



Warmingham CE Primary School

School Lane, Warmingham
Cheshire
CW11 3QN
Tel: 01270 526260



Headteacher: **Kate Appleby**

School Diary for the
Week Beginning:
15th June 2026

Monday

Hedgehogs PE
Times Tables Club (KS2)

Tuesday

World Cup Lunch
Squirrels & Badgers PE
Ethos Club (KS1)

Wednesday

Wellie Wednesday (KS2)
Outdoor Games Club
Rounders Club
Woodland Art Club (KS2)

Thursday

Sports' Day
Picnic Lunch

Friday

Music with Mrs Henry
Choir



Mr Savage

'Let Your Light Shine'

Matthew 5:16

This week has been a busy and successful one across school, as children have completed their phonics screening checks and multiplication checks. As always, we aim to make these experiences as positive and enjoyable as possible.

The children in Year 1 particularly enjoyed looking at the 'alien' characters in their phonics screening. Many took great delight in choosing their favourites! One child even noticed that two of the aliens matched those on the practice sheets, which sparked a lovely discussion about twins. Another showed real thoughtfulness, wondering how two of the aliens without arms could give cuddles!

Our Year 4 pupils approached the multiplication check with great enthusiasm, treating it like a TT Rockstars competition and challenging themselves to beat scores from across the country. We are incredibly proud of how all the children approached these assessments — they worked hard, tried their very best, and showed a wonderful attitude throughout. What more could we ask for? Well done, everyone!

There is also a real buzz building around Sports Day. The children have been practising their events and are full of excitement. Badgers Class are creating their team banners today — they were so enthusiastic when they heard the news yesterday!

Now we just need some kind weather on our side — unfortunately, that is the one thing we cannot control! I will send an email on Wednesday if it looks unlikely that we will be able to go ahead, although we may need to wait until Thursday morning to make a final decision.

Don't forget our World Cup Lunch on Tuesday, as we celebrate the start of the tournament — this can be booked online.

Living Our School Values

At our school, we are guided by three simple but important rules: *Be Kind, Be Respectful, Be Safe*. These values underpin everything we do and help to create a happy, caring and supportive environment for all.

We celebrate children who demonstrate these values in a variety of ways. Pupils are rewarded with house points and can also earn hearts for their class jar, contributing towards shared class rewards.

In addition, each classroom has a special blackboard where staff recognise children who are seen living out our school rules or demonstrating our Christian values. It is always a proud moment for children to see their name displayed.

We also encourage the children to notice and celebrate each other. Through our *Ethos Awards*, pupils can nominate their peers by writing their name on a large heart, which is then displayed on the worship tree in their classroom. These thoughtful nominations reflect the kindness and respect we see across our school.

Each Thursday, our Head Pupils collect the nominations and carefully choose one child from each class to receive a weekly Ethos Award. To make this recognition even more special, these children are presented with a red heart to wear on their uniform — a visible sign of the wonderful example they are setting for others.

We are incredibly proud of how our children live out our values each day.



Relationships & Sex Education

As shared last week, our RSE lessons begin this Monday.

The curriculum helps children develop the knowledge and understanding to build safe, respectful relationships, both in person and online. Learning starts with friendships and kindness, progressing to age-appropriate health topics in older year groups.



Lessons are delivered using the Christopher Winters Project in a sensitive and engaging way.

Sessions will take place on 15th, 22nd and 29th June. Please speak to your child's teacher if you have any questions.

Parking Reminder – Village Hall Car Park

Firstly, I would like to thank all those parents who regularly use the school car park rather than the village hall car park. As a reminder, the village hall car park is private property and should **NOT** be used for school drop-off or collection.

The school currently leases its car park from the Diocese at a cost of just under £2,000 per year to provide a carpark for our parents.

Recently, we have seen an increase in parents parking in the village hall car park again. On Wednesday, we had to ask a parent to move their vehicle as it was parked directly in front of the hall doors, making it unsafe for children leaving after worship. After that car moved, another immediately took its place and also had to be asked to move. And then a third.

This situation is becoming increasingly concerning, as it is making the return from worship more hazardous for children and staff.

We have considered alternatives, such as moving worship to another part of the day, but this would have a significant impact on our teaching timetable and would not resolve the issue on days when children use the hall for PE.

Please do not park in the village hall car park unless you hold a blue badge for yourself or your child. There are only four families who currently have permission to use this space for this reason.

I do understand that parking there may feel more convenient, however the safety of our children must always come first.

Thank you for your continued support and cooperation.

Sports Day Reminder

Our Sports Day will take place on Thursday 18th June – fingers crossed! The children will be taking part in a range of events throughout the day.

In the morning, pupils will enjoy activities in their house teams. We will then come together for a picnic on the field at 12:00pm, which families are very welcome to join. Children may have a school picnic or eat with their family, and you are welcome to bring your own (no alcohol, please), along with rugs or chairs.

In the afternoon, we will hold our traditional races, and families are warmly invited to stay and watch. We will finish the day with a fun parents' and toddlers' race.



Team Colours for Sports Day

Children will need to wear their team colours on Sports Day. Each child should come dressed in a T-shirt that represents their team colour. T-shirts may include a design, as long as the main colour matches their team.



Birch House – Red
Oak House – Yellow
Sycamore House – Green
Willow House – Blue

Warmingham Sings – A Wonderful Opportunity for Our Children

We are delighted to be hosting *Warmingham Sings* once again – now in its third year – and it promises to be another truly special evening for our school and wider community.

This unique event gives our children the fantastic opportunity to perform alongside an adult choir, Phoenix Voices, led by Claire Henry. Singing in such a setting is an inspiring experience, helping children to build confidence, develop their musical skills, and feel part of something very special.



The concert will take place on Saturday 4th July at 6:00pm at St Leonard's Church, Warmingham, and will also raise valuable funds towards the church tower. It is always a wonderful evening, filled with music, community spirit, and celebration.

Mrs Marsden will be sending out a short survey today for you to complete. Tickets are available from the school office (£1 per child, £5 per adult).

We hope many of you will be able to come along to support the children and enjoy what promises to be a memorable event.

Online Safety

Over the next few weeks, we will be sharing a series of online safety posters to support you in keeping your child safe while using the internet. With apps, games and privacy settings constantly changing, we hope these guides will be a helpful reminder of how to keep children protected online.

We would also like to remind parents about age restrictions on apps, games and social media platforms. These are in place for a reason — to help ensure content is appropriate and to protect children from risks they may not yet be ready to manage.

A copy of the poster will also be include with each newsletter.



What Parents & Carers Need to Know about

INSTAGRAM

AGE RATING

13+

follow

WHAT ARE THE RISKS?

Instagram is one of the most popular social media platforms in the world, with over 1 billion users worldwide. The platform allows users to upload images and videos to their feed, create interactive 'stories', share live videos, exchange private messages or search, explore and follow other accounts they like – whilst at the same time continuously updating and adding new features to meet the needs of its users.

ADDICTION

Many social media platforms are designed in a way to keep us engaged on them for as long as possible. There's a desire to scroll often/more in case we've missed something important or a fear of missing out. Instagram is no different and young people can easily lose track of time by aimlessly scrolling and watching videos posted by friends, acquaintances, influencers or even strangers.

PRODUCT TAGGING

Product tags allow users (particularly influencers who are sponsored to advertise products) to tag a product or business in their post. This tag takes viewers, regardless of age, directly to the product detail page on the shop where the item can be purchased and where children may be encouraged by influencers to purchase products they don't necessarily need.

EXCLUSION AND OSTRACISM

Young people are highly sensitive to ostracism. Feeling excluded can come in many forms such as: not receiving many 'likes', not being tagged, being unfriended, having a photo untagged, or not receiving a comment or reply to a message. Being excluded online hurts just as much as being excluded offline – with children potentially suffering lower moods, lower self-esteem, feeling as if they don't belong or undervalued.

PUBLIC ACCOUNTS

Product tagging on Instagram only works on public accounts. If your child wants to share their clothing style, make-up etc and tag items in a post then they may be tempted to change their settings to public, which can leave their profile visible to strangers.

GOING LIVE

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast. Risks increase if the account is public because anyone can watch and comment on their videos, including strangers. However, other risks include acting in ways they wouldn't normally or being exposed to inappropriate content or offensive language.

INFLUENCER CULTURE

Influencers can be paid thousands of pounds to promote a product, service, app and much more on social media – the posts can often be identified because they state they're a 'paid partnership'. Ofcom found that young people often attempt to copy-cat influencer behaviour for their own posts to gain likes, sometimes posting content which may not be age-appropriate.

UNREALISTIC IDEALS

Children compare themselves to what they see online in terms of how they look, dress, their body shape, or the experiences others are having. The constant scrolling and comparison of unrealistic ideals can lead to children feeling insecure about their own appearance, questioning how exciting their own lives are and having a fear of missing out.

Advice for Parents & Carers

HAVE OPEN DIALOGUE

Talk to your child about live videos and the risks involved and how they can do it safely with family and friends. Talk to them about ensuring they have safety settings on so only followers can view them live, and maybe help them prepare what they would say when they do go live.

REMOVE PAYMENT METHODS

If you're happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment. This can be added in the payment settings tab and will also help prevent unauthorised purchases.

USE MODERATORS

Instagram has launched 'live moderators' on Instagram live where creators can assign a moderator and give them the power to report comments, remove viewers and turn off comments for a viewer. It's recommended to keep devices in common spaces so that you are aware if they do go live or watch live streaming.

FAMILIARISE YOURSELF

Instagram is one social media app which has its safety features available to parents in a user-friendly manner. The document provides examples of conversation starters, managing privacy, managing comments, blocking and restricting and can be found on the Instagram website > community > parents.

FOLLOW INFLUENCERS

Following influencers will allow you to monitor what they're sharing as well as being able to discuss anything which you deem inappropriate. Talk to your child about who they follow and help them develop critical thinking skills about what the influencer is trying to do. For example, are they trying to sell a product by promoting it?

BE VIGILANT AND REASSURE

Talk to your child about the use of filters. While they can be fun to use they don't represent the real them. If you find your child continuously using a filter, ask them why and reassure them that they are beautiful without it to build up their feelings of self-worth. Discuss the fact that many images online are filtered and not everyone looks 'picture perfect' in real life, which can also lend itself to discuss what is real and not real online.

MANAGE LIKE COUNTS

Due to the impact on mental wellbeing, Instagram has allowed users to change the focus of their experiences online away from how many likes a post has by hiding the like counts. Users can hide like counts on all the posts in their feed as well as hiding the like counts on their own posts. This means others can't see how many likes you get. This can be done by going into settings > notifications > posts > likes > off

BALANCE YOUR TIME

Instagram now has an in-built activity dashboard that allows users to monitor and control how much time they spend on the app. Users can add a 'daily reminder' to set a limit on how much time they want to spend on Instagram, prompting them to consider if it's been too long with a 'take a break' message. There's also the option to mute notifications for a period of time. These features can help you have a conversation with your child about how much time they are spending on the app and to set healthy time limits.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware. She has developed and implemented anti-bullying and cyber safety workshops and policies for schools in Australia and the UK. Claire has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



National Online Safety®

#WakeUpWednesday

Sources: <https://about.instagram.com/blog/announcements/introducing-family-center-and-supervisor-tools> | <https://about.instagram.com/en-us/blog/posts/2020-03-11-how-to-use-instagram-live-moderators> | <https://about.instagram.com/blog/announcements/introducing-real-and-shop-tags>



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Let Your Light Shine - Ours Stars this Week:

Otters (Reception) ~ Jax for the wisdom he has shown in his reading.

Hedgehogs (Y1) ~ Jasmine for the wisdom shown towards out study theme.

Hedgehogs (Y2) ~ Arthur for the service he has shown to his learning in maths.

Squirrels (Y3) ~ Alyssa for the service shown in her art lesson, producing a beautiful giraffe inspired by Steven Brown.

Squirrels (Y4) ~ All Year 4s for their service, commitment and perseverance shown this week during the MTC tests.

Badgers (Y5) ~ Charlotte for the perseverance she has shown with long multiplication- even practising at home!

Badgers (Y6) ~ Rogan for the wisdom he has shown through his work in the research group.

PE Award (KS1) ~ Francis for showing courage and joy throughout his PE lesson.

PE Award (KS2) ~ Olivia for the respect and friendship she showed during the team race games.

Mrs Appleby's Headteacher Award ~ Squirrels' Class for the joy you showed whilst sketching your giraffes – they were stunning.

House Points

House	Birch	Oak	Sycamore	Willow
This Week	57	194	178	107
Top of the House	Penelope	Ted	Jacob M	Ivy and Dinah
This Year	879	981	1111	937



Let Your Light Shine - Ethos Award:

Otters Class: Ronnie for helping without being asked.

Hedgehogs Class: Isobelle for helping a classmate with something tricky.

Squirrels Class: Roslyn for making a classmate happy when they were feeling sad.

Badgers Class: Lewis for being a good friend and helping out in maths.



Over the course of the year, we will journey through the Bible to help us understand God's Story -both Old and New Testament -and how it connects to Christian faith and everyday life.

Next week's Bible verse:

Jesus is Baptised ~ Mark 1:1-11

Jesus' Special Friends ~ Luke 5

Let Your Light Shine - Out of School Achievements



Well done Arthur, Emily and Alfie.

**Test Your Knowledge
& Win Prizes!**

QUIZ NIGHT

**JOIN US FOR A NIGHT OF FUN WITH OUR
FAMILY QUIZ**

**£2 PER ADULT
FREE CHILD TICKET
WITH A PAYING ADULT**

JUNE 26TH

WARMINGHAM VILLAGE HALL

**LOTS OF PRIZES TO BE
WON
BAR OPEN FOR SNACKS
AND DRINKS**

**DOORS OPEN 6:30 FOR A 7PM
START**

Book via:
<https://www.trybooking.com/uk/events/landing/115205>

Made with PosterMyWall.com

To book please copy and paste the link or use the QR code below
<https://www.trybooking.com/uk/events/landing/115205>





16th June World Cup Theme Lunch

PTA Meeting 16th June (6:30pm at *The Bears' Paw*)

18th June Sports Day and family picnic

24th June Reception and Hedgehogs Liverpool Philharmonic

24th June MCP Town Sports Y3-6 after school @ Middlewich Primary

25th June Reserve Sports Day

26th June PTA Family Quiz

1st July Badgers -STEM Experience Day @Reaseheath College

4th July Warmingham Sings

7th July Year 6 Leavers' Service at Chester Cathedral

10th July Children's end of Year Reports

15th July Break the Rules Day

15th July Y6 Prom (Y5 welcome)

17th July Celebration Service @ 10am