



Excalibur Primary School Curriculum Statement

Our vision is to nurture and develop resilient, life-long learners who are caring and responsible, enabling them to achieve their own individual excellence.

Curriculum Statement

The curriculum at Excalibur Primary School puts the child at the centre of our caring, nurturing, achieving school where positive relationships based on mutual trust and respect are at the heart of everything we do. The uniqueness of every child is recognised and valued and, as such, our curriculum is ambitious for all learners. Our curriculum encompasses the formal requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum and ensures that our children are exposed to the richest and most varied opportunities that we can provide. Our aim is to enrich the school experience for every child by creating an environment where our children are encouraged to succeed.

The design of our curriculum aims to deliver an education that equips our children with the knowledge, understanding and skills required to be independent and responsible citizens. It exposes our children to a range of enriching experiences through high quality learning and teaching, immersing them in progressive knowledge and skills and equipping them with personal characteristics required to succeed in life. We aim to foster a life-long love of learning.

Our curriculum is further enhanced by our commitment to our core values – unity, respect, resilience and aspiration and to the British Values – Individual Liberty, Mutual Respect, Democracy and the Rule of Law. Through these values, we provide learning experiences which promote and develop interpersonal skills, build resilience and allow our children to become creative, critical thinkers.

The key principles behind the design of our curriculum are for our children to:

- Be confident, independent and **resilient**, displaying a thirst for knowledge.
- Be kind and **respectful**, showing empathy and compassion whilst valuing diversity.
- Have **aspirations** for the future and understand that these can be reached through hard work and determination.
- Be able to relate to others, form good relationships and work **collaboratively**.
- Develop an enquiring mind and be curious.
- Be culturally knowledgeable about our country and our world.
- Be prepared for the next stage of learning.

Ultimately, we want all of our children to be the best that they can be and make a positive contribution to the world in which they live.

Curriculum Implementation

At Excalibur Primary School, children are expected to work hard and demonstrate positive learning behaviours to both maximise their own individual learning potential as well as contribute to the school and wider community. We have high expectations of attendance, academic achievement and pupil behaviour. We are committed to working in partnership with parents as we believe that when home and school work closely together, we get the best outcomes for our pupils.

We have designed our curriculum to ensure that our children progressively develop a depth of learning. For each year group and in every curriculum area, key skills and knowledge to be

learned are carefully mapped out and build towards a clear end point for each topic covered. Every Subject Leader has considered how skills and knowledge statements are connected and sequenced over time. Subject leaders have also considered how larger concepts are developed in a variety of contexts to create a bespoke curriculum offer matched to the needs of our children. These are mapped out in progression grids for all subject areas.

Our careful curriculum design and planning means that we build in many opportunities for repetition and practise opportunities for essential knowledge, skills and understanding in every subject. This ensures that children are able to revisit previous learning, which allows them to gradually develop a depth of understanding of the skills and processes within subjects. All lessons start with a consolidation task - Flashback 4. This enables key knowledge to become embedded and quickly identifies gaps in learning that can then be addressed.

As with all aspects of school life at Excalibur, our curriculum is designed to be accessible to every child, including those with Special Educational Needs (SEN). It is expected that all children have the opportunity to learn in a creative and encouraging learning environment which encompasses a range of learning and teaching styles. In most instances, class teachers will be able to provide the resources and support required to enable SEN children to access the curriculum at a level appropriate to them.

Reading across all curriculum areas is a priority to extend and deepen pupils' understanding and use of vocabulary. Quality texts are integral to our curriculum approach, as we recognise that fluency in reading enables children to have access to the full curriculum entitlement. We believe it is our role to ensure children leave us being able to articulate themselves clearly, and read and write confidently and effectively. A quality text is chosen at least termly to drive learning in English and as the basis for the teaching of our bespoke 'writing sequence'. During the term, children will experience narrative, poetry and non-fiction texts. We want pupils to develop a love of reading during their time at Excalibur and be exposed to a range of classic and contemporary literature. The use of the school library and class shared texts are pivotal to this.

In order to raise aspirations, enhance learning and equip children with a real belief that they can achieve anything if they are prepared to work hard, it is imperative that we prioritise experiential learning within our curriculum. Visitors are regularly invited into school, educational and residential visits are carefully chosen to deepen understanding and we make the most of our outdoor learning environment to enhance hands-on learning experiences.

Continuing Professional Development for all staff is a priority to ensure they have the necessary skills and knowledge to deliver the highest standards across the entire curriculum. MFL and sports specialists work with teaching staff to enhance curriculum delivery. Subject leaders have the necessary expertise to play a pivotal role in both the design and delivery of their subject area, ensuring a clear progression of both skills and knowledge across all year groups, underpinned by a robust assessment system. They can confidently articulate how

learning is re-visited and developed year-on-year, to ensure a real depth of learning right across the school.

At our school, we believe that strong learning behaviours are the foundation for lifelong success. We have nurtured a school culture where children regularly reflect on how these behaviours help them grow as learners. We actively promote a growth mindset, encouraging children to embrace challenges, learn from mistakes, and persevere. Through this approach, our pupils develop the confidence and resilience needed to thrive both in school and beyond.

We have high expectations for the quality of teaching across school. We ensure that continued improvement is the focus of our monitoring schedule by focusing on how staff can share good practice between each other, what areas for improvement they have and what high quality CPD can be provided to support their improvement.

The Impact of our Curriculum:

As a result of our well planned and implemented curriculum, our children will:

- show kindness, compassion, empathy and courage.
- demonstrate confidence, independence, resilience and a real thirst for learning.
- have access to a wide and varied curriculum, enabling each of them to excel as individuals and be the best they can be.
- have high aspirations for the future and know that these can be realised with hard work and determination.
- be able to form meaningful relationships based upon mutual respect and trust, recognising and celebrating difference, not only within the school community, but in the wider world as well.
- grow up being able to make a positive contribution to the world in which they live.
- are well prepared to access the challenges of the secondary school curriculum.
- achieve well, making good progress from their starting points and achieving at least the expected standard across the entire curriculum by the end of Key Stage 2.
- have the knowledge, skills, understanding and vocabulary that empowers them as citizens in the 21st Century

Our families work in partnership with us to ensure their child's journey at Excalibur is a positive one and prepares them to contribute positively to the world in which they live

Monitoring, Evaluation and Review

This statement will be monitored and evaluated by the school's leadership team and local governing board.

Review Date – September 2026