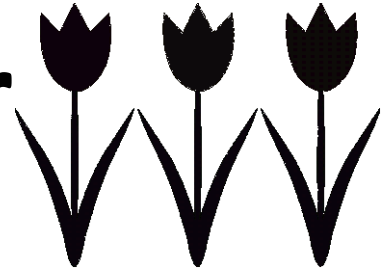


# Spring Newsletter



Dear Parents and Carers,

I can't quite believe where the time has gone! Happy New Year! I hope you have all had an enjoyable time over the Christmas break. I have an exciting term planned for your child and hope they will enjoy learning through the varied experiences we are going to have.

## Year 4's topics and themes

This term's main topic will be called "extreme earth." Within this topic, we will be researching volcanoes, earthquakes and tsunamis around the world. Many areas of this topic will be cross-curricular through English, maths, art, history, geography, DT and ICT. Further maths work will be split into four blocks: multiplication and division, area, fractions and decimals. Our science topics will be concerned with living things and their habitats and states of matter which will link very well with both our main topic, and computing where we will be creating our own databases.



Throughout the term we will be concentrating on improving our standards of presentation, spelling and the use of language. The children will also be encouraged to read a wide range of texts, both to improve their reading fluency and also for pleasure! Although children in Year 4 are encouraged to read independently, I would urge you to continue listening to your child read whenever possible to ensure they are reading with understanding and fluency.

As you know, your child has an Accelerated Reader book that can be taken home to read with you, or independently at their leisure. Please ensure their folders are brought into school every day. We will be carrying out the "Star Reading" assessment within the first couple of weeks back, which will inform the level of book your child will be able to access. This information will be found inside your child's planner.

In maths, times tables remain vitally important if the children are going to make good progress. Using Times Table Rock Stars can help reinforce them in a fun and enjoyable way. Your child should be practicing their times tables regularly and should now be confident with their 2, 3, 4, 5, 6, 7, 8, 9 and 10 times tables.

## Practical Information

The classroom door will be opened at 8.50am where the children can access an early morning activity which we encourage your child to participate in. Registers are taken at 9.00am.

We feel that it is important for children to drink water throughout the day. Therefore, children may bring in bottles of water each day so long as the bottle has a secure lid. These should be taken home each night to be washed and refilled. In Year 4 we keep our water bottles at the side of the room, please try and name your

child's bottle so that it is easily identifiable. Please also try and make sure that all your child's clothes are clearly labeled with their name. Any lost property can then be easily identified.

The welly stores will be reopened so that children can access the field, even in wetter weather. Please send in either a pair of wellies or an old pair of shoes for your child to wear. This footwear will need to be labelled with both forename and surname to ensure they are identifiable.

## PE

PE lessons are on Tuesday and Thursday. Please ensure that your child has their correct PE kit on, there is an example on the Year 4 class page. Children should not wear any jewellery during these lessons and all earrings must be either taken out or covered with micro-pore tape. Please can hair bobbles be brought in to tie back long hair. These can be left in drawers permanently or can be brought in ready for the session.

## Homework

- Guided reading homework will be sent home weekly on a Friday.
- Spellings will be sent home on a Tuesday and will be tested on a Monday.
- MyMaths homework will be posted online on Fridays and is due in by the following Friday.

If your child experiences any problems with their homework, they can always come and speak to me.

My door is always open after school; please do not hesitate to contact me if you have any questions or queries.

I look forward to another fabulous year working with you and your child!

Thank you for your continued cooperation and support.

Yours sincerely,

Miss Hilditch