Summer Newsletter full

Dear Parents and Carers,

I can't quite believe we're into the final term already! I hope you have all had an enjoyable time over the Easter break and enjoyed the odd ray of sunshine. I have an exciting term planned for your child and hope they will enjoy learning through the varied experiences we are going to have.

Year 4's topics and themes

This term's first topic will be based around the Victorian era. Within this topic, we will be looking into the life

of the child in Victorian times, the introduction of the railways and also the Victorians

as inventors.

Our second topic will focus on looking whether all settlements are the same. We will be able to describe the difference between villages, towns and cities, identify features of an ordinance survey map and go on a field study to follow a route on an OS map.

This term our maths work will be split into five blocks: Decimals, Money, Time, Shape, Statistics and Position and direction. Our science topic will be concerned with electricity, which was invented shortly before the Victorian era but was not widely available.

Throughout the term, we will be concentrating on improving our standards of presentation, spelling and the use of language. The children will also be encouraged to read a wide range of texts, both to improve their reading fluency and also for pleasure! Although children in Year 4 are encouraged to read independently, I would urge you to continue listening to your child read whenever possible to ensure they are reading with understanding and fluency.

As you know, your child has an Accelerated Reader book that can be taken home to read with you, or independently at their leisure. We will be carrying out the "Star Reading" assessment within the first couple of weeks back, which will inform the level of book your child will be able to access.

In maths, times tables remain vitally important if the children are going to make good progress. Using the internet games can help reinforce them in a fun and enjoyable way.



Your child should be practicing their times tables regularly and should now be confident with their 2, 3, 4, 5, 6, 7, 8, 9, 10, 11- and 12-times tables, ready for the times table check in June!

Practical Information

The classroom door will be opened at 8.50am where the children can access an early morning activity which I encourage your child to participate in. Registers are taken at 9.00am.

I feel that it is important for children to drink water throughout the day. Therefore, children may bring in bottles of water each day so long as the bottle has a secure lid. These should be taken home each night to be washed and refilled.

PΕ

PE lessons are on Tuesdays and Thursdays. Children should not wear any jewellery during these lessons and all earrings must be either taken out or covered with micro-pore tape. Please can hair bobbles be brought in to tie back long hair? These can be left in drawers permanently or can be brought in ready for the session.

Homework

- > Reading homework will be sent home on a Friday and marked the following Friday.
- > Spellings will be sent home on a termly sheet and will be tested on a Tuesday.

If your child experiences any problems with their homework, they can always come and speak to me.

My door is always open after school; please do not hesitate to contact me if you have any questions or queries.

I look forward to another fabulous term working with you and your child!

Thank you for your continued cooperation and support.

Yours sincerely,

Miss Hilditch