



## Warmingham CE Primary School

School Lane, Warmingham  
Cheshire. CW11 3QN  
Tel: 01270 526260



Principal: **Kate Appleby**

School Diary for the  
Week Beginning:  
**12<sup>th</sup> January 2026**

### **Monday**

Hedgehogs PE

### **Tuesday**

Squirrels & Badgers PE  
Y4-6 Swimming

### **Wednesday**

KS1 Welly Weds Club  
KS2 Drama Club

### **Thursday**

Y3 & Y4 Wider Op Music  
Whole School – PE  
Music with Mrs Henry  
KS2 Ethos club  
KS1 Multi-Skills Club  
Choir

### **Friday**



**Milo, Felicity and Evie**

# *'Let Your Light Shine'*

*Matthew 5:16*

**Welcome Back and Happy New Year!**

We hope you had a wonderful Christmas filled with joy and special moments with family and friends.

As we step into this new year together, we look forward to all the opportunities it brings - for our children to grow, for us as a school to continue inspiring learning, and for you as parents to share in the journey. A new year is a fresh chapter, and together we can make it one of curiosity, creativity, and success.

Thank you for your understanding regarding the unexpected closure earlier this week. It wasn't the start we had planned, but your support and flexibility mean so much to us. We're now ready to begin the term with energy and enthusiasm!

In this week's newsletter, you'll find details of our exciting study themes for the half term. We hope these give you a glimpse into the rich and varied learning experiences ahead.

Here's to a fantastic year of partnership, progress, and possibilities!



## Magma Maths Update

We're excited to share that at the start of the week, all staff received training on **Magma Maths**, our brand-new platform to support children's mathematical learning. Here's a snapshot of what makes it so powerful:



### Real-Time Insights & Process-Focused Learning

Magma Maths allows students to show their full working process—not just the final answer—helping teachers quickly identify and address misconceptions in the moment.

### Extensive, Differentiated Content

With over 15,000 problems at three difficulty levels, the platform supports a wide range of learners and makes it easy to tailor tasks to each child's needs.

### Interactive Tools & Collaboration

Features include drawing tools, automatic grading, and the ability to compare different approaches—encouraging deeper mathematical thinking and classroom discussion.

Next week, children will receive their individual QR codes in class to access Magma Maths both at school and at home. Badgers' Class trialled it this week – and loved it!

More details will be sent home next Friday, including login instructions and guidance for parents.

We're confident that Magma Maths will enhance our maths teaching—supporting every child to think more deeply, learn with confidence, and enjoy the journey. Keep an eye out for next week's update!



# magma



### Polite Reminder – Ordering School Dinners

Please remember to order school dinners for the week ahead by 12pm on Thursday.

This helps us make sure everything runs smoothly and avoids extra work for Mrs Marsden, who otherwise has to check that every child has either ordered a meal or brought a packed lunch.

When this happens, it can even mean lessons are interrupted – and as you can imagine, Mrs Marsden isn't very popular with the teachers when she has to stop class to check!

Thank you for helping us keep things organised so that everyone can enjoy their day without disruptions. Your support really makes a difference.

## Last Term's Fundraising Success!

We are so proud of the incredible efforts of our children last term. They took part in the *Elf Run* to raise money for our chosen charity this year – St Luke's Hospice in Winsford. Through their enthusiasm and generosity, they raised an amazing **£732.75** to support the vital work of the hospice. We also raised **£55.00** for St Luke's from our Christmas Jumper Day. Thank you.



In addition, we collected **£206.56** for the British Legion, from the sale of merchandise and our Veteran's Day in the summer term. This helps to honour and support those who have served our country.

These acts of kindness remind us that even the smallest steps can make a big difference. As the saying goes, *“Great things are done by a series of small things brought together.”* Thank you to everyone who contributed – together, we are showing the power of community and compassion in action.

## Wellies and Warm Coats – Ready for All Weathers!



As the winter months turn into spring, we often experience plenty of rain. At our school, we believe in taking learning outdoors as much as possible – even when it's wet! We are incredibly fortunate to have a beautiful woodland area that the children can access daily.

However, as you can imagine, the school can quickly become muddy. To make sure every child can enjoy the woodland, it's essential that **each child has a pair of wellies in school**. Without them, they won't be able to join in outdoor activities.

It's also important that every child comes to school with a **warm coat**. While we do have a few spares, there have been times when we haven't had enough to go around. Please help us ensure that all children can stay warm and dry while making the most of our outdoor learning opportunities.

Thank you for your support in helping us keep outdoor adventures fun and safe for everyone.

## Our Digital World

The Children's Commissioner has released a brilliant new guide to help parents navigate the digital world our children are growing up in.

It covers essential topics like screen time, dealing with online issues, and understanding artificial intelligence.

Check it out for some invaluable advice to support your child's digital journey.

[Click here to read more](#)



## What's happening in school this half term?

### Otters' Class

Last term, Otters explored the theme of Celebrations. The children learned about different celebrations from around the world and shared their own special family events. They enjoyed taking part in role play, stories, music, and art activities linked to celebrations such as birthdays, festivals, and cultural traditions. Through this theme, the children developed their communication skills, creativity, and understanding of how people celebrate in different ways.

*"I know that people have celebrations around the world and not just in our country and these celebrations are very special to the country they are in."*

*"Lots of countries around the world celebrate with fireworks or have a big party."*

This term we begin with our study theme '*Ticket to Ride*', children will explore different ways we travel and go on exciting journeys in and around London. Using the key text *Naughty Bus* by Jan Oke, we will follow the adventures of a bus as it travels through the city, helping children learn about stories, directions, and everyday transport.

The children will learn about different modes of transport, such as buses, trains, cars, bikes, and boats. We will look closely at famous London landmarks the bus might pass, including bridges and buildings, and talk about what makes them special.

We will also compare London to our local area, noticing similarities and differences in transport, roads, buildings, and places we see every day. Through stories, play, maps, and role-play, children will build their understanding of the world around them while developing language, curiosity, and confidence in talking about their own journeys.

### Hedgehogs' Class

Last half term the Hedgehogs enjoyed our study theme which focused on 'In and Around Our School'. The children really enjoyed utilising their artistic skills when they made their monster front covers and their own fairy tale collages.

The children were captivated by the book '*Nibbles the Book Monster*' by Emma Yarlett and they were keen to try and capture him to stop him from nibbling anymore books. The children have even designed and made their own cages to try and stop his antics!

This half term we will be exploring the book '*The Lion Inside*' by Rachel Bright. We have begun our study theme by receiving a parcel from a zookeeper asking for our help with some animal facts. We will then continue our learning by sketching lions using graded pencils and charcoal.

As writers we will be using our story to inspire our own narratives with new characters. As geographers we will be developing our learning from the Autumn term by exploring places around the equator.

As scientists, we will begin to explore everyday materials. We will be identifying a range of materials and exploring their properties.

As designers we will be designing and creating our own lion masks inspired by our story. We cannot wait to share all of our learning with you.

### **Squirrels' Class**

Squirrels' Class embraced the chill with an exciting theme inspired by the book, *Winter's Child*. Our learning included:

Science: We explored States of Matter, focusing on how water changes state, and even experimented with making ice!

Geography: We studied weather patterns and compared them to the Arctic climate.

Design Technology: We designed and created shell structures of icebergs and igloos, combining creativity with engineering skills.

Music: Inspired by Antonio Vivaldi's Winter from The Four Seasons, we learned to play instruments and sing.

Computing: We learned about emails and how to use them effectively. Also how vital this technology is for the Scientists in the Arctic.

PE: We practiced gymnastics and circuits to keep active during the colder months.

Climate & Sustainability: We learned about human impact on the polar icecaps and how this is changing the lives of polar bears.

The term ended with a magical Winter Wonderland. We then made our own snow (because at that point, the real Arctic climate had not arrived) and had a snowball 'fight'.

*"I loved making the igloo – it was tricky but fun!"*

*"Learning about the Arctic made me want to visit there one day."*

*"The music was my favourite – Vivaldi's Winter sounded like a snowstorm!"*

This half term we are stepping back to the Stone Age.

Our new study theme, inspired by 'Stone Age Boy', began with an exciting artifact exploration! Squirrels' Class examined real and replica artifacts, making predictions based on details stated and implied. From these clues, we developed ideas about what our new study theme might involve and discussed our thoughts about the story behind the book.

We're building historical enquiry skills by asking questions and imagining life thousands of years ago. To make our learning even more immersive, we are expecting a visit from an archaeologist and perhaps even a Stone Age man, later this week!

Our study theme learning this half term includes: History: Understanding how Britain changed from the Stone Age through the Bronze and Iron Ages.

## Badgers' Class

Crime and Punishment – A Half Term of Discovery!

Last half term, our theme was *Crime and Punishment*, inspired by *The Lost Happy Endings* by Carol Ann Duffy and Jane Ray. We began with an unforgettable visit to Shrewsbury Prison, which the children absolutely loved. They were fascinated by the harsh punishments of the past and all agreed they were glad not to have lived in those times!

Throughout the term, the children explored justice and morality through stories, history, art, and debate. They developed their writing skills by creating traditional tales with a twist, deepened their reading comprehension, and learned how crime and punishment have evolved from Roman times to the present day. Creative projects included graffiti-inspired art, remembrance-themed designs, and expressive dance, while practical challenges in design, coding, and music encouraged problem-solving and teamwork.

It was a rich and varied learning journey that sparked curiosity, creativity, and thoughtful discussion about fairness and consequences — lessons that will stay with them for years to come

## This Half Term's Adventure!

This half term, Badgers are setting sail on an exciting voyage into the world of **Vikings**, inspired by our quality text *Arthur and the Golden Rope* by Joe Todd-Stanton. Our learning will be packed with creativity, discovery, and big questions!

As Artists, we'll explore how Vikings were pioneers of craft and trade. We'll then roll up our sleeves and develop our sculpture skills using one of their great inventions – the potter's wheel!

As Historians, we'll investigate fascinating Viking artefacts and uncover how these fearless explorers conquered and settled across four continents. We'll also examine the innovations that shaped their lifestyle and compare Viking resource use to modern sustainability challenges. Were the Vikings sustainable? We'll research, debate, and learn lessons for today.

As Musicians, we'll harness the power of the human voice to create dramatic performances inspired by Norse legends. Expect bold, atmospheric compositions that capture the strength and spirit of Viking sagas!

As Writers, we'll become myth-makers! After crafting vivid settings and powerful dialogue, we'll write our own epic tales, choosing words carefully to captivate our audience.

As Theologians, we'll dive into the book of Daniel, discovering the deeper meaning behind his story and reflecting on faith, choices, and courage—both in ancient times and today.

As Computer Scientists, we'll unlock the secrets of databases, learning how to store, organize, and retrieve information efficiently. By the end, we'll design and query our own databases to solve real-world problems.

As Sports People, we'll shine in two areas:

- Gymnastics: mastering matching and mirroring movements to create fluent sequences with precision and creativity.
- Swimming: building confidence and competence in the water, swimming at least 25 metres using a range of strokes, and learning vital water safety skills.

This half term promises to be full of creativity, challenge, and discovery. We can't wait to see Badgers embrace every moment of this Viking-inspired adventure!

Theme Day – Wednesday 15th January  
Pre-order via School Money

# PIZZA THE ACTION

## MAINS

Big Foot Vegan Supreme,  
Cheese & Tomato, BBQ  
Chicken or Chicken &  
Sweetcorn Pizza

## SIDES

Potato Wedges and  
Cucumber & Tomato Salad

## DESSERTS

Vanilla or Chocolate Ice  
Cream

\*Menus may be subject to change

Chartwells



## Spring 2026

13<sup>th</sup> January – 24<sup>th</sup> March Year 4-6 Swimming at Sandbach Leisure Centre  
5<sup>th</sup> February MCP Indoor Hockey Y5/6 after school @ Middlewich High School

10<sup>th</sup> February Parents Evening  
13<sup>th</sup> February PTA Own Clothes £1  
**25<sup>th</sup> February Parents Evening**

**26<sup>th</sup> February – Y5/6 Girls 7-a-side football festival after school @Middlewich High School**

3<sup>rd</sup> to 4<sup>th</sup> March Hedgehogs Residential

4<sup>th</sup> March CDAT Tag Rugby Y3/4 @Brereton CE Primary 9.15-12.15pm

12<sup>th</sup> March MCP Netball Y3/4 after school @ Middlewich High School

18<sup>th</sup> March Own Clothes – Easter Eggs for the PTA Bingo

19<sup>th</sup> March MCP Netball Y5/6 after school @ Middlewich High School

20<sup>th</sup> March PTA Music Bingo

27<sup>th</sup> March Easter Service @ 10am

## Summer 2026

15<sup>th</sup> to 17<sup>th</sup> April Squirrels and Badgers Residential

2<sup>nd</sup> May Warmingham Wakes

7<sup>th</sup> May MCP Football Y5/6 after school @ Middlewich High School

20<sup>th</sup> May CDAT Y5/6 Hockey @ Brereton CE Primary 9.15-12.15pm

21<sup>st</sup> May MHS Football Y3/4 after school @ Middlewich High School

22<sup>nd</sup> May PTA Own Clothes £1

11<sup>th</sup> June MCP Rounders Y5/6 after school @ Middlewich Primary

15<sup>th</sup> June CDAY Y3/4 Hockey @ Brereton CE Primary 9.15-12.15pm

18<sup>th</sup> June Sports Day

24<sup>th</sup> June MCP Town Sports Y3-6 after school @ Middlewich Primary

25<sup>th</sup> June Reserve Sports Day

26<sup>th</sup> June PTA Family Quiz

10<sup>th</sup> July Children's end of Year Reports

15<sup>th</sup> July Break the Rules Day

15<sup>th</sup> July Y6 Prom (Y5 welcome)

17<sup>th</sup> July Celebration Service @ 10am

## TERM Dates & INSET Days

**New dates or changes to previously advertised dates are shown in bold**