

Reception Class Newsletter



Some of our learning this week has been based around the story of Little Red Riding Hood. The children have enjoyed listening to lots of different versions and comparing how they are similar and different. Some of the children created traps to catch the wolf during provision as well as writing get well soon and sorry cards. Next week we will move onto the story of 'The Gingerbread Man'. We are hoping to make some tasty gingerbread of our own for snack. Please look out for an allergens email either today or Monday.

Mystery Reader

We would love to welcome you as a mystery reader to our class. If you've not had a turn or would like another go please let us know. Thank you to Jacob P's Mum who came to read to us again today.



Super stars



Well done to Matilda and Bonnie our two stars of the week



This week has seen us settling into our new groups. Please try and hear your child read their RWI book(s) at home with you at least 3 times.

Assessment for RWI

As we keep stressing everyone is doing really well with their reading. The reading 'code' is a complex one to crack and like anything, some children need a little bit more practice than others. We like to keep our RWI groups small, ranging from 2 up to 12 in a group. There are 10 groups across reception, year 1 and 2. When deciding which group to put your child in, they are assessed every few weeks, or sooner if necessary. Assessment covers recall of taught sounds and reading those sounds in real and pseudo (alien) words. The teaching order is single sounds, lilac sound blending books, paper ditty sheets + set 1 special friends, red ditty books + set 1 special friends, green books + set 2 sounds, purple books + set 2 sounds, pink books + set 2 and then set 3 sounds, orange books + set 3 sounds, yellow books + set 3 sounds, blue books + set 3 sounds and finally grey + set 3 sounds. To move from green to purple children have to read some of the words on the assessment speedily (they are words they have been taught). This is the same for all levels after that. From yellow onwards children are assessed on their reading fluency too. End of reception expectation is to reading green books, end of year 1 blue and to finish the programme by March of year 2. However this is just a guide.

Vocabulary of the week

Our words of the week this week were famished, fragrant, convalesce, wander, cunning, distract and protect.

Maths

Our maths learning this week has focused on length, height and time. We have also consolidated some learning on addition that we started before half term.

Dates Ahead:

5th March – World Book Day (letter sent out)

19th March – Reception trip to the Hat Museum, Stockport.

24th March – Once Upon a Time Ball (dress as a princess, prince, king, queen or knight for the day) details to follow next week

27th March – finish for Easter

13th April – Start of the Summer Term

Have a weekend from the EYFS team