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|  | **Literacy** | **Maths** | **Wider** |
| **Launch**  Drawing self portraits  Paint Palette SVG Paint Palette Clipart Paint Palette - Etsy UK    **Celebration**  Baby pictures quiz  Baby boy free baby clipart clip art printable and 5 - Clipartix | **Goldilocks and the Three Bears**    Use images to sequence the story of *Goldilocks and the Three Bears*  Orally describe the Goldilocks and the three bears.    **Focus Books:**  The Colour Monster  The Colour Monster goes to school  Only One You | Shape and space  **Understanding The World**    **History**  Talk about the lives of the people around them and their roles in society.  **People Who Help Us**  Understanding different people’s jobs and how they help us. How can we recognise someone by their uniform?  **Geography/ Science**  Understand that we do things at different times of the year and that the weather and the world can look different during these events. | **Physical Development:**  St Kew ACE Academy - Physical EducationFundamental movement skills and exploring the space around us  Beanbag Games  **PSED:**  What is self-regulation and how do I do it?  **Music:**  Nursery Rhymes  **Computing:**  Interactive games  **Expressive Art & Design:**  Explore different colours and colour mixing  **RE:**  What makes people special?  **PSHE Day:**  Languages Day |

**History**

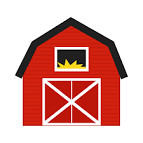
**Geography**

**Science**

Autumn Term 1

**What makes me, me?**

**All About Me**





**History**

**Geography**

**Science**

What type of animals would you see on a farm?

Autumn Term 2



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|  | **Literacy** | **Maths** | **Wider** |
| **Launch**  What is life like on a Farm?      **Celebration**  Big Art: Designing and creating our very own farm | **The Little Red Hen**    Create a list of characters from the story.  Writing or drawing words that rhyme with **HEN.**  **Word Focus**  Go    I To ToTTo  No  Thee | Measures  **Understanding The World**    **Geography:**  I can find where animals live on a farm using a simple map.  I can describe my immediate environment using knowledge and observation.  **Science:**  To recognise animals, including humans, and understand how to care for them. | **Physical Development:**  Focusing on co-ordination, throwing, catching and aiming.  Paint Palette SVG Paint Palette Clipart Paint Palette - Etsy UK**Expressive Art & Design:**  Exploring Colour Mixing and learning about the Primary Colours  **PSED:**  What are our class rules?    **Music:**  The Love Music Trust – Celebrations unit    **Computing:**  Interactive games, including iPads  **RE:**  What makes people special? What do religious people learn from stories?  Why do Christians perform special nativity plays at Christmas? |

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| **Spring term 1 - Traditional Tales** **History and Science** | | | |
| **Question:**  Free Questions Clipart Pictures - ClipartixWhat character would you be in a traditional tale?  **Literacy**  The Gingerbread Man  https://littletiger.co.uk/wp-content/uploads/2021/06/LTP20Booksonix2FBecky27s20Booksonix2FMFFT_GMan_PB_cvr_LTP_BSX-416x475.jpg    Who else could *The Gingerbread Man* run away from?  How to catch *The Gingerbread Man* | **Maths**  Pattern  **Science**  Floating and sinking – offering explanations of what is happening  **Scientots – Fun Science for Little People**  **Experiment:**  Could the gingerbread man be made out of a different biscuit?  **History**  Understanding the past through settings, characters and events encountered in books read in class and storytelling | **Wider**  **Computing**  Using Microsoft Word to write CVC words  **Physical Development**  Developing balance, co-ordination and core strength.  Rugby (coach)  **PSED:**  How can I look after myself?  **RE:**  How do people describe God?  How do Christians describe God?  **Art & DT**  Puppet making - making use of props and materials when in role.  **Music:**  The Love Music Trust – Friends unit | **Launch**  Designing our own gingerbread men  **End of topic celebration**  Making/ decorating Gingerbread men  C:\Users\eholland\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\9J9RZEGC\103766627[1].jpgHoliday Gingerbread Man Decorating Party - Parsnips and Pastries |

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| Spring Term 2 - Our Wonderful World  Science History Geography | | | |
| **Question**  Free Questions Clipart Pictures - Clipartix  Do you want to be an animal, plant or a human? | **Maths**  Shape and Space | **Understanding the world**  **Science**  Understanding some important processes and changes in the natural world around us.  **Geography**  Explain similarities and difference in the natural world around us. | **Wider Curriculum**  **PSED:**  How can I build positive relationships?  **Physical development:**  Different rolls, jumps and balances.  **Music:**  BBC 10 pieces – Lark Ascending  **RE:**  How do celebrations bring Christians together?  **Art:**  Using different art materials.  **Computing:**  Purple Mash |
| **Launch**  1,124 Wellies Cliparts, Stock Vector and Royalty Free Wellies Illustrations  Welly walks | **Literacy**  **Handa’s Surprise**    What fruit did Handa take to her friend?  What is happening at this part of the story? |
| **Celebration**  Fruit Tasting |
| **PSED day**    World Book Day | **Books to support**  Here we are  Only one You | **Trip**  Local Walk and Garden Centre |

History

Geography

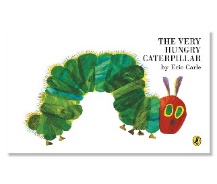
Science

**T**he **V**ery **H**ungry **C**aterpillar

Summer Term 1

**Question:**

**What is the life cycle of a butterfly?** 



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|  | **Literacy** | **Maths** | **Wider** |
| **Launch**  Meeting our very own “hungry caterpillars”    **Celebration:**  Releasing the butterflies    **Text: The Very Hungry Caterpillar** | **T**he **V**ery **H**ungry **C**aterpillar  The Very Hungry Caterpillar™ Book | Insect Lore  Innovate the story, The Very Hungry…  What did I eat? Written as if I were *The Very Hungry Caterpillar*. | Measure    **Understanding the World**  **Science:** Explore the natural world around them, making observations and drawing pictures of animals and plants.  **Geography:**  Describe what the Hungry Caterpillar might see and think when they turn into a butterfly  **PSHE Day:**  My Money Day | **Physical Development:**  Gymnastics  **PSED:**  How are people different?  **Expressive Art & Design:**  Tunnicliffe: Making observations and drawing pictures of animals and plants.  **Computing:**  Mini Mash  **Music:**  The Love Music Trust – Animals Unit  **RE:**  How do Christians look after the world? |



Would you like to live on the beach?

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| **Summer 2 – On the Beach** History, Geography and Science | | | |
|  | **Literacy** | **Maths** | **Wider** |
| **Launch**  Sandcastle Building    **Celebration**  A Beach Party    **Texts:**  **Winnie & Wilbur at the Seaside**  **Commotion in the Ocean**  **Co**  **C** | **How to catch a star**    A list poem of what is in space.  Describing either the rocket or the boy from the story. | Pattern    **Understanding the World**  **Geography**  Recognise and understand similarities and differences between the natural world around them and contrasting environments.  To know that not all places we visit look the same.  **History:**  Discovering a sunken pirate ship to help us find out about the past.  **Science:**  *Light and Sound*  To understand what a shadow is and to recognise the term `sound`.  **Sports Week** | **Physical Development:**  Athletics  Invasion Games  **PSED:**  What are my learning powers?  **Expressive Art & Design:**  Paint Palette SVG Paint Palette Clipart Paint Palette - Etsy UKDrawing for accuracy  Sharing creations and explaining the process they have used.  **Computing**  Exploring `Word` and beginning to type using the keyboard.  **Music:**  The Love Music Trust – Weather unit  **RE:**  Why should we look after the world?  How do Christians, Jews & Muslims say we should look after the world? |