

Mrs Cheadle and Miss Taylor



### Who will help?

- Mrs Cheadle Class Teacher
   (Monday, Tuesday & Wednesday)
- Miss Taylor Class Teacher
   (Thursday & Friday)
- Mrs Jesch KS1 Teaching Assistant
- Mrs McCormick Welfare Assistant

### How is Year 1 different from EYFS?



We follow the KS1 Curriculum

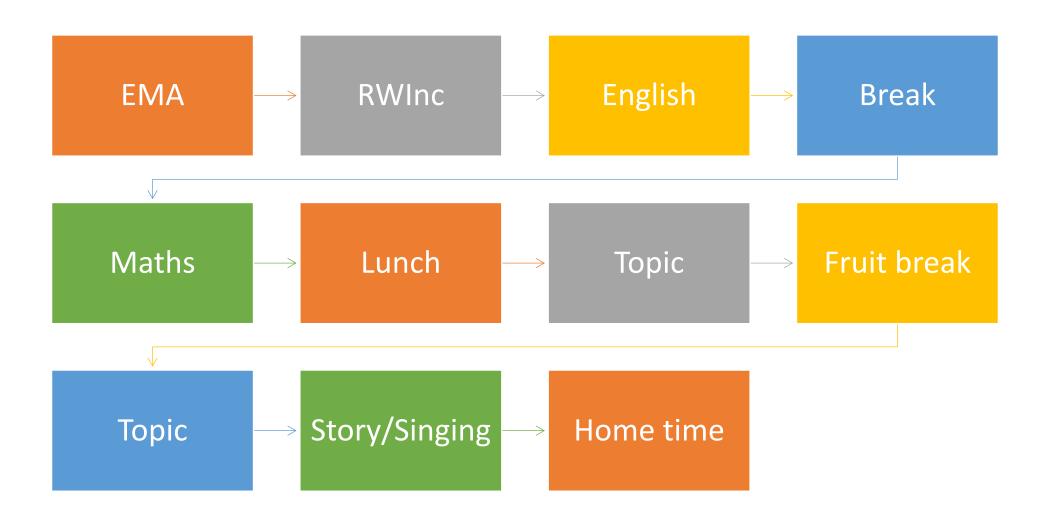


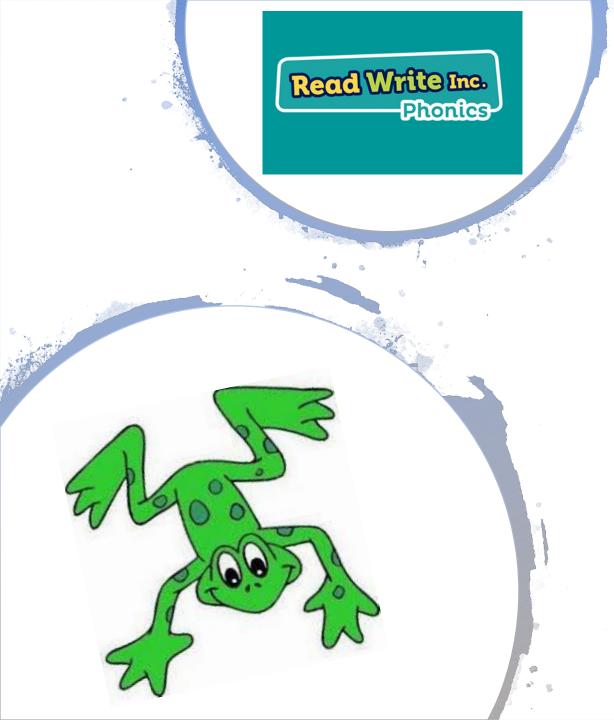
Not as much learning through play



Different subjects

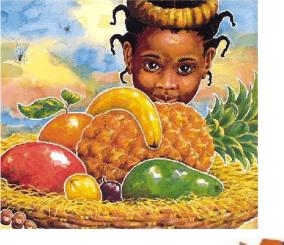
## What will a typical day look like?





### RWInc

- Children will continue to be taught daily in small groups. They may change groups from time to time.
- The children have a phonics screening at the end of Year 1. This usually happens at the beginning of June. It is all very low key so the children are not put under stress.
- If a child is absent or doesn't score the national benchmark for the phonics screening then they will continue with RWInc interventions in Year 2. They then take part in the phonics screening at the end of Year 2.





Autumn one- As the Nights Get Longer

Autumn two- Superheroes

Spring one- Zoom to the Moon.

Spring two- A Toy Story

Summer one- Handa's Surprise

Summer two- Under the Sea

### Science





Our Pets

**Super Senses** 





Marvellous Materials

Let's Build





Wonderful Weather

What's Growing in our Garden?



### Enrichment

- Trips
- Dressing up days
- Visitors
- Special Assemblies
- Life Education Van
- Nativity
- Sports Week
- After School Clubs



## What do they need to bring?



Book bag

Please don't put water
bottles in book bags.



Fresh water everyday and clearly labelled.

Water bottle



A healthy snack from home to eat at first break.

Snack



PE kit

Kept in school and sent home for washing each half term.



Your child is still entitled to universal free lunches.

Lunch



Items suitable for the weather.

Always have a coat in school.

# Reading

#### Story Baskets

Children will change story basket books on Monday and Friday.

These books are picture books that are meant to be shared at home for 'Reading for Pleasure'. They are not a reading book although your child may love to join in with the repetitive parts or predict what might happen next.

#### RWInc Books

Each week, the children will share a book during their RWInc sessions. The vocabulary, for this book, and the tricky words will be introduced and they will read the book several times during paired reading. The RWInc books will be sent home for the week. Please make sure they are returned the following Monday as the set of books might be needed by another group.



### Homework

#### Reading

Read as much as possible. Please continue with comments in the homeschool planner. Planners will be collected in and checked on Friday.

#### Spellings

The children will bring home a spelling booklet with lists of words to learn. These words will then be tested on Fridays.

#### Seesaw

Two pieces of homework will be set via Seesaw on Thursday. Children will have a week to complete before homework is marked and reset for the following week. Tasks will vary but one will involve a maths activity.

Please feel free to adapt the activity if you have problems completing e.g. screen size.

Seesaw is not used in the same way as it is in Reception. The children have more book work in Year 1 so evidence is collected in a different way. Occasionally, we will share photos of special events e.g. Superhero day.





## Messages

We need to be with the children in the morning and start our busy day.

- A brief verbal message at the door is ok.
- Write a message in the planner. Ask your child to hand their planner to an adult to make sure it is seen. We don't check planners daily.
- Ring the office and the message will be passed on later in the day.
- Email the school to make sure urgent messages are seen.
- Seesaw can be used for non-urgent messages or questions.

Other things to mention...

The register is taken at 9am but EMA starts from 8.50am.

Please let us know if your child is being collected by someone different.

Please let us know if there are changes at home so we can understand if your child is behaving differently.



# Thank you for your time!



Please feel free to have a look around the classroom or ask any questions.