

Holmes Chapel Primary School



School Development Plan 2025 – 2026

School Development Plan

Priority 2025 - 2026	
1 Maths and English	<p>To continue to improve outcomes in reading, writing and maths by embedding consistent, high-quality pedagogy with a particular focus on:</p> <ul style="list-style-type: none">• sustaining the effective teaching of phonics and early reading, improving outcomes across school through consistent pedagogy, improving reading engagement and enjoyment• writing - embedding effective progression, and through effective application of spelling and grammar• maths – further embed consistent pedagogy, effective implementation of Mastering Number, secure subject knowledge, high quality lesson structure (including development of oracy strategies) and use of Oak Academy resources
2 Wider curriculum	<p>To continue to improve outcomes in foundation subjects by embedding consistent, high-quality pedagogy with a particular focus on the wider curriculum –</p> <ul style="list-style-type: none">• ensure staff become familiar with their new year group curriculum• staff to familiarise themselves with the EYFS framework and understand how it links to their subject area• ensure effective and consistent implementation has impact on outcomes through clear sequencing and defined end points for all curriculum areas• continue to develop effective approaches to assessment• work towards any government changes to the curriculum
3 Personal Development	<p>To continue to develop a safe and positive environment, ensuring an impact on behaviour and attitudes with a focus on:</p> <ul style="list-style-type: none">• Ensuring staff have the knowledge and skills to support their own wellbeing and personal development, as well as that of all pupils, effectively throughout school• Ensuring an inclusive environment with a focus on supporting disadvantaged pupils, including those with SEND and complex needs• Consistently high standards of behaviour and attendance across all areas of school• Taking the first steps to become a 'Rights Respecting' school• Enhancing provision for personal development through a focus on health and physical wellbeing