

## Spellings for Spring Half Term 2

This half term we are looking at spelling rules. The spellings also include the high frequency words in the National Curriculum the children are expected to know by the end of Year 6 (these words are highlighted in pink).

<b>Week 1</b> Issued 16 <sup>th</sup> Feb <b>Tested 29<sup>th</sup> Feb</b>  Word list – years 5 and 6	<b>Week 2</b> Issued 1 <sup>st</sup> Mar <b>Tested 7<sup>th</sup> Mar</b>  Converting nouns or adjectives into verbs using suffixes: -ate, -ise, -ify	<b>Week 3</b> Issued 8 <sup>th</sup> Mar <b>Tested 14<sup>th</sup> Mar</b>  Converting nouns or adjectives into verbs using suffixes: -ate, -ise, -ify	<b>Week 4</b> Issued 5 <sup>th</sup> Mar <b>Tested 21<sup>st</sup> Mar</b>  Converting nouns or adjectives into verbs using suffixes: -ate, -ise, -ify	<b>Week 5</b> Issued 22 <sup>nd</sup> Mar <b>Tested 28<sup>th</sup> Mar</b>  Homophones and other words that are often confused	<b>Week 6</b> Issued 28 <sup>th</sup> Mar <b>Tested 18<sup>th</sup> Apr</b>  Year 5/6 word list
according	accommodate	exaggerate	communicate	aloud	apparent
amateur	activate	motivate	hyphenate	allowed	competition
correspond	appreciate	pollenate	oxygenate	altar	disastrous
develop	captivate	intensify	validate	alter	explanation
equipment	classify	purify	solidify	bridal	language
existence	falsify	simplify	horrify	bridle	necessary
forty	glorify	realise	computerise	compliment	occur
frequently	advertise	recognise	criticise	complement	prejudice
government	authorise	individualise	equalise	morning	recommend
leisure	centralise	hospitalise	familiarise	mourning	shoulder
physical					vegetable
system					yacht