

The background of the image is a white canvas decorated with numerous watercolor circles of various sizes and colors. The colors include shades of blue, green, yellow, pink, and purple. Some circles are solid, while others are partially overlapping or have a soft, blended edge, giving the background a textured, artistic feel.

WELCOME TO  
LIME & MULBERRY  
MEET AND GREET  
FOR  
PARENTS & CARERS

# ADULTS IN THE YEAR 1 TEAM

MRS ULLEIN

MRS MILLAR

MISS BERRY

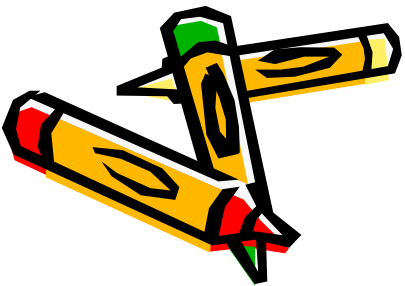
MRS YATES

MRS EDDIE



# HOW TO CONTACT US

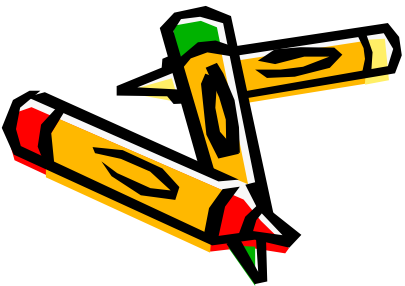
- BRIEF CHATS AT BEGINNING AND END OF DAY. (PLEASE WAIT FOR ALL CHILDREN TO BE COLLECTED FIRST AT THE END OF THE DAY.)
- OR PHONE TO ARRANGE AN APPOINTMENT IF A LONGER TIME IS NEEDED.
- HOME SCHOOL READING DIARY.
- PARENT\CARERS'EVENINGS.



# YOUR CHILD NEEDS TO BRING THESE THINGS TO SCHOOL EVERY DAY:



- READING BOOK
- WATER BOTTLE – NAMED
- IF YOU WANT TO PROVIDE A SNACK FOR PLAYTIME IT NEEDS TO BE HEALTHY – FREE FRUIT & MILK IS OFFERED TO THEM EVERYDAY.
- COAT (WEATHER DEPENDENT)
- SUN HAT & SUN CREAM IF IT'S HOT.

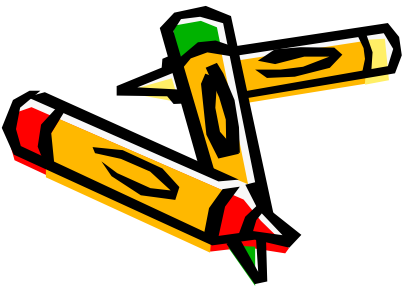




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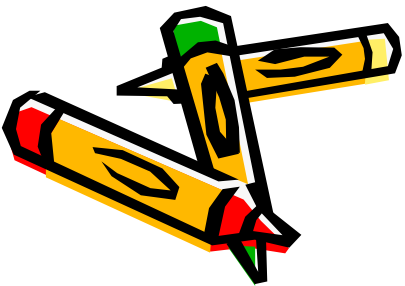
FRIDAY

CHILDREN MUST COME TO SCHOOL IN THEIR  
SCHOOL PE KIT  
RED T-SHIRT/GREY HOODIE/BLACK  
BOTTOMS/TRAINERS  
(PLEASE NAME THE HOODIES)



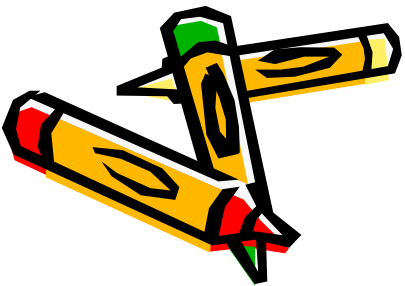
# OUR SCHOOL DAY

- FROM 8.50AM – MILK AS THEY SETTLE DURING REGISTRATION, AND A MORNING MATHS ACTIVITY
- 9.00AM – PHONICS
- 9.30AM – 5 A DAY
- 9.40AM – MATHS
- 10:30 – BREAK
- 10:45AM – GROUP READING
- 11:15PM – ENGLISH
- 12:00PM – LUNCHTIME
- 1:00–1:30 PHONICS UNTIL HALF TERM, THEN ‘MASTERY OF MATHS’
- 1:30–2.45/3:00 – AFTERNOON CURRICULUM, INCLUDING ANOTHER 5-MINUTE OUTDOOR EXERCISE
- 3:00–3:15 – DEAR (READING) OR ASSEMBLY



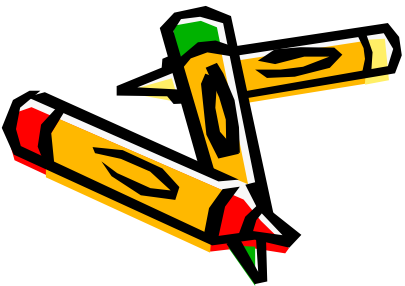
# CURRICULUM

- ENGLISH, FOLLOWS A MAIN STORY EACH HALF TERM. AUTUMN: 'OLD BEAR' AND 'RAPUNZEL'.
- MATHS, BASED AROUND 'WHITE ROSE MATHS' SCHEME. AUTUMN: PLACE VALUE WITHIN 10, ADDITION AND SUBTRACTION WITHIN 10, GEOMETRY SHAPE WORK.
- 'SCIENCE, ENQUIRY AND INVESTIGATION WORK ALONGSIDE BUILDING SUBJECT KNOWLEDGE. AUTUMN: PLANTS AND SEASONAL CHANGES.



# PHONICS

- SCHEME CALLED LITTLE WANDLE.
- PROGRESSES FROM RECEPTION TEACHING.
- THERE WILL BE A PHONICS ASSEMBLY LATER ON THIS TERM.
- IT IS LEARNING TO READ WORDS BUILDING ON THE PHONETIC (SOUND) MAKE-UP.
- ACCOMPANYING BOOKS TO GO WITH IT, READ IN SCHOOL AND THEN SENT HOME.
- LATER IN THE YEAR THERE IS THE NATIONAL PHONICS SCREENING CHECK.



# CURRICULUM

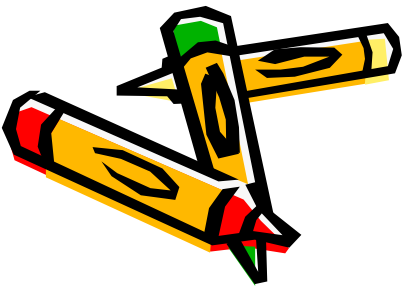
THE SUBJECTS THAT WE COVER DURING OUR AFTERNOON TEACHING LESSONS INCLUDE:

- GEOGRAPHY
- HISTORY
- COMPUTING
- RE
- PE
- ART
- DESIGN TECHNOLOGY
- SCARF/PSHCE
- MUSIC



# ASSESSMENT

- PHONICS – Y<sub>1</sub> – JUNE
- THE CHILDREN ALL COMPLETE THE NATIONAL PHONICS SCREENING CHECK.
- THEY READ REAL WORDS AND 'ALIEN' WORDS, USING THEIR PHONICS KNOWLEDGE FROM PHONICS SESSIONS.
- ONGOING IN OTHER LESSONS THROUGHOUT THE YEAR, AT THE END OF EACH BLOCK OF WORK.
- IDENTIFIES ANY GAPS IN KNOWLEDGE THAT WILL NEED TO BE REVISED.





# HOME LEARNING

## READING

- REALLY IMPORTANT TO READ EVERYDAY.
- USE PHONICS TO SOUND OUT THE WORDS AND TALK ABOUT WHAT IS GOING ON IN THE BOOK.
- THE BOOKS SENT HOME ARE LINKED TO THEIR PHONIC PHASE.
- RECORD READING IN THEIR READING DIARIES.
- THE BIG CAT COLLINS BOOKS ARE CLOSELY MATCHED TO THEIR PHONICS READING ABILITY. IT MUST COME BACK ON A MONDAY.
- SOMETIMES, SUPPLEMENTARY MATHS, HANDWRITING OR PHONICS REVISION MAY COME HOME WITH THE CHILDREN.



# AT HOME . . .

READ ANYTHING!

LIBRARY, BOOK CLUB, MAGAZINES, GAMES INSTRUCTIONS, NEWSPAPERS, SIGNS ETC.

WRITE FOR A PURPOSE:

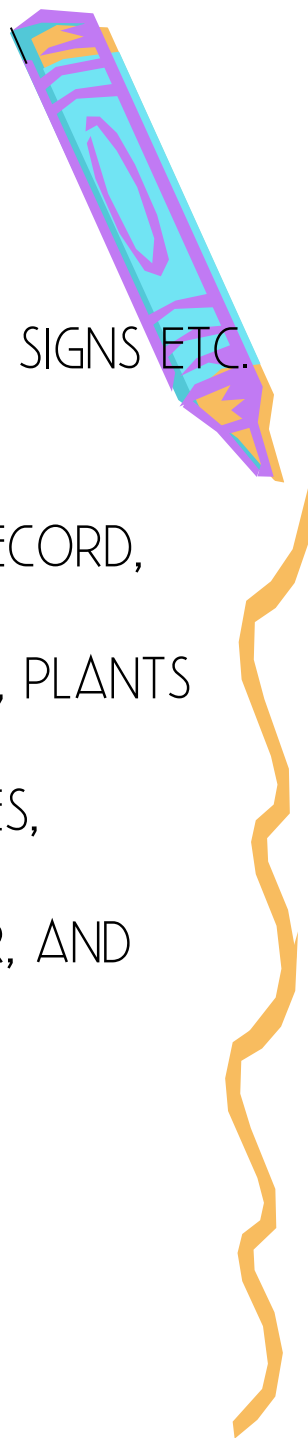
POSTCARDS, SHOPPING LISTS, THANK YOU LETTERS, WEB PAGE ETC.

USE MATHS: COOK, LOOK FOR PATTERNS, SHOPPING, SET A TIMER TO RECORD, ETC.

SCIENCE: NOTICE THE WORLD , POINT OUT CLOUDS, WEATHER PATTERNS, PLANTS AND SEEDS, ETC.

GEOGRAPHY, NOTICE WHERE THEY LIVE, SHOPS, PARK, DIFFERENT HOUSES, BUILDINGS, ETC.

HISTORY, DISCUSS WHAT YOU USED TO DO WHEN YOU WERE YOUNGER, AND HOW THINGS HAVE CHANGED.



# THANK YOU

- ANY QUESTIONS?

