

Hollinhey Reception Curriculum Overview

Literacy		Maths	PSED
Texts and outcome Goldilocks and the Three Bears - ordering the story We're Going on a Bear hunt - describing the bear Word Focus I Handwriting: Fine motor focus - threading, pegs and peg boards, tweezers Dough Disco		NCETM Subitising, counting and comparison	Self-Regulation: How can I do it? Zones of regulation
		Shape, space and Measure 2D shapes	Exploring our different emotions and how they make us feel.
Autumn 1: My Family and People Who Help Us			
Physical Development	Understanding the World	Expressive arts and design	RE
Fundamental movement skills, moving safely and developing our spatial awareness. Learning different bean bag games Squiggle while you wiggle	Theme day: Languages Day Understand that different communities celebrate different festivals and traditions. Who are the people who help us? Exploring different families as well as our own.	Nursery Rhymes - getting to know them and performing them. Identify primary colours and experiment with mixing colours to create new shades.	What makes people special.
Foundational Skills			
Using a knife and fork, getting dressed, cutting, pencil control, writing and recognising my name, washing our hands			

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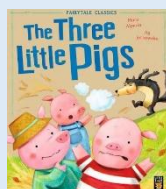
Literacy	Maths	PSED
Texts and outcomes: The Little Red Hen - who are the characters? Oi Frog - identifying rhyming words. Word Focus to & the Handwriting Fine motor and patterns	NCETM Composition, cardinality and counting Shape, space and Measure Repeated patterns (ABAB)	What are our school/ class rules and how do we follow them? Pants are Private (NSPCC) Theme day: Friendship Day

Autumn 2: Animals and Farms

Physical Development	Understanding the World	Expressive arts and design	RE
Developing our co-ordination when throwing, catching, aiming and kicking To take part in forest school sessions.	Learning about what animals live on a farm and how we can look after them. Comparing different animals from around the world.	Further exploring the primary colours and experimenting with colour mixing to create the secondary colours. Performing different Nursery Rhymes	What makes people special? What can we learn from religious stories? The nativity

Trip:
Macclesfield
Library

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Literacy		Maths	PSED
Texts and outcome The Gingerbread Man - how can we catch him? The Three Little Pigs - What might the characters say? Word Focus Handwriting Continuing a pattern Letter join progression	 	NCETM Subitising, counting and composition	How do I look after myself?
		Shape, space and Measure Length and Weight	When and why should I go to the doctors/ dentist How can I keep myself clean Why is it important to express my emotions
Spring 1: Traditional Tales			
Physical Development	Understanding the World	Expressive arts and design	RE
Gymnastics Discovering different rolls and jumps whilst negotiating space safely. To be able to demonstrate balancing safely on the floor and apparatus.	Comparing characters in stories to help me better understand the past and how things have changed. <u>Science experiment:</u> Could the Gingerbread Man have got across the river if he was made out of a different biscuit?	Creating my own Traditional Tale Puppet to then use to re-tell a familiar tale. The Love Music Trust: Friends unit	How do Christians describe God?

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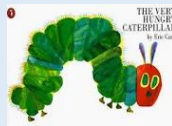
Literacy	Maths	PSED
Texts and outcome Handa's Surprise - What is happening in this part of the story? Elmer - describing Elmer Word Focus she & he Handwriting Letter join and numbers Theme Day: World Book Day	NCETM Comparison, counting and composition	How can I build positive relationships? Working cooperatively with each other to reach an end goal. Showing empathy to each other. Celebrating each other's successes and differences.

Spring 2: Seasons and the World Around Us

Physical Development	Understanding the World	Expressive arts and design	RE
Invasion games Developing how to negotiate space safely whilst considering themselves and others whilst moving energetically. Forest school	To learn about the different seasons and how the world around us changes at different times of the year. Comparing our immediate environment to other countries around the world.	Select and use a range of materials to create representations of people, objects and experiences. BBC Ten Piece: The Lark Ascending	How do celebrations bring Christians together? What is Easter and how do we celebrate it?

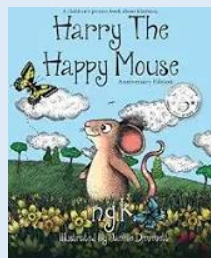
Trip: Local Walk

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Texts and outcome The Very Hungry Caterpillar - Innovating the title The Lion inside - speech bubble from the mouse. Word Focus for, of & put Handwriting Letter join and numbers		NCETM Comparison, counting, subitising and composition	How are we all different? Celebrating our differences and what makes us unique and special.
		Shape, space and Measure Position and capacity	
Summer 1: Minibeasts and their habitats			
Physical Development	Understanding the World	Expressive arts and design	RE
Orienteering Children will develop how to negotiate space safely with consideration for others whilst carrying out different tasks. Showing perseverance to complete tasks as a team.	Making observations of minibeasts and how they are similar and different. Comparing different habitats of animals and knowing what they need to survive. Learning and observing the life-cycle of a Butterfly.	Tunnickliffe art competition To use different material to create observational drawings of things that are all around us. The Love Music Trust - Animals unit	How do Christians look after the world?

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Texts and outcome Nursery Rhyme: Hickory, Dickory, Dock - innovating the rhyme Harry the Happy Mouse - making predictions and describing Word Focus you, your, said, are, my, be Handwriting Letter join and numbers	NCETM Review, revisiting and recap Using rekenreks Shape, space and Measure Patterns (AABB, ABCABC)	What are my learning powers? Showing resilience, perseverance and working towards a goal that they have set.



Summer 2: Holiday Adventure

Physical Development Theme day: sports week	Understanding the World	Expressive arts and design	RE
Athletics Children will move energetically whilst learning different athletic skills such as: running, jumping and throwing. Forest school	Why do some objects float and some sink? Comparing life in this country to life in another. Learning about how to keep ourselves safe in and around water.	Exploring different artist and their artwork to them create our own pieces. The Love Music Trust: Friends	Why should we look after the Earth? How do different religions believe we should look after the Earth?

Trip:
Manchester
Runway Park