

Super Starter

We will start our study theme with the sounds of North African/**Egyptian music** to set the scene. We will then encounter and create our own **hieroglyphics**.

As **artists**, we will be inspired by the artist **Steven Brown** to create **giraffe** paintings in his style.

As **Scientists** we will continue learning about **Living Things** and their habitats.

As **Computer Technologists** we will continue learning the unit '**Route Planners**'.

For our RSHE:

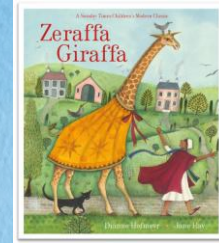
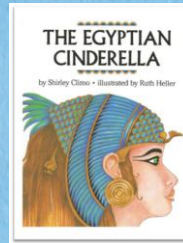
The Right to be Safe and Healthy

British Value:
Mutual Respect and Tolerance

Articles: 16,17,19,24,27

Heartsmart – No Way Through isn't True!
Christopher Winters RSE

As **Readers** and **Writers** we will enjoy the texts:



Journey From Africa

Squirrels' Class

Summer 2 2026

As **Courageous Advocates** and **Climate Changemakers**, we will continue to explore how countries care for their environments and respond to climate challenges by studying landscapes such as rivers, coastlines, mountains, and cities. We will learn about sustainable transport, renewable energy, and conservation.

As **Theologians**, we will be engaging in the unit 4.6 Prayer: What is prayer? How do people of World Faiths Pray?

As **geographers**, we will follow **Zeraffa the Giraffe** on her remarkable journey, exploring the places she travelled and the landscapes she saw. We will begin in Egypt, learning about the River Nile and why it was so important for settlements, farming, and everyday life. We will then continue the journey to Paris, identifying key landmarks and human features, and comparing how these places are similar and different. Using maps, photographs, and digital sources, children will develop their locational knowledge, practise map-reading skills, and use precise geographical vocabulary to describe what they discover.

As **musicians**, we will continue to explore how **soundscapes** can **evoke journeys**, following **Zeraffa the Giraffe** as she travels from Egypt to Paris.

As **historians**, we will link our learning by exploring **Ancient Egypt**, finding out how people lived long ago, the achievements of this civilisation, and how the River Nile shaped their daily lives and culture.

As **design technicians**, we will create tote bags with a **giraffe pattern**.

As **Linguists**, we will continue to learn how to read, write and speak in **Spanish** as we combine all of our learning from this year.

As **Mathematicians** we will be learning about:

- Fractions & Decimals
- Statistics

As **Sports people**, we will be learning athletics and track events.

Fantastic finish
We will complete our study theme with an **Ancient Egyptian Day**.