



Skills progression document.

Progression of cutting skills	Progression of joining	Progression of wheeled vehicles
Holds scissors , often with both hands, learning to open and close the blades	Glue sticks or PVA to make quick join of two materials.	Driving forward:
Opens/closes blades (not ready to use them on paper yet)	Tape to join two materials. Ripping or cutting masking or sticky tape.	4 wheeled car.
Starts snipping paper (not moving forward with the scissors but making small snips)	Paper clips to join two materials.	4 wheeled tractor with moving arms.
Snips paper moving forward	Stapler to join two materials.	3 wheeled trikes
Uses helping hand to hold and help to guide the paper (non-dominant hand)	Folding techniques to join materials.	2 wheeled balance bike
Cuts straight line (within ½ inch from the drawn line, improving in accuracy)	Hole punch and split pins to join materials	2 wheeled scooter
Cuts curved line (a 1/4inch curved line, within 1/4inch from the line drawn)	Stitching resources to join materials.	2 wheeled bike.
Cuts circle shape (a circle of 6inch in diameter, within ½ from the drawn line, improving to about ¼ inch)		Manoeuvring obstacles.
Cuts square shape		Reversing.
Cuts complex shapes , such as figures.		



Skills progression document.

Progress in water play	Progression in construction	Progression in sand
Explore different containers .	Build a model.	Scoop the sand.
Fill and empty containers and make comparisons.	Sort blocks.	Pat the sand.
Use tools and equipment such as funnel.	Connect blocks.	Push the sand to move it.
Observe and discuss changes to water , bubbles and ice.	Think of ideas.	Make marks in the sand.
Explore floating and sinking .	Design a model.	Dig in the sand.
Bring role play into the water play.	Plan what is needed.	Fill containers.
	Talk about model and design.	Pour the sand out of containers.
	Follow instructions to create models.	Build using sand and containers.
	Measure the size of the construction.	Use tools like sieve.

Progression of painting	Progression in maths resources	Progression in mud kitchen
Mark marking using a variety of tools.	Count objects of choosing.	Explore using my senses.
Painting shapes such as pre writing shapes from lines to circles and crosses.	Sort object by shape, size, type or colour.	Know I need to wash my hands when finished.
Painting a subject considering the shapes and including features.	Make patterns using resources of choosing.	Scoop materials and move.
Choosing equipment need for desired outcome.	Talk about shapes .	Mix materials.
Placing pieces on the drying rack .	Measure items or arrangement of items.	Mould materials.
Tidying up any equipment used.	Weigh and compare items.	Create items.
	Match numerals to amounts.	Count items
	Write numerals.	Explain thinking.
	Add quantities to find a total.	Follow a recipe.
	Subtract a quantity form another.	
	Explain my thinking.	



Skills progression document.

Progression of musical instruments	Progression of reading area	Progression in role play
Shake, scrape or tap instruments.	Choose a book.	Pretend to be someone.
Listen to the different sounds each instruments make.	Hold the correct way around.	Dress up in appropriate clothes to match role
Clap out a beat.	Turn pages.	Choose props to support role.
Sing a song.	Talk about the pictures.	Imagine in a different place.
Create a band.	Talk about the characters.	Talk about feelings.
Perform to an audience.	Say what is happening.	Give instructions to others.
	Respect books and treat them with care.	Sing and dance.
	Make predictions about what may happen next.	Perform to an audience.
	Find information from a book.	

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	Respect books and treat them with care.	Sing and dance.
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Skills progression document.

Progression in small world	Progression in mark making	Progression in role play
Choose props.	Make marks.	Pretend to be someone.
Talk about props.	Develop grip of tools.	Dress up in appropriate clothes to match role
Tell a story.	Write recognisable letters .	Choose props to support role.
Imagine uses for props.	Write initials sounds .	Imagine in a different place.
Act out ideas.	Write CVC words	Talk about feelings.
Explain ideas.	Write CVCC words	Give instructions to others.
	Write captions or label .	Sing and dance .
	Write simple sentence or message .	Perform to an audience.
	Read what written.	
	Use tri grip .	

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Perform to an audience.	Say what is happening.
	Respect books and treat them with care .
	Make predictions about what may happen next.
	Find information from a book.