

Year 4: Spring 1

Ancient Greece

KNOWLEDGE FOCUS

History

History

Art

Computing



Launch/Hook: Virtual Tour of Ancient Greece.	Writing	Final Piece	Writing	Final Piece	Celebration: Year 4 Olympics
	<p>P: To Entertain A: Year 5 T: Narrative F: Stories with a Dilemma</p> <p>Explicit Objectives: Create complex sentences with adverb starters. Use inverted commas accurately to demarcate dialogue.</p>	Children create their own dilemma story based on The Balaclava Story (George Layton).	<p>P: To Persuade A: Year 4 T: Persuasion F: Leaflet</p> <p>Explicit Objectives: Use pronouns for first and third person. Use noun phrases and expanded noun phrases.</p>	A persuasive leaflet to advertise a product of their choice..	
<p>Maths Units: Understand multiplicative structures. Apply the distributive law to multiplication. Multiply & Divide by 10.</p>	<p>History: Ancient Greece Find out who the ancient Greeks were and locate their civilisation on a timeline Compare and contrast the two city states of Athens and Sparta. Use primary and secondary sources to find out about daily life in ancient Greece Link beliefs and Gods to prior learning in Ancient Egypt Learn about the Olympic Games. Investigate the lives and teachings of the ancient Greek scholars and philosophers and look at their area of influence and knowledge.</p>	<p>Art Use pinch, slab and coil techniques with clay. Explore impressing, sgraffito and carving to produce desired surface patterns and textures. Develop understanding of different ways of finishing work: paint & polish. Enable evolution of ideas for their own pot through a combination of design through making and drawn inspiration e.g. a design to celebrate modern culture/heroes</p>	<p>End Point Enquiry Question: Can we thank the Ancient Greeks for anything in our lives today?</p>		

Computing

Coding

French

My Body & Face

RE

Islam

Music

Brass

PE

Gymnastics

Text Drivers

The Orchard Book of Greek Myths (Geraldine McCaughrean)

Visits/Visitors

n/a

PSHE Day

Safer Internet Day