



Warmingham CE Primary School

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Cheshire. CW11 3QN
Tel: 01270 526260



Headteacher: **Kate Appleby**

School Diary for the
Week Beginning:
23rd February 2026

Monday

Hedgehogs PE

Tuesday

Squirrels & Badgers PE
Y4-6 Swimming
KS1 Ethos

Wednesday

Welly Wednesday KS2

Thursday

Y3 & Y4 Wider Op Music
Whole School – PE
Music with Mrs Henry

KS2 Multi-Skills Club
Choir

Friday



**Arthur, Albert, Teddy
and Penny**

‘Let Your Light Shine’

Matthew 5:16

Today marks the end of another busy and rewarding half term in school - and unbelievably, we are now officially halfway through the school year. Despite a slightly challenging start - two snow days - though I'm quite sure the children would not describe them as a challenge, we have packed so much into these past few weeks!

We've enjoyed a brilliant Stone Age workshop, weekly swimming lessons for our children in Years 4-6, and fantastic Dodgeball and Hockey tournaments - where we proudly came joint winners in the Hockey competition for the second year running. The children also took part in *Experience Lent*, and of course, we mustn't forget all the wonderful learning that has taken place each and every day.

It's often these moments - the workshops, the visits, the competitions, the shared experiences - that deepen our children's learning and help shape their time with us. These opportunities spark curiosity, build confidence, and create memories that stay with them long after they leave our school. They remind us that education is not just about what happens in books, but about the experiences that help children grow, flourish, and let their light shine.

Looking ahead, next half term promises to be just as exciting. We have sporting tournaments coming up, including football and netball. We'll be celebrating World Book Day, enjoying the Hedgehogs residential, welcoming *living eggs* into school so the children can watch chicks hatch, and hosting our first ever New Parents' Meeting for our nursery children. The PTA has a fantastic half term planned too, with Bingo Night (which was such a hit last year) and Film Night. And, of course, we will come together for our Easter Service - as well as continuing with lots of rich, purposeful learning.

As we head into the break, I hope you all enjoy a wonderful half term together. May it be filled with rest, laughter, and moments that turn into treasured memories for years to come.

RE Artwork Celebration – ‘Transformed in Truth’ and Trusting in God’s Light

Over the past few weeks, the children across Otters, Hedgehogs, Squirrels and Badgers’ Classes have been creating some truly stunning artwork in response to their learning in RE. Their pieces are now proudly on display in school, and they beautifully reflect the deep thinking, faith, and creativity shown in each class.

Otters and Hedgehogs – Why the Church Is a Special Place for Christians

As theologians, Otters and Hedgehogs Class have been exploring why the church is a special and sacred place for Christians. Through discussion, art and reflection, the children thought carefully about what makes a church meaningful, and why it is important in the life of a Christian community.

Their artwork captures the sense of belonging, beauty and peace they associate with church. Alongside their creative work, the children shared thoughtful reflections about what church - and special places - mean to them:

“We go to St Leonard’s Church for our special services.”

“I like the windows in church.”

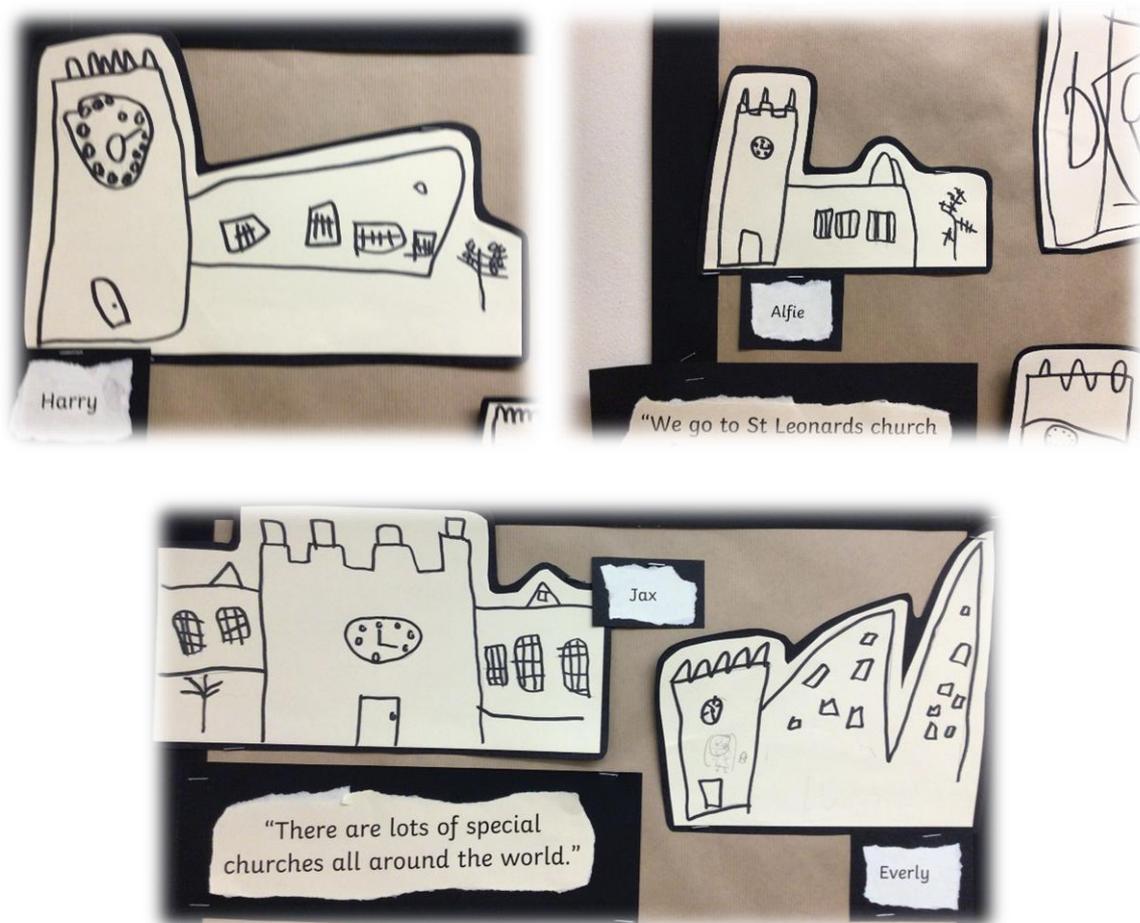
“We got our special Bibles from St Leonard’s.”

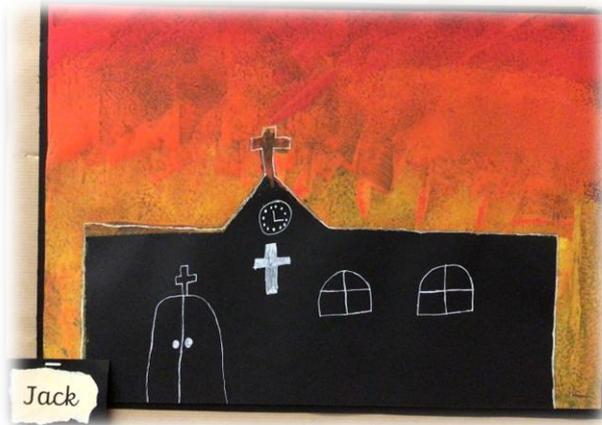
“There are lots of special churches around the world.”

“My special place is my home.”

“I like the windows in church.” (shared more than once!)

These simple yet heartfelt comments show how deeply the children value places that help them feel connected, peaceful and close to God.





Squirrels – How Jesus Changes Lives

Squirrels' Class have been learning about how Jesus transforms lives. Together, they explored how this change is not something instant, but a lifelong journey of growing closer to God and learning to live in His truth.

Inspired by the expressive, flowing style of artist Mark Lawrence, the children created their own artwork titled *'Transformed in Truth'*. The sweeping colours symbolise the process of sanctification - old ways being washed away and new life found in Christ. Their canvases show how transformation happens gradually, as we allow God to renew our hearts and minds each day.

*Therefore, if anyone is in Christ, the new creation has come:
The old has gone, the new is here!
2 Corinthians 5:17*

The children shared thoughtful reflections about how Jesus is working in their own lives:

"Jesus has changed my life by making me feel more confident. He helps me with my worries." Ivy

"He helps me be kinder and gives me happiness. I pray every day to feel God with me." Olivia

"When I'm scared, Jesus helps me and makes me feel calm." Amelia A

"Jesus has guided me through. He gives me His love so I can give it to others." William

"I am still on my path to being a better person. This is shown in my painting." Rosco

"Jesus makes me feel safe, brave and confident. If I'm having a hard day, He helps me through."

Georgie

Their honesty, faith and depth of understanding shine through their artwork.



Badgers' Class – Daniel 3:16–18

Badgers' Class have been studying the powerful Bible story of Shadrach, Meshach and Abednego. Through this passage, they explored what it means to trust God even when life feels dark, frightening or uncertain.

Their artwork uses bold colours and symbolism to express this message:

- Fiery colours – hard times, pressure and challenge
- Dark edges – feeling trapped or unsure
- Three shapes – the three men in the story, or ourselves
- The light – God's love breaking through
- Figures turning – choosing trust, faith and courage
- Light within the fire – God guiding us even in difficult moments

The children showed a deep understanding of the story and its meaning:

"God shows us the way when we are scared or worried." Niamh

"We are never alone." Ethan

"Trust God with all your heart." Edward

"God will always be there to guide you through your worries." Lydia

"When you're scared or worried or just don't know what to do, just trust God and He'll show you the way." Noah

"In times of trouble, turn to God." Oscar B



These displays are a wonderful celebration of the children's spirituality, creativity, and growing understanding as young theologians.

Exploring the Season of Lent

On Wednesday, the children took part in a special afternoon exploring the season of Lent. Lent is an important time in the Christian calendar, and we wanted to help the children understand its themes in a way that was meaningful and reflective.

To do this, we set up a series of interactive stations around school, each inviting the children to pause, reflect and take part in simple, hands-on activities. The children moved through each space thoughtfully, engaging brilliantly with the ideas being explored.

Each station focused on a different aspect of Lent, including:

- **Lengthening** – Thinking about preparing for Easter and how Christians try to live well
- **Letting Go** – Exploring the traditions of Shrove Tuesday and the idea of giving things up
- **Life Choices** – Understanding the meaning behind Ash Wednesday
- **Listening** – Taking time to be still, quiet and notice God
- **Following** – Considering temptation and making thoughtful choices
- **Keeping Going** – Seeing Lent as part of a lifelong journey of faith

The children thoroughly enjoyed the experience, showing curiosity, maturity and a wonderful sense of reflection. It was a truly special afternoon, and their thoughtful conversations showed real depth of understanding.

We would like to say a heartfelt thank you to Reverend Paul, Helen Isherwood and Nicole Archer for joining us and supporting the children as they explored these important themes. Their presence and guidance enriched the experience for everyone.

It was a beautiful way to begin our journey through Lent together.





Home Learning Exhibition

A huge thank you to all our parents for supporting the children with their home learning projects this half term. We truly appreciate the time, creativity and encouragement you give at home -it makes such a difference.

It is always wonderful to see the children's projects on display. The variety, imagination and enthusiasm behind them never fail to make us smile. The children absolutely love sharing their work - first with their classmates, and then proudly with you. The sense of achievement they feel is clear to see.

Thank you to everyone who was able to join us on Monday. Your presence means so much to the children, and it helps them see that their efforts are valued both at home and in school.

We were also delighted to welcome Mr Gate, our Chair of Governors, who spent the afternoon talking to the children about their projects. He was incredibly impressed by the children's creativity, confidence and understanding. A summary of his report is included below:

Chair of Governors' Visit – Summary of Report

Pupils are asked to complete at least one topic from the Home Learning Matrix (two topics for children in Years 3 and 4). Each option is linked to the Nando's-style "heat scale," helping pupils choose a task with the right level of challenge. Tasks in Years 5 and 6 are more in-depth and encourage deeper thinking.

All six children interviewed said they enjoyed this style of home learning. When asked why, they said:

"It trains your body and helps you learn words you don't know." — Y1

"We can make things." — Y2

"It gets crafty." — Y4

"It's fun. You don't have to do it every week. I hated homework in my last school." — Y5

"I enjoy making stuff." — Y6

The children were very clear about the purpose of the Home Learning Matrix and understood that tasks should be completed with minimal adult help. When asked how much help they received, the children said:

- None: 2 children
- A little: 3 children
- A medium amount: 1 child
- A lot: None

When discussing why adults shouldn't complete the tasks for them, the children gave thoughtful answers such as:

"Because it's your homework; it's like lying and would make you feel bad."

"You wouldn't know how to explain it."

"When you grow up you won't know lots of stuff."

"You need to learn and it's not good for high school."

What do the children enjoy most?

The children shared a wide range of things they love about their home learning:

"The activities – you can write a story, make things, do a science experiment – we made volcanoes." — Y3

"You can make shields/weapons and research things." — Y4

"It's not as hard as two pages of Maths and English... I did a Wanted poster on the computer." — Y5

"We did My Favourite Place to Go – I did Turkey and drew a picture." — Y2

"I made a bus at home based on Naughty Bus." — Y1

"I made a model of Niagara Falls with a wooden slide going underneath it." — Y6

"I drew two hands using charcoal and berry juice to copy Stone Age cave paintings... I also baked cheesy basa and potatoes." — Y3

"I liked researching penguins and Antarctic animals. I learned about Edward Bransfield—this is his ship." — Y2

"I created pictures of Niagara Falls on my computer. My Grandad lives in Canada and has been lots of times." — Y5

Summary

The children really enjoy doing their homework in this way. They enjoy the freedom it brings and the practical and ICT opportunities it provides. They take pride in their Learning Journals and, in particular, the fact that they've worked independently, although they are pleased when adults take an interest in their learning and make suggestions.

All the children talked enthusiastically about their topics, with older children remembering some from past years.

The visit from parents to see their work is so obviously a highlight for them, and they couldn't stop telling me about how the arrangements for parents (and children from other classes) worked. It is an excellent example of how school and home work together for the benefit of the children's learning. It is also evident that the adults learn new things too, and this particularly excites the children as they relate their "superior" knowledge and understanding to them!

Mr Gate commented on how articulate, enthusiastic and knowledgeable the children were when talking about their work. Their pride in their learning was clear, and he praised the balance of creativity, independence and challenge that the Home Learning Matrix provides.

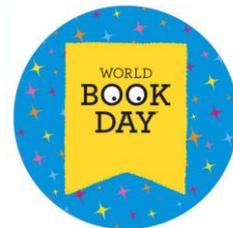


After reading what the children had to say, it makes all the effort even more worthwhile. Thank you once again to all our parents for the support you give — it truly makes a difference.

WORLD BOOK DAY – FRIDAY 6TH MARCH

We are very much looking forward to celebrating World Book Day on Friday 6th March — always one of the children's favourite days of the school year!

This year, we would like the children to come to school dressed as a character from a **traditional tale**. Throughout the day, all learning activities will be based around traditional stories, giving the children lots of opportunities to enjoy, explore and celebrate these much-loved tales.



World Book Day is a wonderful chance to share our love of reading, spark imagination and celebrate books together, and we can't wait to see the fantastic characters the children choose to bring to life.

Let Your Light Shine - Ours Stars this Week:

Otters (Reception) ~ Jax for the joy he has shown in the study theme this half term.

Hedgehogs (Y1) ~ Stanley for his service to his phonics this week.

Hedgehogs (Y2) ~ Rogan for his service to his writing.

Squirrels (Y3) ~ Freddy for his perseverance and service to his writing creating a story set in the Stone Age.

Squirrels (Y4) ~ Penny for her joy and service to the Stone Age study theme.

Badgers (Y5) ~ Oscar for the joy he showed when talking to Mr Gate about his home learning.

Badgers (Y6) ~ Oscar for the wisdom he showed when writing his own myth from a different character's perspective.

PE Award (KS1) ~ Jacob for his perseverance towards his PE lessons.

PE Award (KS2) ~ All of Badgers Class for the respect shown during the dodgeball tournament. Supporting and cheering for each other.

Mrs Appleby's Principal Award ~ the whole school. You bring such joy to everything you do - not only in your learning in class, but the enthusiasm you show whenever we plan something special. Whether it's a workshop, a celebration, a sporting event, or a new experience, you always embrace it with excitement and curiosity. For the way you persevere when things are tricky. You never give up; instead, you keep trying, keep improving, and keep shining. For the kindness you show one another - those small acts of kindness, encouragement, and friendship - this all makes our school such a special place to be.

House Points

House	Birch	Oak	Sycamore	Willow
This Week	135	204	223	152
Top of the House	Rogan and Harper	Ted	Isabelle	Teddy and Dinah
This Year	1085	999	1119	897



This week our Ethos Council have chosen Alyssa for being a brave and true friend.



*Medals for all of our chess club.
Well done everyone.*

Let Your Light Shine - Out of School Achievements



Well done Sebastian.



Spring 2026

- 13th January – 24th March Year 4-6 Swimming at Sandbach Leisure Centre
- 25th February Parents Evening
- 26th February Year 4/5/6 girls 7-a-side football festival
- 3rd to 4th March Hedgehogs Residential
- PTA Meeting 9th March (6:30pm at *The Bears' Paw*)
- 12th March MCP Netball Y3/4 after school @ Middlewich High School
- 18th March Own Clothes – Easter Eggs for the PTA Bingo
- 19th March MCP Netball Y5/6 after school @ Middlewich High School
- 20th March PTA Music Bingo
- 26th March Hedgehogs class Knowsley Safari Park
- 26th March PTA Film night
- 27th March Easter Service @ 10am

Summer 2026

- 15th to 17th April Squirrels and Badgers Residential
- PTA Meeting 22nd April (6:30pm at *The Bears' Paw*)
- 2nd May Warmingham Wakes
- 7th May MCP Football Y5/6 after school @ Middlewich High School
- 20th May CDAT Y5/6 Hockey @ Brereton CE Primary 9.15-12.15pm
- 21st May MHS Football Y3/4 after school @ Middlewich High School
- 22nd May PTA Own Clothes £1
- 11th June MCP Rounders Y5/6 after school @ Middlewich Primary
- 15th June CDAY Y3/4 Hockey @ Brereton CE Primary 9.15-12.15pm
- PTA Meeting 16th June (6:30pm at *The Bears' Paw*)
- 18th June Sports Day
- 24th June Otters and Hedgehogs Liverpool Philharmonic
- 24th June MCP Town Sports Y3-6 after school @ Middlewich Primary
- 25th June Reserve Sports Day
- 26th June PTA Family Quiz
- 10th July Children's end of Year Reports
- 15th July Break the Rules Day
- 15th July Y6 Prom (Y5 welcome)
- 17th July Celebration Service @ 10am

[TERM Dates & INSET Days](#)

New dates or changes to previously advertised dates are shown in bold