

Year 1/2 - Cycle B - 2025/2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Pathways to Write Texts	Lost and Found by Oliver Jeffers Salina Yoon's Penguin stories Be Brave Little Penguin by Giles Andreae The Emperor's Egg by Martin Jenkins The Penguin who Wanted to Find Out by Jill Tomlinson	Nibbles by Emma Yarlett Goldilocks and the Three Bears by Emma Chichester Clark Little Red Riding Hood and Jack and the Beanstalk texts The Gruffalo by Julia Donaldson Where the Wild Things Are by Maurice Sendak	The Lion Inside by Rachel Bright How to be a Lion by Ed Vere The Tiger who Came to Tea by Judith Kerr Mog the Forgetful Cat by Judith Kerr	The Curious Case of the Missing Mammoth by Ellie Hattie Lost in the Toy Museum by David Lucas Woolly Mammoth by Mick Manning How to wash a Woolly Mammoth by Michelle Robinson and Kate Hindley	Somebody Swallowed Stanley by Sarah Roberts	Goldilocks and just the one bear by Leigh Hodgkinson Old Bear Stories by Jane Hissey Dogger by Shirley Hughes Scaredy Bear by Steve Smallman
English Writing outcome	Fiction: story based on the structure of <i>Lost and Found</i> Greater Depth Change the setting of the story	Recount: diary Greater Depth Add in further details about other characters' feelings	Fiction: story based on the structure of <i>The Lion Inside</i> . Greater Depth Change both animals in the story.	Fiction: story based on the structure of <i>The Curious Case of the Missing Mammoth</i> . Greater Depth Change the setting of the story.	Information text - Non Chronological writing Greater Depth Sections on protections	Fiction: story based on the structure of <i>Goldilocks and just the one bear</i> . Greater Depth Change the animal and the setting
Ready Steady Phonics	We use the Ready Steady Phonics programme to teach reading and phonics. The Ready Steady Phonics programme is a systematic, synthetic phonics programme that explicitly teaches children to read fluently and accurately. We assess our children every half term and place them into appropriate phonics groups with other children at a similar challenge level. Sessions take place daily and are taught by staff trained specifically in the programme. The lowest 20% of children are identified from our rigorous assessments and targeted for daily one-to-one tuition to help them "keep up, not catch up". The Read, Write Inc reading books that the children access in their phonics sessions at school and those that they take home are matched to the children's phonic knowledge and so are fully decodable.					
Pathways to Read (Year 2)	The bear and the Piano- David Litchfield	Nibbles a dinosaur guide	My Encyclopedia of very important animals- Usborne	Owen and the Soldier-Lisa Thompson	Keisha Jones is a force of nature	The Lost Fairy Tales by Isabel Otter
Pathways to Read (Year 1)			Koala who Could by Rachel Bright	Friendly Mammoth by Anna Terreros Martin	Commotion in the Ocean by Giles Andreae	Little Red Riding Hood by Mara Alperin
Maths Year 1	Place Value (within 10) Addition and Subtraction (with 10) Shape		Place Value (within 20) Addition and Subtraction (within 20) Place Value (within 50) Length and Height Mass and Volume		Multiplication and Division Fractions Position and Direction Place Value (within 100) Money Time	

Maths Year 2	Place Value (to 100) Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, capacity and temperature		Fractions Time Statistics Positions and Direction	
Learning behaviour	Ownership	Responsibility	Friendship	Questioning	Anticipation	Relationships
Science	Animals including humans (1)	Seasonal Changes (1)	Animals including humans (2)	Everyday materials (1)	We are scientists!	Plants (2)
Computing	Digital Imagery	Scratch	Introduction data	International Space Station	Beebots	Stop motion
History		History of Medicine and the Creation of NHS Significant people- Aneurin Bevan, Florence Nightingale and Mary Seacole		Local History and the Industrial Revolution Significant person - Thomas Telford	Impact of History on Britain Today: Great Fire of London Significant person - Samuel Pepys	
Geography	Continents and Oceans (1)		Continents (2)Africa Our Local Area: Our School		Exploring Countries: The United Kingdom	Continent and Oceans (3)
D&T		Mechanisms		Nutrician and Healthy Eating	ctures: Baby Bears Chair	
Art	Cool colours & Sketching		Painting and Mixed Media	Craft & Design		
PE	Teacher: Ball Skills - Hands 1 Vara: Games For Understanding	Teacher: Health & Wellbeing Vara: Gym - Wide, Narrow, Curled	Teacher: Ball Skills - Feet Vara: Dance - The Zoo	Teacher: Ball Skills - Hands 2 Vara: Locomotion - Running	Teacher: Team Building Vara: Racket, Bats & Balls	Teacher: Athletics Vara: Locomotion - Jumping
RE	Friends and Friendship	Christianity- Why is Christmas celebrated by Christians?	Islam- How and why are Allah and Muhammad (PBUH) important to Muslims?	Christianity- What does it mean to belong?	Christianity- What do we think about how the world was made and how should we look after it?	Islam- How do Muslims express new beginnings?
PSHE inc RSe & No Outsiders	Relationships	Relationships	Living in the wider world	Living in the wider world	Health and Wellbeing	Health and Wellbeing
MFL	Greetings (E)		Seasons KS1	Colours and numbers (E)	In my town (E)	
Music	Soundscape	Christmas	Pitch & volume	Zootime	Percussion & Singing	Practise for a performance
Trips		Chester Zoo Meet the Christmas Characters	Boat Museum		Great Fire of London Workshop Year 2 Residential	Airport