

### **Super Starter**

We will start our study theme by finding our own London bus in class.

### **Personal, Social and Emotional**

**Development:** We will discuss why the bus is naughty and the importance of apologising/forgiveness after an apology. We will interact in our bus role play taking turns in the different roles such as ticket collector, bus driver, tour guide.

**Communication and Language:** We will learn new poems and recite them in class. We will use new vocabulary through the day and articulate our ideas and thoughts in well-formed sentences to develop a deep familiarity with new knowledge and vocabulary.

**Computing:** As computer technologists, we will use the interactive whiteboard to program the Beebot to travel to a final destination. We will create our own model buses using the 2create program.

### **For our RSHE:**

**British Values: Democracy  
The Right to Learn**

Articles: 28,29,31

**No Outsiders** enhanced with **P4C**

**Literacy:** We begin our study theme with our Pathways text 'Naughty Bus' by Jan Oke. As readers, we will blend sounds into words, so that we can read short words, simple phrases, and sentences. As writers, we will use our Fred fingers to write captions/sentences describing the journey of the bus. We will also make a new journey for the Naughty Bus through our own story maps.

**Understanding of the World:** As geographers, we will draw the route the bus takes on a map. We will compare London to our local area. As historians, we will look at the Royal family.

**Religious Education:** As theologians, we will learn about special places for Christians and what makes a place Holy?

**'Ticket to  
ride'**

**'Naughty Bus'**

**Otter's Class**

**Spring 1 2026**

**Expressive Art and Design:** As a musician, we will be singing different songs: The wheels on the bus/London Bridge is falling down. As artists, we will explore patterns in paint as we drive vehicles through paint and on to paper and use junk modelling to make London buses and key London landmarks.

**Physical Development:** We will travel in different ways around a route (London). We will create routes outside for the bikes and trikes to travel and make stops along the way. We will start our pen disco sessions following different patterns.

**Maths:** As mathematicians, we will continue our learning using the Numberblocks as we focus on one more and one less. We will also look at mass and capacity and length and height. We will use our knowledge of numbers to sort the vehicles outside using number parking bays.

### **Fantastic finish**

We will go on our very own virtual bus ride around London.