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| Subject | Autumn 1 | Autumn 2 | Spring 1  | Spring 2  | Summer 1 | Summer 2 |
| English | The Whale  | Leaf | Arthur and the Golden Rings | The Lost Happy Endings | Journey | The Manfish |
| Maths  | Place ValueAddition and Subtraction | MeasurementMultiplication and Division A and B | Length and Perimeter Measurement | Decimals A and B | Money TimeFractions | Shape StatisticsPosition and Direction  |
| Steps to Read | Living Things/Habitats/ Animals | Stories & Poetry – Different Forms | Vikings | Myths and Legends & Poetry – Different Forms | Europe | Stories and Plays & Poetry – different forms |
| Science | Rocks | Light | Light | Animals inc Humans - Digestion | Sound | States of Matter |
| Art/DT | Food – Adapting a Recipe | Power Prints | Pavilions | Sculpture | Mechanical Cars | Developing Drawing Skills |
| Geography/History | Antarctica | Ancient Mayans | Are all settlements the same? | Stone, Bronze and Iron Age | Why do people live near volcanoes?  | Romans |
| RE | How do Jewish people demonstrate their faith through their communities | Why do Christians think about Incarnation at Christmas? What is the Trinity? | What is a worldview? “We have far more in common than that which divides us.” | What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity? | How do Humanists arrive at their views about the world? | How do Hindus worship in their daily lives? |
| Computing | 4.1-Coding | 4.2-Online Safety | 4.3-Spreadsheets/ crashcourse | 4.11-Microbit | .6-Animation4.7-Effective Searching | 4.8-Hardware Investigators |
| PSHE | Me and My Relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |
| PE | Tag Rugby | Golf | Dance: Space | Tennis | Athletics | Gymnastics |
| Music | Body and Tuned Percussion - Rainforests | Rock and Roll | Changes in Pitch, Tempo and Dynamics | Haiku, Music and Performance (Hanami) | Samba and Carnival Sounds | Adapting and Transposing Motifs (Romans) |
| Spanish  | Ask and answer name Ask and answer simple feelings Asking someone’s age Have you ...? I have/ have not Numbers Classroom objects Listening and responding to target language Practising sounds | Days, months, colours Listening and responding to target language Practising sounds Shops in town Finding out where a place is Respond to simple question | Exploration of nouns (singular /plural and gender) Anima nouns Colours as adjectives Family members Asking likes and dislikes questions and answers | Counting Colours Personal information questions and answers Body part nouns Using colours adjectives Speaking and writing simple descriptive sentences | Polite request Listening and responding Following and performing a dialogue Fruits and flavours Ice creams Following, joining in and performing a story | Nouns Following, joining in and performing a story Speaking and writing simple descriptive sentences Counting ColoursPersonal information questions and answers Body part nouns Jungle animal nouns |