

Year 1 Long Term Planning 2025-2026

Y1	The UK		The Great Fire of London		Living Things	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	Dictated sentences and copy sentence from previously taught graphemes The Crayons Go Back to School - Captions Harry the Happy Mouse Poetry Thank you note Character profile	Dictated sentences and copy sentence from previously taught graphemes The Owl who was afraid of the dark - Simple sentences linked to the text Character description Diary Non-fiction Owl Poster	Dictated sentences and copy sentence from previously taught graphemes Fire! Fire! - Repetitive patterned stories Poems on a theme Range of non-fiction texts	Dictated sentences and copy sentence from previously taught graphemes Growth & Green Fingers Classic stories Instructions Traditional rhymes	Dictated sentences and copy sentence from previously taught graphemes Recount of real life event (Staircase House) Postcard Marvellous Moon Map Character description Instructions Retelling of the story	Dictated sentences and copy sentence from previously taught graphemes Openings for a story (look at different ways to start a story) Recount of an event Performance poetry The Sound Collector poem
MATHS	Unit 1: Counting, recognising and comparing numbers 0 – 10 (3) Unit 2: Counting to and from 20 (2) Unit 3: Counting in tens – decade numbers (1) Unit 4: Pattern in counting from 20 to 100 (1) Unit 5: Comparing quantities – part whole relationships (1/3)	Unit 5: Comparing quantities – part whole relationships (2/3) Unit 6: Composition of numbers 0 to 5 (2) Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes (1/3)	Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes (2/3) Unit 8: Composition of numbers 6 to 10 (3) Unit 9: Additive structures: addition (2)	Unit 10: Additive structures: addition and subtraction (2) Unit 11: Addition and subtraction facts within 10 (3) Unit 12: Composition of numbers 11 to 19 (2)	Unit 13: Numbers 0 to 20 in different contexts (2) Unit 14: Unitising and coin recognition – counting in 2s, 5s and 10s (2) Unit 15: Unitising and coin recognition – the value of a set of coins (1/2)	Unit 15: Unitising and coin recognition – the value of a set of coins (1/2) Unit 16: Unitising and coin recognition – solving problems involving money (1) Unit 17: Position and direction including fractions of turns (1) Unit 18: Time – sequencing events and telling the time to the hour and half hour (2)
SCIENCE	Biology: Animals, including humans – Senses Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		Physics: Observe and describe weather associated with the seasons and how day length varies.		Biology: Plants Identify and name a variety of common wild and garden plants, including deciduous and evergreen identify and	
			Chemistry: Materials Distinguish between an object and the material from which it is made		Biology: Animals, including humans Identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds identify	



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	Seasonal Changes Observe changes (across the four seasons)		Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties.	describe the basic structure of a variety of common flowering plants, including trees Seasonal Changes Observe changes across the four seasons.	and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets) Seasonal Changes Observe changes (across the four seasons)	
COMPUTING	Introduction to Purple Mash & Online Safety (2BeSafe)	Creative Computing Online Safety (2BeSafe)	Data Explorers	Creating and following instructions Online Safety (2BeSafe)	Coding	Technology Around Us Online Safety (2BeSafe)
HISTORY	Changes within living memory Local study: Holmes Chapel & houses over time		Significant historical events people and places beyond living memory: The Great Fire of London		Changes overtime nationally: Homes & life in London	
GEOGRAPHY	The UK Local study of Holmes Chapel (mapping skills).	The UK 4 countries of the UK Sea around the UK. (mapping skills)			London Contrasting locality -London and comparison to Holmes Chapel – (mapping skills)	
D.T			Mechanisms (levers) Moving pictures		Structures Bridges	Food Smoothies
ART	Drawing – Draw figures Drawing - Textures using pencils, crayons, felt tip pens Texture – Welsh dragon collage Artists – Van Gogh	Drawing - Shapes in the environment/ landscapes Drawing – landscapes around Holmes Chapel Colour - Mixing and naming colour – Colour – Firework pictures in pastels Colour mixing paint and using different implements		Form & Pattern – Fire marks made from clay relief Printing Colour – Half-timbered house on fire block print Artists – Elizabeth Catlett https://www.youtube.com/watch?v=s_NFN2U8DIQ	Texture – landscapes weaving with paper creatures woven in paper to be added Artists – Sheila Hicks and Anni Albers	



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MUSIC	Unit 2 Number Play percussion with control. Identify and keep a steady beat. Respond to change of mood with slow and fast steady beat. Invent and perform new rhythms with steady beat.	Through Christmas performance and other opportunities e.g. Jubilee singing. Sing a song together as a group. Combine voices and movement to perform a chant or a song.	Unit 4 Weather Control vocal performance: dynamics (volume), duration, timbre. Identify sequence of sounds in a piece of music. Respond to music through movement. Improvise descriptive music		Unit 10 Our bodies Respond to a change in a piece of music with a slow and fast steady beat (tempo). Identify a repeated rhythm/pattern. Invent and perform new rhythms to a steady beat	Unit 3 Animals Understand (recognise) pitch. Make high/low vocal sounds. Sing a song with contrasting high and low melodies. Explore and develop an understanding of pitch using the voice and body movements.
PHYSICAL EDUCATION INDOOR	Dance – Senses	Gymnastics – Pathways- Small & Long	Gymnastics- Wide, Narrow & Curled Rolling & Balancing	Gymnastics- Balancing & Spinning on Points & Patches	Dance – Fire of London	Dance - Animals
PHYSICAL EDUCATION OUTDOOR	Movement Skills 2	Net & Wall Game Skills 1	Target Games 2	Invasion Game Skills 1	Athletics 2	Striking & Field Game Skills 1
RELIGIOUS EDUCATION	Religion: Christianity Key question: Does God want Christians to look after the world?	Religion: Christianity Key question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Religion: Christianity Key question: Was it always easy for Jesus to show friendship?	Religion: Christianity Key question: Why was Jesus welcomed like a king or a celebrity by the crowds on Palm Sunday?	Religion: Judaism Key question: Is Shabbat important to Jewish children?	Religion: Judaism Key question: Are Rosh Hashanah and Yom Kippur important to Jewish children?
PSHE	What is the same and different about us? Key: special and unique, similarities and differences	Who is special to us? Key: good friend, groups I belong to, my family/ families are different	What helps us stay healthy? Key: exercise, healthy food, sleep, hygiene/washing	What can we do with money? Key: different ways to pay for things, scenarios, where does money come from?	Who helps to keep us safe? Key: pants are private, emergency services, stranger danger, trusted adults	How can we look after each other and the world? Key: litter and recycling
VISITS	PTA bags	Christmas play Christmas fun run		Library visit	Staircase House	

