

Y6 Autumn 2: Crime and Punishment

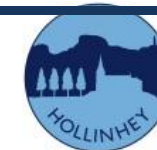
KNOWLEDGE FOCUS

History

Science

History

Geography



	Writing		Final Piece	Writing		Final Piece	Celebration:
Launch/Hook: Horrible Histories video – Crime and Punishment	P: To entertain T: Narrative F: Story extract	Explicit Objectives: Use verb tenses consistently and correctly. Accurately punctuate sentences. Describe settings, characters and atmosphere.	A new chapter using characters and plot structures from a classic novel.	P: To entertain T: Poetry F: Additional verse of a poem	Explicit Objectives: Choose appropriate text-form and type for all writing. Selecting appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact. Use appropriate and effective intonation and volume.	Children’s own verse of the poem, performed orally	Christmas performance Oral performance of our poems
Maths Units: Place value, calculations, rounding, shape, equivalence	<u>History: Crime & Punishment</u> - Chronology - Review of Crime & Punishment in Roman & Anglo-Saxon/Viking Time - To explore crime and punishment in the medieval and Tudor periods (inc Robin Hood) - To explore crime and punishment in the Stuart period (inc Gunpowder Plot & highwaymen) - To explore crime and punishment in the Victorian period (inc Police) - To explore crime & punishment in 19th & 20th Century (inc the war years) - To recap the history of crime and punishment and compare it to today			<u>Science: Light</u> - Recognise that light appears to travel in straight lines. - Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. - Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. - Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.		End Point Enquiry Question: How has crime and punishment changed?	
Homework: Weekly English and Maths, TT Rockstars Spelling Shed, Reading Plus, reading							

Computing

Spreadsheets (MS Excel)

RE

Sikhs: What does Khalsa mean to Sikhs today?

MFL

Les vêtements
(Clothes)

Music

Codebreakers
Christmas

PE

Indoor Athletics
Health-related Fitness

PSHE

Managing hurtful behaviour and bullying / Safe relationships
Shared responsibilities & Communities

Text Drivers

Chitty Chitty Bang Bang by Ian Fleming

Visits/Visitors

Safety Central

PSHE Day

Kindness Day