



EARLY HUMANS

Autumn 1

Year 3

KNOWLEDGE FOCUS

History

Science

History

Geography

	Writing		Final Piece	Writing		Final Piece	Celebration:
Launch/Hook: Lost Luggage- Paddington's Suitcase	P- entertain A- Y2 T- narrative F- New Chapter	Explicit Objectives: To innovate an incident in the book to a new setting, plot and outcome using inverted commas for speech, time prepositions and connectives with appropriate use of commas.	Narrative: Own Paddington Incident	P- entertain A- Y3 teacher T- recount F- Biography	Explicit Objectives: Identify clauses in a sentence. Create complex sentences using a range of conjunctions e.g. When, while, after, before. Use of paragraphs. Use headings and subheadings to organise information.	Biography of a local, well- known person	Share narrative with Y2
Maths Units: Adding and subtracting across 10 Numbers up to 1000	History Know about the different periods of the stone age (Palaeolithic, Mesolithic and Neolithic periods). Know the similarities and differences between these periods (food, homes, technology, religion) Know what can be learnt about the people of the Stone Age from Skara Brae. Know what changes occurred during the Bronze Age and the Iron Age Art How and why did Stone Age people decorate their caves? Explore and experiment with: cave painting, natural dyes, and animal fur. Science: Investigation & Explore Enquiries						End Point Enquiry Question: What was it like to live in the Stone Age?
Homework: Choose from the menu							

Text Drivers	Visits/Visitors	PSHE Day
A Bear Called Paddington	?	Languages Day

MUSIC

Ocarinas

MFL

Phonics: Français
I am learning French

PE

Ball Skills
Fundamentals
(Gymnastics)

COMPUTING

Basic Skills
Touch Typing

RE

Islam

How does prayer and fasting
help Muslims find harmony?