

Super Starter

We will start our study theme with a Stone Age Workshop.

As **Scientists** we will learning about magnets and forces. We will understand how naturally magnetic lodestone (magnetite), were known during the Iron Age.

As **Artists**, we will explore pre-historic art, in particular cave paintings (Lascaux, Chauvet) and how these influenced **Picasso's** masterpieces.

As **Computer Technologists** we will be learning the units 'Hardware & Software' and 'Route Planners'.

For our RSHE:

British Value: Democracy

Articles: 28,29,31

Heartsmart – Too Much Selfie Isn't Healthy!

No Outsiders (enhanced with P4C)

To overcome language as a barrier.

As **Readers and Writers** we will enjoy the fictional texts:



Stone Age

Squirrels' Class

Spring 1 2026

As **Musicians** we will use Stone Age as a stimulus, creating our own lyrics to a known melody. We will use rhythmic notation to write short rhythmic phrases.

As **Mathematicians** we will be learning about:

- Multiplication & Division
- Measurement (Length, Perimeter & Area)

As **Sports people** we will be learning Basketball skills and Mindfulness. Year 4s will be swimming.

As **Historians**, we will learn about the **Stone Age** and develop knowledge of how Britain changed between the **Stone, Bronze, and Iron Ages**.

As **Theologians**, we will be engaging in the unit 3.3 Jesus: How did/does Jesus change lives?

As **Linguists**, we will continue to learn how to read, write and speak in **Spanish** as we engage in the unit, 'I know how...'.
A cartoon illustration of a person with large round glasses and a small mouth, looking surprised or excited. They are holding a lit torch in their right hand, which has a flame at the end. The background is a textured, rocky wall.

Fantastic finish

We will complete our study theme with a 'Stone Age Day'.