

SATS INFORMATION BRIEFING

End-of-Key-Stage-Two Assessments

Friday 16th January 2026

AGENDA

- Dates of assessments
- The content of the assessments
- What we are doing in school
- What you can do at home

ASSESSMENTS

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Date	Assessment
Monday 11 th May 2026	English grammar, punctuation and spelling papers 1 and 2: Paper 1: Grammar (45 minutes) Paper 2: Spellings (as long as it takes)
Tuesday 12 th May 2026	English reading (60 minutes)
Wednesday 13 th May 2026	Mathematics papers 1 and 2: Paper 1: Arithmetic (30 minutes) Paper 2: Reasoning 1
Thursday 14 th May 2026	Mathematic paper 3: Reasoning 2

ENGLISH GRAMMAR & PUNCTUATION

6

Which sentence uses **commas** correctly?

Tick **one**.

The band will perform at concerts in Belfast,
Manchester, Birmingham, Nottingham and, Sheffield.

☐

The children could choose to play netball, cricket,
hockey or tennis.

☐

Owls badgers, hedgehogs and bats are all nocturnal
animals.

☐

Painting, drawing, sculpture and print-making, were
all options on the art day.

☐

3

Draw a line to match each **prefix** to the correct word to make a new word.

Prefix

en

de

dis

Word

cover

large

frost

1 mark

AT SCHOOL

- Daily practice at grammar.
- Application of grammar skills during writing lessons.
- Spag.com homework will be set.
- Half-termly attainment checks.

AT HOME

- Complete the Spag.com tests.
- Focus on the questions with which your children are currently struggling.
- Revise certain areas using the following resources:
 - BBC Bitesize
 - CGP Resources

ENGLISH SPELLING

Spelling

1. The children were _____ the objects from smallest to largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.
4. We spent a _____ of hours at the shops.
5. You should _____ your fabric carefully.

AT SCHOOL

AT HOME

- Three spelling lessons a week, focussing on the rules/conventions of that week's spelling list.
- Spelling list will be sent home on Seesaw.
- Weekly spelling tests.
- Relevant spelling errors are identified in children's books and they respond by writing the correct spelling three times.

- Practise weekly spellings.
- Be familiar with, and practise, the Year 5 & 6 spelling list.

ENGLISH READING

THE PARSNIPS

Waiting for me by the gate was Sofi, her wispy hair stuck to her chubby cheeks, her bottom lip jutting out. "You didn't come when I called you! You didn't come and I didn't know where you were."

"I am here now, silly," I said, offering her my hand.

She yawned and slid her hand in mine. It was warm and sticky. "You didn't come," she repeated.

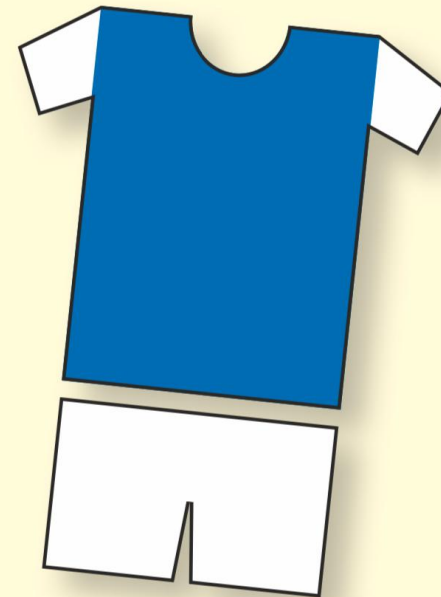
"Veronika, your boots," Uncle reminded me as I helped him and Sofi up the steps.

"Yes, Uncle, thank you."

"Always look after your boots. Look after your boots and they will look after you..."

Before I could reply, a banging on the front door startled all three of us. They were here!

Megan, my captain, beamed at me, her face shiny and excited. "Last port of call for Sherburn Sands! All



Questions 1–11 are about *The Parsnips* (pages 4–6)**1**

Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

1 mark**2**

What effect did the knock on the door have on Veronika and her family?

1 mark

AT SCHOOL

- Weekly whole-class reading session.
- Focussed guided reading groups where required.
- Half-termly attainment checks.

AT HOME

- Encourage your children to read by reading to them or with them or encouraging them to read on their own.
- CGP Books
- Complete guided homework when it is set.

MATHEMATICS: ARITHMETIC

1

$$6,155 + 501 + 649 =$$

1 mark

2

$$0 \times 989 =$$

1 mark

AT SCHOOL

- Daily arithmetic practice during EMA.
- Daily retrieval practice (Flashback 4) at the start of each maths lesson.
- Half-termly attainment check.

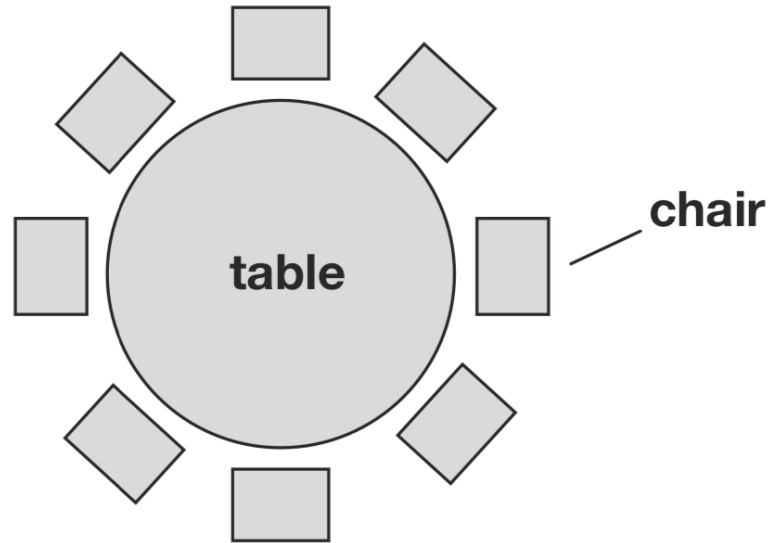
AT HOME

- Encourage your children to go on TT Rockstars (or any other maths games/apps).
- Make use of the My Mini Maths website (there is a small cost)
- Use other resources:
 - BBC Bitesize
 - CGP Resources

MATHEMATICS: REASONING

2

One table can seat 8 people.



How many tables are needed to seat 40 people?

tables

1 mark

4

Children estimated the number of beans in a jar.

These were the estimates of five children.

Amir	1,310
Olivia	1,220
Emma	1,400
John	1,290
Chen	1,460

The exact number of beans in the jar was **1,380**

Whose estimate was **closest** to the exact number?

1 mark

AT SCHOOL

- Daily maths lessons, working through each unit of work.
- End-of-unit assessments to check on the children's understanding.
- Half-termly attainment checks.
- Mathletics homework will be set.

AT HOME

- Complete the Mathletics tasks.
- Revise certain areas using the following resources:
 - BBC Bitesize
 - CGP Resources

BREAKFAST

Breakfast will be provided each morning.

JUST ASK.