

## Early Humans

Y3 Autumn 1

### History

#### Stone Age to Iron Age

Pupil will know what life was like from the Stone Age to the Iron Age and how we know.

Know about the different periods of the stone age ( Paleolithic, Mesolithic and Neolithic periods) . Know the similarities and differences between these periods.

Know what can be learnt about the people of the Stone Age from Skara Brae.

Know what changes occurred during the Bronze Age and the Iron Age

### Art

#### Painting

Apply and build upon colour-mixing and mark-making skills, thinking about how certain colour ranges and combinations affect the outcome.

Explore how early humans created paint/dyes using natural materials such as vegetation and spices e.g. onion skins, tea, coffee and beetroot.

Explore the effect of adding water, glue, and sawdust to paint. Use varied application implements and techniques to create shapes, textures, patterns and lines.

Explore how to create different tints and shades (tones) of a colour by the addition of black and white.

Replicate patterns from observation e.g. animal prints, historical artefacts.

### RE

**Muslims: how does prayer and fasting help Muslims find harmony?**

Allah and harmony

The Shahadah: harmony through faith

Salat: finding harmony through daily prayer

Mosque: finding harmony through praying together

Sawm: finding harmony through fasting

### Music

#### Ocarinas

Play Old Macdonald and crisply tongue the 4th line.

Recognise high and low notes on the musical stave.

Play Hot Cross Buns with quavers and minims

### Computing

#### Touch Typing

Use typing terminology

Understand the correct way to sit at the keyboard

Learn how to use home, top and bottom row keys

Practise typing with the left and right hand

### French

**J'apprends le français (I Am Learning French)**

The knowledge and skills to be able to introduce themselves, say how they feel and have a wider appreciation for the country/countries where the foreign language is spoken.

### PSHE

#### KiVA Lesson 3

Everyone is included

#### Respecting Self and Others

Twinkl TEAM Lessons 3 & 4