

Y6 Summer 1: I've got the Power

KNOWLEDGE FOCUS

Science

Science

History

Geography



	Writing		Final Piece	Writing		Final Piece	Homework:
Launch/Hook: Exploration of Circuit equipment	P- To complain A- Themselves T- Letter F- Letter of complaint	Explicit Objectives: Explore, collect and use vocabulary typical of formal and informal speech and writing. Use a range of devices to build cohesion. Exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this.	Letter of Complaint to the zoo in Lion and Albert.	P – To persuade A – online readers T – Review F – Trip Advisor review	Explicit Objectives: Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. direct address in persuasive writing). Select vocabulary and grammatical structures that reflect what the writing requires.	Trip Advisor review of the zoo in Lion and Albert	SATs Revision, Spelling, Reading
Maths Units: Ratio, proportion, shape, Revision of key areas	Science: Electricity Associate brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.			Use recognised symbols when representing a simple circuit in a diagram. Construct simple series circuits, to help them to answer questions about what happens when they try different components, for example, switches, bulbs, buzzers and motors. Learn how to represent a simple circuit in a diagram using recognised symbols			End Point Enquiry Question: How much do we rely upon electricity?

Text Drivers

The Lion and Albert by Marriott Edgar
 While the Storm Rages by Phil Earle

Visits/Visitors

Michelle Shore – Artist in Residence for Arts Week

PSHE Day

Arts Week