

**EYFS Timetable 2025-2026**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>8.40-9.00</b>	Bagels/morning tasks/register/lunch choices	Bagels/morning tasks/register/lunch choices	Bagels/morning tasks/register/lunch choices	Bagels/morning tasks/register/lunch choices	Bagels/morning tasks/register/lunch choices
<b>9.00-9.15</b>	Assembly Phonics groups Setting up inside and outside the classroom	Drawing club input Bucket time Phonics groups Setting up inside and outside classroom	Assembly Phonics groups Setting up inside and outside classroom	Drawing club input Bucket time Phonics groups Setting up inside and outside classroom	Input (Topic/UTW)
<b>9.15-10.10</b>	Drawing Club input Bucket time Phonics groups Planning (plan, do review) Drawing club groups Continuous provision (inside and out)	Planning (plan, do, review) Drawing club groups Continuous provision (inside and out)	Input Bucket time Phonics groups Planning (plan, do review) Drawing club groups Continuous provision (inside and out)	Planning (plan, do, review) Drawing club groups Continuous provision (inside and out)	Planning (plan, do, review) Continuous provision (inside and out)
<b>10.10</b>	Snack on carpet Continue drawing club groups Continuous provision	Snack on carpet Continue drawing club groups Continuous provision	Snack on carpet Continue drawing club groups Continuous provision	Snack on carpet Continue drawing club groups Continuous provision	Snack on carpet Continue drawing club groups Continuous provision

	(inside and out)	(inside and out)	(inside and out)	(inside and out)	(inside and out)
<b>11.00</b>	Tidy up time (inside and out)	Tidy up time (inside and out)	Tidy up time (inside and out)	Tidy up time (inside and out)	Tidy up time (inside and out)
<b>11.10</b>	Phonics	Phonics	Phonics	Phonics	Phonics
<b>11.35</b>	Get ready for lunch	Get ready for lunch	Get ready for lunch	Get ready for lunch	Get ready for lunch
<b>11.40</b>	Lunch Outside play	Lunch Outside play	Lunch Outside play	Lunch Outside play	Lunch Outside play
<b>12.40</b>	Dough disco/ whole class reading  Maths input	Dough disco/ whole class reading  PSED/Music input	Dough disco/ whole class reading  Maths input	Dough disco/ whole class reading  Maths input	Dough disco/ whole class reading  Maths input
<b>1.15- 2.15</b>	Continuous provision/ interventions (inside)	Continuous provision/ interventions (inside)	Welly Wednesday Continuous provision (inside)	PE/ Continuous provision (inside)	Continuous provision/ interventions (inside)  Tidy up time  Celebration Assembly
<b>2.15</b>	Tidy up time	Tidy up time	Tidy up time	Tidy up time	Golden Time
<b>2.30- 2.50</b>	Review (plan, do review)  Outside play	Review (plan, do review)  Outside play	Review (plan, do review)  Outside play	Review (plan, do review)  Outside play	
<b>2.50- 3.15</b>	Story/hometime prep	Story/hometime prep	Story/hometime prep	Story/hometime prep	Story/hometime prep