**Art**

**Science**

**History**

**Island Life**

**Year 1- Autumn Term 1**

**KNOWLEDGE FOCUS**

**Geography**

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|  | **Writing** | **Final Piece** | **Writing** | **Final Piece** | **Celebration:**Visiting Reception to share our writing. |
| **Launch/Hook:**Explore Post office role-play area.  | **Writing:****P- to inform****A- family****T- Postcard****F- information about what he has been doing.**  | **Explicit Objectives:**Composing a sentence orally before writing it. | Postcard from the Storm Whale.  | **Writing:****P- to describe****A- Reception children****T- description****F- Character description** | **Explicit Objectives:** Writing simple sentences to form a short narrative. | Description of characters from Storm Whale.  |
| **Maths Units:**Counting within 100 | **Geography**Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.Use world maps, atlases and globes to identify the United Kingdom and its countries.Use basic geographical vocabulary to refer to key human features (e.g. city, town, harbour, shop, etc). | **Science** Identify seasonal and daily weather patterns in the United Kingdom and the location. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with which sense. **Art** Recognise primary colours and use an experiential approach to colour mixing to discover secondary colours * Generate ideas through playful, hands-on exploration of materials without being constricted towards a pre-defined outcome.
 | **End Point Enquiry Question:**What do we now know about the United Kingdom? |

**Music: Singing in unison**

**and playing percussion**

**Computing: Online safety and exploring Purple Mash**

**PE: Object Manipulation and Target Games**

**PSHE: Getting to know each other**

**RE : What do people believe about God?**

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| **Text Drivers** | **Visits/Visitors** | **PSHE Day** |
| Storm Whale Various Katie Morag StoriesMeerkat Mail  |  | Languages Day |