English Curriculum (INTENT)

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Reading Environments	Rights of the Reader Comfortable and inviting Age-appropriate books - displayed well Fiction, non-fiction & poetry including graphic novels, comics and magazines as appropriate Recommended reads Topic related texts Decodable texts						
Reading for Pleasure	Teachers who read, readers who teach Class reader 'Book Blether' - informal book chat Reading aloud Book recommendations Cosy reading spaces/book corners						
Whole Class Reading			Summer term onwards - Just Imagine: Take One Book Whole class minimum x1 pw	Just Imagine: Take One Book Whole class reading 3 – 4x per week Range of genres and themes (unit length approx. 3 – 4 weeks)			
Little Wandle Phonics	Daily phonics Ongoing assessment	Daily phonics Ongoing assessment Phonics Screening Check	Daily phonics Ongoing assessment Catch up Resit Phonics Screening Check	Catch up intervention		Catch up intervention	
Reading Practice Sessions (Little Wandle)	3 x per week	3 x per week	3 x per week	Catch up reading sessions		Catch up reading sessions	
Spelling - Spelling Shed			Little Wandle Bridge to Spelling 3x per week Spelling journals used	4x spelling sessions per week High frequency words taught. Spelling journals used.			
Grammar and Punctuation		Grammar and punctuation taught in context within the writing sequence using the I-Model					
HCPS writing sequence		Enjoy, Explore, Practice, Apply					
Handwriting Letter-join	Following Letter-join handwriting scheme Taught 3 – 4 x weekly Where children are not working at the age-related expectation for handwriting, previous year groups' modules are used or interventions that would be better suited: • Write from the start • Shine Handwriting • Peg to Paper • Fine Motor skills strengthening activities (threading, Play Doh, cutting, etc)						