

Whole School Data 2025-2026

Reception Good Level of Development 2025-2026

A 'Good Level of Development' is given when children achieve the expected level in the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and the early learning goals in the specific areas of Mathematics and Literacy.

	Pupils in Reception	Pupil Premium
Number of children in cohort	89	0
Number of children who achieved the required standard	67	0
SCHOOL % Children who achieved the required standard	75%	%
NATIONAL 2026	72%	n/a

Year 1 Phonics Screening Check 2025-2026

The phonics screening check tests a child's ability to decode words using only their phonic knowledge. It helps to confirm whether they have met the expected phonic standard for the end of Year 1.

The check is a statutory requirement for all children in Year 1 and takes place in the summer term. Children who did not take the check in Year 1, or who did not meet the expected standard, take the check again at the end of Year 2.

	Pupils in Y1	Pupil Premium
Number of children in cohort	90	2
Number of children who achieved the required standard	86	1
SCHOOL % Children who achieved the required standard	96%	n/a
NATIONAL 2026	82%	n/a

Year 2 Phonics Retake Screening Check 2025-2026

	Pupils in Y2	Pupil Premium
Number of children taking the check	3	1
Number of children who achieved the required standard	3	1
SCHOOL % Children who achieved the required standard	100%	100%
NATIONAL 2026	91%	

Year 4 Multiplication Tables Check 2025-2026

Children in Year 4 take the Multiplication tables check in the summer term. The children answer 25 questions under timed conditions.

	School	National Average
SCHOOL Average Score out of 25	24.7	21.6
SCHOOL Number of children who achieved 25/25	81	-
SCHOOL % Children who achieved 25/25	90%	44%

Key Stage 2 Assessments 2025-2026

Children in Year 6 have taken tests in maths, reading and grammar, punctuation and spelling. Teacher assessment judgements have been given in writing. The test results are given as a scaled score for each subject. A scaled score of 100 means a child is working at the expected standard for the end of the key stage.

	Expected Standard School % 2026	Expected Standard National % 2026	Higher Standard School % 2026	Higher Standard National % 2026	Average Scaled Score School% 2026	Average Scaled Score National % 2026
Reading	90%	75%	54%	31%	110	106

Writing	91%	73%	42%	13%	n/a	n/a
Mathematics	91%	75%	57%	27%	110	105
GPS	87%	74%	39%	30%	108	105.0
RWM	89%	63%	29%	9%	n/a	n/a

Progress Measures

Our KS2 progress measures show how much progress our children made from the end of Key Stage 1 to the end of Key Stage 2, compared with children nationally with similar starting points. For KS2 progress measures, 0 is the national average. A positive score means pupils made more progress from the end of KS1 to the end of KS2 than pupils nationally with similar starting points; negative means less.

Our children made strong positive progress in all three subjects: Reading +1.10, Writing +2.38 and Mathematics +1.71, demonstrating that our pupils made particularly strong progress during their time at St Vincent's, with especially impressive progress in Writing and Mathematics.

	School Progress Score
Reading	+1.1
Writing	+2.38
Mathematics	+1.71