



Warmingham CE Primary School

School Lane, Warmingham
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Headteacher: **Kate Appleby**



School Diary for the
Week Beginning:
19th October 2026

Monday

Home Learning Projects

Hedgehogs PE
Dance Club

Tuesday

Squirrels & Badgers PE
PTA AGM 6pm
Bears' Paw

Wednesday

Woodland Art Club (KS2)

Thursday

Y3 & Y4 Wider Op Music
Otters, Squirrels & Badgers
PE

Multi-Skills Club

Friday

Hedgehogs PE
Music with Mrs Henry
Choir

Half-term Holiday



Bella, Lewis and Ivy

'Let Your Light Shine'

Matthew 5:16

Yesterday, whilst showing prospective parents around school, I had the pleasure of visiting Squirrels Class as they reflected on their learning using our Windows, Mirrors and Doors approach to spirituality. This is a powerful framework that we use across the school to help children engage deeply with the world around them, reflect on their own thoughts and feelings, and consider how they can make a positive difference.

At Warmingham, spirituality is woven through every aspect of school life. We encourage children to look through a window into the world, noticing both its wonders and its challenges. They then look into a mirror, taking time to reflect on what they have seen and how it makes them think and feel. Finally, they open a door, considering how they can respond and put their values into action to help make the world a better place.

The children have been learning about the impact of deforestation on gorillas. As part of their learning, they discovered that gorillas build a new nest every night. Through their "window", they learned how habitat destruction is threatening gorillas and their way of life.

Jack, shared his reflection: "It made me say 'ow' because it's making gorillas die. I'm surprised because humans are destroying gorillas' homes."

As he continued to talk, Jack explained that he felt disappointed and that his thoughts were with the gorillas. He spoke passionately about wanting people to stop cutting down trees so that gorillas could live peacefully in their natural habitat.

Moments like this remind us why the Windows, Mirrors and Doors approach is so valuable. As educators, we can provide the experiences, questions and opportunities for reflection, but the response belongs entirely to the child.



Their reflections are deeply personal, meaningful and authentic. Because the learning connects with their own thoughts, feelings and values, it stays with them and empowers them to act.

This approach sits at the heart of our spirituality and courageous advocacy work. We want our children not only to learn about the world but also to develop empathy, compassion and a sense of responsibility towards others. By encouraging them to reflect on life's "wows" and "ows" and then consider how they can respond, we are helping them grow into young people who have the confidence and conviction to stand up for what they believe in and make a positive difference in the world around them.

It was a real privilege to listen to the children's thoughtful reflections and to see spirituality in action. These are the moments when we see our vision of helping every child 'let their light shine' come to life.

Spelling Update

As part of our ongoing work to ensure that teaching and assessment have the greatest possible impact on children's learning, we have made the decision not to carry out traditional weekly spelling tests in school.

Research suggests that whilst children may learn spellings for a test, this does not always lead to them applying those words accurately and independently in their everyday writing.

Instead, we want to focus on helping children become confident, lifelong spellers who can use their knowledge effectively across the curriculum.



Going forward, teachers will assess children's application of the phonemes they have been taught (Reception and Year 1) and spelling patterns (Year 2 and beyond) through their written work. This gives us a much clearer picture of what children can genuinely remember and use independently.

Children will also take part in a range of engaging games, activities and informal assessments that allow teachers to check their phonological awareness and spelling development in a meaningful way.

To support learning at home, class teachers will send out a list of the phonemes or spelling patterns being taught at the start of each term. Practising these little and often at home can make a real difference and helps reinforce the learning taking place in school.

Home Learning Projects

We are looking forward to seeing the children's home learning projects on Monday.

To ensure that every child has the opportunity to share and celebrate their work, we have made the decision to spread the presentations throughout the school day. We trialed this approach last summer and found it worked really well. Rather than trying to fit all of the sharing into the end of the day, when time can feel a little rushed, children will be given dedicated opportunities across the day to talk about their projects and showcase their learning.



We know how much time, effort and creativity goes into these projects at home, and we want to make sure that every child has the chance to share their work with pride and receive the recognition it deserves. We can't wait to see what they have created!

COMPASS Update

Thank you to everyone who has successfully downloaded the COMPASS app to book their Parents' Evening appointments and check their child's personal details. It did make us chuckle when we discovered that, according to the system, most of our children appeared to be from Australia!

If you have not yet been able to download the APP or are experiencing difficulties logging in, please let Mrs. Marsden know. She will be happy to help get everything up and running for you.



After half term, we will be working towards switching from School Spider to COMPASS for our school messaging service. We want to ensure that all families are able to access COMPASS confidently before making the switch, so we will continue to support anyone who needs help.

Following Christmas, we plan to begin using COMPASS for accident and medical notifications. This means that, should your child have an accident in school or receive medication, you will receive a notification directly through the app.

If all goes well, our final stage will be transferring our booking and payment systems from School Money to COMPASS. This will mean that parents only need to access one online platform for communication, bookings, payments and notifications, making life that little bit easier for everyone.

Parking Reminder

We have been asked to remind all parents that the car park adjacent to the school is not school property. It is private land belonging to the Village Hall, and unless you have been granted permission directly by the Village Hall Committee, you should not be parking there. Parking without permission is trespassing on private property.

The Village Hall Committee has kindly granted permission for school staff to use the car park. In the past, they have also supported some of our families by allowing Blue Badge holders to park there, but this has only been where individuals have contacted the committee directly and obtained permission themselves.

Please do not assume that parking is permitted simply because others are using the site. Unless you have received explicit permission from the Village Hall Committee, you should not park there.

The school does have a dedicated parent car park, which we lease at a cost of just over £1,000 each year. We ask all parents to make use of our car park rather than the Village Hall car park.

Following an unpleasant incident after school yesterday, I would also like to remind everyone of the importance of treating one another with respect and courtesy at all times. Our children are always watching and learning from the behaviour of the adults around them. Even when frustrations arise, we expect all members of our school community to communicate respectfully and set a positive example.

Thank you to the many parents who consistently use the school car park or who have taken the appropriate steps to obtain permission from the Village Hall Committee where required. Your cooperation is greatly appreciated and helps us maintain a positive relationship with our neighbours while ensuring parking arrangements remain fair and respectful for everyone.



Wellington Boots Reminder



As the wetter weather approaches, please ensure your child has a named pair of wellington boots in school.

Our woodland area is a valuable part of playtimes and outdoor learning, but appropriate footwear is essential during muddy and wet conditions. Children with wellington boots will be able to continue accessing the woodland area; unfortunately, children without boots will need to remain on the playground.

PTA Disco Tonight!

Have you got your dancing shoes ready? We are looking forward to seeing lots of children at tonight's PTA Disco for an evening of fun, music and dancing!

Events like this are about much more than having a great time. The money raised by our PTA helps fund opportunities and resources that our school budget simply cannot afford. Like many schools, our budget is becoming increasingly stretched, and the support of our PTA plays a vital role in enriching the experiences we can offer our children.

Whether it is funding our exciting WOW starters, memorable fantastic finishes, special enrichment opportunities or resources that bring learning to life, the PTA's contribution makes a real difference. Last year alone, they purchased 10 new iPads for the school, helping to enhance teaching and learning across the curriculum.



We are incredibly grateful for the time, energy and commitment shown by our PTA and all the families who support their events throughout the year. Every ticket purchased, raffle entered and event attended helps create even more opportunities for our children. Thank you for your continued support, and have a fantastic evening!

PE Kit Reminder

A gentle reminder that our school PE kit consists of:

- Red school logo PE T-shirt
- Black shorts or black joggers
- Black hoodie



Recently, we have noticed an increase in children wearing non-uniform items for PE, particularly hoodies that are not black. While we understand that some families may already own suitable sports clothing, we ask that PE clothing follows our uniform expectations as closely as possible. A plain black hoodie with a small logo is acceptable.

Let Your Light Shine ~ Ours Stars this Week:

Otters (Reception) ~ Harriet for the wisdom she has shown in her writing.

Hedgehogs (Y1) ~ Jax for the respect he shows, always ready to learn and following instructions.

Hedgehogs (Y2) ~ Aria for her super writing in English this week.

Squirrels (Y3) ~ Elsie B for her service shown towards her Maths and the joy when she had that 'lightbulb' moment!

Squirrels (Y4) ~ Alyssa for her service shown towards writing, planning her final write.

Badgers (Y5) ~ Jacob for the perseverance and hard work he has shown in all aspects of his learning this week - well done!

Badgers (Y6) ~ Matilda for the joy and wisdom she has shown in our netball lessons in PE this half term.

Mrs Appleby's Headteacher Award ~ Milania for the progress you have made with your writing. Your hard work and perseverance have helped you come so far. Well done.

House Points

House	Birch	Oak	Sycamore	Willow
This Week	355	276	263	359
Top of the House	George	Harriet	Joey L	Minnie
This Year	1059	847	878	1039



Let Your Light Shine ~ Ethos Award:

Matilda for the encouragement she has given others in Maths.



This term in worship we will be exploring different aspects of wellbeing through Bible stories, reflection and prayer. Together, we will think about how we can develop resilience, kindness, gratitude and hope, helping us to care for our mental, emotional and spiritual wellbeing as they flourish and let their light shine.

Next week's Bible verse:

M is for Meditation ~ Lord's Prayer Luke 11:1-4

N is for Names ~ Luke 19:1-10



19th October ~ Immunisation Flu 9.30am
19th October ~ Home Learning Showcase
19th October to 23rd October TT Rockstar Battle
19th October to 23rd October ~ SEN Reviews for children with a SEN Support plan
20th October ~ PTA AGM
21st October ~ SEN Reviews for children with an EHCP
23rd October ~ TT Rockstar Day
2nd & 4th November ~ Parents Evening
5th November ~ Y5/6 Tag Rugby MHS @ 3.30pm
11th November ~ Remembrance Service @ 10:30am
2nd December ~ Y5/6 Dodgeball MHS @3.30pm
3rd December ~ Messy Church
3rd December ~ PTA Film Night
4th December ~ Christingle Service @ 10am
9th December ~ PTA Christmas Fayre
11th December ~ Theatre Trip for Hedgehogs, Squirrels and Badgers' Classes
14th December ~ Home Learning Showcase
14th December ~ Nine Lessons and Carols ~ Squirrels and Badgers @6.30pm
16th December ~ Experience Christmas followed by Christmas Dinner
18th December ~ Christmas Jumper Day
18th December ~ Nativity Service ~ Otters and Hedgehogs @ 10am

Spring 2027

8th January – 19th March ~ Y4-6 Swimming lessons @Sandbach Leisure Centre
13th January ~ CDAT Inter-School Y4-6 Boccia, Archery, Fencing @Brereton Primary 9.30am
13th January ~ Phonics Workshop for Year 1 @6pm
8th February ~ Home Learning Showcase
8th February to 12th February ~ SEN Reviews for children with a SEN Support plan
9th February ~ Shrove Tuesday
10th February ~ SEN Reviews for children with an EHCP
11th February ~ Y5/6 Indoor Hockey MHS @3.30pm
17th March ~ CDAT Inter-School Y3/4 Tag Rugby @ Brereton Primary 9.30am
18th March ~ Y5/6 Netball MHS @ 3.30pm
22nd March ~ Home Learning Showcase
23rd & 25th February ~ Parents Evening
23rd March ~ Easter Service @ 10am
23rd March ~ Explore Easter
24th and 25th March ~ Squirrels' Residential Trip

Summer 2027

21st April ~ Year 6 Leavers' Photos
29th and 30th April ~ Hedgehogs Residential
1st May ~ Warmingham Wakes
10th May to 13th May ~ KS2 SATs Week
14th May ~ Y6 Leavers' trip to London
19th May ~ CDAT Inter-School Y5/6 Hockey @ Brereton Primary 9.30am
20th May ~Football MHS (Astro) @ 3.30pm
24th May ~ Home Learning Showcase
24th May to 26th May ~ SEN Reviews for children with a SEN Support plan
26th May ~ SEN Reviews for children with an EHCP
7th June to 18th June ~ MTC Screening (Y4 children)
10th June ~ Y5/6 Rounders Middlewich Primary@ 3.30pm
14th June to 18th June ~ Phonics Screening (Y1 and Y2 children)
17th June~ Sports Day
23rd June ~ Y3-6 Town Sports Middlewich Primary @3.30
24th June ~Reserve Sports Day
7th July ~ CDAT Inter-School Y3/4 Hockey @Brereton Primary 9.30am
9th July Children's end of Year Reports
14th to 16th July ~ Badgers' Residential
19th July ~Home Learning Showcase
20th July ~Break the Rules Day
20th July ~ Y6 Prom (Y5 welcome)
21st July~ Celebration Service @ 10am

TERM Dates & INSET Days