

As **writers**, we will be writing stories with a flashbacks from another character's point of view. To enhance our stories we will try to include another genre such as a diary or letter.

As **mathematicians**, we will take part in year group lessons. This half term we will be developing the following mathematical skills:

Y5: Place value, addition & subtraction

Y6: Place value & the four operations

As **geographers**, we will be discovering which countries Hitler and his army invaded and why. We will then be using a range of maps and other geographical resources to find out how the physical landscape either aided or hindered these invasions.

In **RHSE**, we will also be developing our awareness of the right to be me and individual liberty as we focus on the UNICEF articles 38,22 and 14. Over the course of the term we will also be using the 'No Outsiders' materials to ensure the children respect and accept differences and diversity.

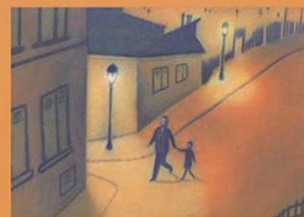
As **computer scientists**, we will be developing our coding skills before moving on to develop our knowledge about how networks work.

As **sports people**, we will be focusing on developing our tag rugby, netball, dance and gymnastics.

As **historians**, we will be learning about what led to the start of World War II and the main events which occurred throughout. We will be looking closely at how World War II changed the everyday lives of people in the 1940s, and the lasting impact the war has had on our lives today.

Badgers Class Termly Overview Autumn 1 2026

Star of Fear, Star of Hope



WOW Starter!

We will be looking at the entries the school log and register during WWII.

Fantastic Finish!

We will be completing a code breaking trail.

As **scientists**, we will be focusing on developing our knowledge of living things and their habitats.

As **readers**, we will be reading 'When We Were Warriors' to develop our fluency, comprehension and inference skills.

We will be listening to 'When Hitler Stole Pink Rabbit' by Judith Kerr. In the story we will be hearing about a young girl flees Nazi Germany with her family, leaving behind her home and belongings as refugees.

As **artists**, we will be developing our joining techniques so we can work with a wider range of resources including metal. We will also be creating an artists' board to showcase our poppies which we will have created from range of different media including pencils, water colours, pastels and clay.

As **theologians**, we will be learning more about the Bible, and in particular how and why Christian read the Bible. We will also be discovering how the birth of Jesus fits into God's Big Story.

As **musicians**, we will take our inspiration from a film based on D-Day and compose a song in the style of a newspaper report. We will also explore the music from the same historical period such as 'In the Mood' by Glen Miller.

As **international speakers**, we will be learning about the weather so that we can present the weather forecast in Spanish.