|  |  |  |  |
| --- | --- | --- | --- |
|  | **Literacy** | **Maths** | **Wider** |
|  **Launch**Drawing self portraitsPaint Palette SVG Paint Palette Clipart Paint Palette - Etsy UK**Celebration**Baby pictures quizBaby boy free baby clipart clip art printable and 5 - Clipartix | **Goldilocks and the Three Bears**Use images to sequence the story of *Goldilocks and the Three Bears*Orally describe the Goldilocks and the three bears.**Focus Books:**The Colour MonsterThe Colour Monster goes to schoolOnly One You | Shape and space**Understanding The World****History**Talk about the lives of the people around them and their roles in society.**People Who Help Us**Understanding different people’s jobs and how they help us. How can we recognise someone by their uniform?**Geography/ Science**Understand that we do things at different times of the year and that the weather and the world can look different during these events. | **Physical Development:**St Kew ACE Academy - Physical EducationFundamental movement skills and exploring the space around usBeanbag Games**PSED:**What is self-regulation and how do I do it?**Music:**Nursery Rhymes**Computing:**Interactive games**Expressive Art & Design:**Explore different colours and colour mixing**RE:**What makes people special? **PSHE Day:**Languages Day |

**History**

**Geography**

**Science**

Autumn Term 1

**What makes me, me?**

**All About Me**





**History**

**Geography**

**Science**

What type of animals would you see on a farm?

Autumn Term 2



|  |  |  |  |
| --- | --- | --- | --- |
|  | **Literacy** | **Maths** | **Wider** |
|  **Launch**What is life like on a Farm?**Celebration**Big Art: Designing and creating our very own farm | **The Little Red Hen**Create a list of characters from the story.Writing or drawing words that rhyme with **HEN.****Word Focus**Go I To ToTToNoThee | Measures**Understanding The World** **Geography:**I can find where animals live on a farm using a simple map.I can describe my immediate environment using knowledge and observation. **Science:**To recognise animals, including humans, and understand how to care for them.  | **Physical Development:**Focusing on co-ordination, throwing, catching and aiming.Paint Palette SVG Paint Palette Clipart Paint Palette - Etsy UK**Expressive Art & Design:** Exploring Colour Mixing and learning about the Primary Colours**PSED:** What are our class rules?**Music:** The Love Music Trust – Celebrations unit **Computing:**Interactive games, including iPads**RE:**What makes people special? What do religious people learn from stories?Why do Christians perform special nativity plays at Christmas? |

|  |
| --- |
|  **Spring term 1 - Traditional Tales** **History and Science** |
| **Question:**Free Questions Clipart Pictures - ClipartixWhat character would you be in a traditional tale?**Literacy**The Gingerbread Manhttps://littletiger.co.uk/wp-content/uploads/2021/06/LTP20Booksonix2FBecky27s20Booksonix2FMFFT_GMan_PB_cvr_LTP_BSX-416x475.jpg Who else could *The Gingerbread Man* run away from?How to catch *The Gingerbread Man* | **Maths**Pattern**Science**Floating and sinking – offering explanations of what is happening**Scientots – Fun Science for Little People** **Experiment:** Could the gingerbread man be made out of a different biscuit?**History**Understanding the past through settings, characters and events encountered in books read in class and storytelling | **Wider****Computing**Using Microsoft Word to write CVC words**Physical Development** Developing balance, co-ordination and core strength.Rugby (coach)**PSED:**How can I look after myself?**RE:**How do people describe God?How do Christians describe God?**Art & DT**Puppet making - making use of props and materials when in role.**Music:**The Love Music Trust – Friends unit | **Launch**Designing our own gingerbread men**End of topic celebration**Making/ decorating Gingerbread menC:\Users\eholland\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9J9RZEGC\103766627[1].jpgHoliday Gingerbread Man Decorating Party - Parsnips and Pastries |

|  |
| --- |
| Spring Term 2 - Our Wonderful WorldScience History Geography |
| **Question**Free Questions Clipart Pictures - ClipartixDo you want to be an animal, plant or a human? | **Maths**Shape and Space | **Understanding the world****Science**Understanding some important processes and changes in the natural world around us.**Geography**Explain similarities and difference in the natural world around us. | **Wider Curriculum****PSED:**How can I build positive relationships?**Physical development:**Different rolls, jumps and balances.**Music:**BBC 10 pieces – Lark Ascending **RE:**How do celebrations bring Christians together?**Art:** Using different art materials.**Computing:**Purple Mash |
| **Launch**1,124 Wellies Cliparts, Stock Vector and Royalty Free Wellies IllustrationsWelly walks  | **Literacy****Handa’s Surprise**What fruit did Handa take to her friend?What is happening at this part of the story? |
| **Celebration**Fruit Tasting  |
| **PSED day**World Book Day | **Books to support**Here we areOnly one You | **Trip**Local Walk and Garden Centre |

History

Geography

Science

**T**he **V**ery **H**ungry **C**aterpillar

Summer Term 1

**Question:**

**What is the life cycle of a butterfly?** 



|  |  |  |  |
| --- | --- | --- | --- |
|  | **Literacy** | **Maths** | **Wider** |
|  **Launch**Meeting our very own “hungry caterpillars”**Celebration:**Releasing the butterflies**Text: The Very Hungry Caterpillar** | **T**he **V**ery **H**ungry **C**aterpillarThe Very Hungry Caterpillar™ Book | Insect LoreInnovate the story, The Very Hungry…What did I eat? Written as if I were *The Very Hungry Caterpillar*. | Measure**Understanding the World****Science:** Explore the natural world around them, making observations and drawing pictures of animals and plants.**Geography:**  Describe what the Hungry Caterpillar might see and think when they turn into a butterfly**PSHE Day:**My Money Day | **Physical Development:**Gymnastics**PSED:**How are people different?**Expressive Art & Design:**Tunnicliffe: Making observations and drawing pictures of animals and plants.**Computing:**Mini Mash**Music:**The Love Music Trust – Animals Unit**RE:**How do Christians look after the world? |



Would you like to live on the beach?

|  |
| --- |
|  **Summer 2 – On the Beach** History, Geography and Science |
|  | **Literacy** | **Maths** | **Wider** |
|  **Launch** Sandcastle Building**Celebration**A Beach Party **Texts:****Winnie & Wilbur at the Seaside****Commotion in the Ocean****Co****C** | **How to catch a star**A list poem of what is in space.Describing either the rocket or the boy from the story. | Pattern **Understanding the World****Geography**Recognise and understand similarities and differences between the natural world around them and contrasting environments.To know that not all places we visit look the same.**History:**Discovering a sunken pirate ship to help us find out about the past.**Science:***Light and Sound*To understand what a shadow is and to recognise the term `sound`.**Sports Week** | **Physical Development:**AthleticsInvasion Games**PSED:**What are my learning powers?**Expressive Art & Design:**Paint Palette SVG Paint Palette Clipart Paint Palette - Etsy UKDrawing for accuracySharing creations and explaining the process they have used.**Computing**Exploring `Word` and beginning to type using the keyboard.**Music:**The Love Music Trust – Weather unit**RE:**Why should we look after the world?How do Christians, Jews & Muslims say we should look after the world? |