



Home–School Agreement

2026–2027

Thank you for choosing Sutton Green Primary School for your child.

By choosing our school, we trust that you share and support our ethos, values and expectations. This Home–School Agreement sets out the shared commitments that enable home and school to work together effectively to provide the very best possible experience for every child.

At the heart of our agreement are kindness, respect and doing our very best for all children, ensuring that every child is able to learn, grow and succeed in a safe and happy environment.

Our three core expectations are:

- **Be Ready** – be prepared to learn, listen and participate.
- **Be Respectful** – treat everyone with kindness, fairness and consideration.
- **Be Safe** – make choices that keep ourselves and others physically and emotionally safe.

This agreement will be shared with all families annually. Parents and carers are asked to read the agreement carefully and confirm their acknowledgement through the corresponding online form.

As a Parent/Carer, I Agree To:

1. Supporting Our Values and Behaviour Expectations

- Support the school's **Ready, Respectful and Safe** expectations and work in partnership with staff to promote positive behaviour.
- Encourage my child to be kind, respectful, responsible and ready to learn.
- Model respectful behaviour and communication when speaking with my child, school staff, other pupils and families.
- Speak respectfully about the school, its staff and its community, recognising that children are influenced by the attitudes and behaviour of the adults around them.
- Support the school's Behaviour Policy and understand that behaviour which compromises the safety, wellbeing or learning of others will be addressed in accordance with school policies and procedures.

2. Respect, Equality and Inclusion

I understand that Sutton Green is committed to creating an **Everyone Welcome** community in which every child, family and member of staff feels valued, respected and safe.

I agree to:

- Support the school's **Everyone Welcome** ethos and **No Outsiders** approach.
- Encourage my child to respect people from all backgrounds, cultures, religions, beliefs, identities, family structures and abilities.
- Support the school's age-appropriate teaching about equality, diversity, protected characteristics and inclusion.
- Encourage my child to celebrate differences and understand that everyone has the right to feel safe, valued and included.
- Teach my child that discriminatory, prejudicial, harassing or hateful language and behaviour have no place in our school community.

Words and Actions Matter

I understand that words and actions can have a significant and lasting impact, regardless of whether harm was intended or whether something was said or done as a joke.

I will encourage my child to:

- Use language that is kind, respectful and appropriate.
- Understand that discriminatory or hurtful language is unacceptable, both in and out of school.
- Treat others with dignity and respect.
- Consider the impact of their words and actions on others.
- Understand that spreading unkind words increases the negative impact.
- Seek support from an adult when concerned.

Examples of unacceptable discriminatory behaviour include, but are not limited to:

- *Racist language, racial slurs or negative comments about someone's skin colour, ethnicity, nationality, culture or religion.*
- *Excluding, threatening or bullying someone because of their race or ethnic background.*
- *Ableist language or mocking someone because of a disability, learning need, medical condition or neurodivergence.*
- *Derogatory language relating to disability, communication needs or additional educational needs.*
- *Homophobic language, including using terms such as "gay" as an insult or to suggest that something is stupid, bad or wrong.*
- *Sexist or sexualised language or behaviour.*
- *Sharing discriminatory comments, images or messages through social media, online games, messaging platforms or other technology.*

I understand that although school is grounded in education and support, discriminatory behaviour may result in serious sanctions, including suspension or, in repeated cases, permanent exclusion, in accordance with the school's Behaviour Policy and relevant statutory guidance.

3. Bullying, Conflict and Physical Aggression

I agree to support the school's anti-bullying expectations and reinforce with my child that bullying behaviour such as physical intimidation, discrimination, deliberate unkindness and deliberately hurtful behaviour are unacceptable.

I will:

- Encourage my child to seek help from an appropriate adult when they are worried, upset or experiencing difficulties with others.
- Encourage my child to use appropriate strategies to manage conflict and strong emotions.
- Work with the school to support calm and constructive resolutions when difficulties arise.
- Report concerns as early as possible.
- Follow the expectations outlined in the parent code of conduct.

I understand that physical aggression, including hitting, kicking, pushing or deliberately causing physical harm, is unacceptable and will be treated seriously in accordance with the school's behaviour, safeguarding and other relevant policies and procedures.

4. Attendance and Punctuality

I agree to:

- Ensure my child attends school regularly and every day unless they are genuinely unwell or there are exceptional circumstances.
- Ensure my child arrives at school on time and ready to learn.
- Notify the school promptly on the first day of any absence and provide an appropriate reason.
- Arrange medical, dental and other appointments outside school hours wherever possible.
- Keep any unavoidable time away from school to a minimum.
- Avoid taking holidays during term time unless the absence has been authorised by the Headteacher in exceptional circumstances.

I understand that regular attendance and punctuality are important for my child's education, wellbeing and progress.

5. Supporting My Child's Learning and Wellbeing

I agree to:

- Encourage my child to do their best, persevere and develop a positive attitude towards learning.
- Support homework and home-learning activities where appropriate.
- Ensure my child comes to school in the correct uniform and with the equipment they need.
- Inform the school promptly of any circumstances that may affect my child's learning, wellbeing or attendance.
- Celebrate my child's achievements and encourage their personal, social and academic development.
- Work with school staff to support my child's individual needs and help them to make positive progress.

6. Working in Partnership with School

I recognise that the best outcomes for children are achieved when home and school work together respectfully and consistently.

I agree to:

- Communicate with school staff respectfully and appropriately.
- Raise concerns through the school's established communication and complaints procedures.
- Work constructively with staff to resolve concerns and difficulties.
- Attend parents' evenings, meetings and other opportunities to discuss my child's progress whenever possible.

- Follow the school's policies and procedures, including those relating to behaviour, attendance, safeguarding, online safety and acceptable conduct.
- Support reasonable decisions made by the school to protect the safety, wellbeing and education of all pupils.
- Provide relevant information to the school when it may affect my child's education, wellbeing, behaviour or safety.

7. Online Safety and Responsible Use of Technology

I agree to:

- Encourage my child to use technology, online games, social media and messaging platforms safely and responsibly.
- Talk to my child about appropriate online behaviour and the potential impact of their words and actions online.
- Encourage my child to seek help if they experience or witness something online that makes them feel unsafe or uncomfortable.
- Understand that inappropriate online behaviour may have consequences within school where it affects the safety, wellbeing or relationships of members of the school community.

8. Caring for Our School and Community

I agree to encourage my child to:

- Respect school buildings, equipment, resources and property belonging to others.
- Take care of the school environment.
- Behave respectfully within the local community.
- Contribute positively to school life and help create a welcoming environment for everyone.

Our Commitment to Families

Sutton Green Primary School will:

- Provide a safe, welcoming, inclusive and respectful environment in which children can learn and thrive.
- Promote the principles of **Ready, Respectful and Safe** consistently.
- Treat children and families fairly, respectfully and with dignity.
- Promote equality, diversity and inclusion through our **Everyone Welcome** ethos and **No Outsiders** approach.
- Provide an appropriate curriculum and opportunities that support children's academic, social, emotional and personal development.
- Communicate important information with families in a timely and appropriate way.
- Listen to concerns and respond in accordance with our policies and procedures.
- Work in partnership with parents and carers to support children's education, wellbeing, behaviour and safety.
- Take appropriate action where behaviour or conduct compromises the safety, wellbeing or learning of members of our school community.

SEND, Inclusion and the Safety of All

Sutton Green is committed to meeting the individual needs of all children, including those with SEND and those with adverse childhood experiences. Reasonable adjustments and support will be provided where appropriate in accordance with the needs of the child.

The safety, welfare and emotional wellbeing of the whole school community remains a priority. We have a legitimate aim and responsibility to ensure that all children and adults are protected from physical or emotional harm. Where behaviour presents a risk to others, appropriate and proportionate action will be taken, while continuing to consider and support the individual needs of the child.

By acknowledging this agreement, I confirm that I have read and understood the expectations set out above.