

**Fire and Earth**

**Y3 Aut 1**

**Peculiar Plants**

**Science**

**History**

**Geography**

**KNOWLEDGE FOCUS**

**History**

Ear

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|  | **Writing** | | **Final Piece** | **Writing** | | **Final Piece** | **Celebration:**  **Present published biographies to Year 2.**  **Perform their own narrative to their peers.** |
| **Launch/Hook:**  Walk in school woodland. Act out Folk tale based on Macc forest.  Meet a local hero | P- entertain  A- Y3  T- narrative  F- Folktale | Explicit Objectives:  To be able to write a folktale, with a series of events, which includes:  Prepositions  Dialogue which is punctuated using inverted commas. | **Folktale**, innovated outcome of a folk tale based on a model from Poole’s Cavern, Buxton. | P- entertain  A- Y2 teacher  T- recount  F- Biography | Explicit Objectives:  Identify clauses in a sentence.  Create complex sentences using a range of conjunctions e.g. When, while, after, before.  Use of paragraphs.  Use headings and subheadings to organise information. | Biography of a local, well-known person |
| **Maths Units:**  Adding and subtracting across 10  Numbers up to 1000 | History  Know about the different periods of the stone age (Palaeolithic, Mesolithic and Neolithic periods).  Know the similarities and differences between these periods (food, homes, technology, religion)  Know what can be learnt about the people of the Stone Age from Skara Brae.  Know what changes occurred during the Bronze Age and the Iron Age  **Art**  How and why did Stone Age people decorate their caves? Explore and experiment with: cave painting, natural dyes, and animal fur. | | | | | | **End Point Enquiry Question:**  What was it like to live in the Stone Age? |
| **Homework:**  Choose from the menu |

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| **Text Drivers** | **Visits/Visitors** | **PSHE Day** |
| Stone Age Boy  The First Drawing  Ug Boy Genius of the Stone Age | Poole’s Cavern  Local Hero | Languages Day |

**COMPUTING**

**Touch Typing**

**PE**

Football

Gymnastics - Linking

**MFL**

I am learning French

**MUSIC**

Ocarinas

Oca

**RE**

**Islam**

**How does prayer and fasting help Muslims find harmony?**