and write numbers up to 1000 in numerals and in words
-Solve number problems and practical problems involving these ideas

English

This half term, children will be writing a re-count based on an imaginative journey to the 'Museum of Museums.' During the second half of this half term, the children will be planning and writing their own Stone Age fantasy story.

DT

Food technology - making healthy pizzas! Chef - Gino D'Acampo



Children's Rights - Article 8 - Identity

Every child has the right to their identity - including their nationality, name and family relationships.



Geography:

- Map skills
- Name and locate our county and surrounding counties.
- Investigating our local area.



Class text

Stig of the Dump

