

School Development plan priorities 2026 - 2027

1 Curriculum and Teaching/Achievement	Improve outcomes through the consistent delivery of high-quality teaching, with a focus on foundational skills, oracy and curriculum excellence: • Sustain high-quality phonics and reading, including effective implementation of Little Wandle in Nursery • Strengthen writing through clear progression and effective teaching of spelling, handwriting and GPS • Embed consistent maths pedagogy, including Mastering Number and effective use of QLA to drive progress • Ensure a broad, balanced and well-sequenced curriculum with clear end points and strong outcomes
2 Attendance and behaviour	Maintain high standards of behaviour and attendance: • Embed a consistent approach to behaviour • Monitor and improve attendance, particularly persistent absence
3 Personal Development and wellbeing	Develop a positive and supportive environment that promotes wellbeing, resilience and personal growth: • Promote staff and pupil wellbeing • Teach and develop resilience
4 Early Years	Develop and embed a high-quality nursery curriculum that supports school readiness and a smooth transition to Reception: • Create a stimulating, language-rich environment that promotes curiosity, independence, and early learning • Monitor children's progress effectively and adapt provision to meet individual needs • Ensure provision is fully aligned with the EYFS, informed by best practice, and demonstrates clear progression across the Early Years
5 Inclusion	Develop an inclusive approach that supports disadvantaged pupils, including those with SEND and complex needs: • Embed a consistent approach across Nursery and school, ensuring early intervention • Enhance partnership working with external agencies