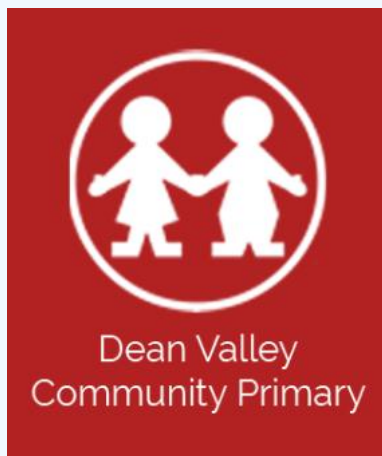




Homework in Year 2

Building Skills for Lifelong Learning

Partnership between School and Home

The transition from Year 1 to Year 2 is a significant step for children, as both the curriculum content and expectations begin to increase. Throughout Year 2, children will be introduced to new concepts, develop greater independence, and be encouraged to apply their knowledge and skills with increasing confidence. Homework will play an important role in reinforcing the learning taking place in school, helping children to practise key skills and develop positive learning habits at home.

We recognise that every child develops at their own pace, and our aim is for homework to support learning rather than become a source of pressure. By working together as a strong home–school partnership, we can provide children with consistent encouragement, routines and support, ensuring that the transition into Year 2 is a positive, successful and smooth one.

Your involvement, encouragement and communication with us will be invaluable in helping your child build confidence and make the very best progress throughout the year.

Why Homework Matters in Year 2

- Reinforces classroom learning
- Builds good study habits early
- Encourages independence, responsibility, and resilience
- Strengthens home–school partnership



What and when

Homework will be sent home each Monday and will be due the following Monday.

This provides families with plenty of time to complete the activities around other commitments and extra-curricular activities. We encourage children to complete their homework in small, manageable chunks throughout the week, rather than feeling that it needs to be completed all at once.

- **Reading**
- **Spellings**
- **TT Rockstars**
- **Handwriting / targeted maths and literacy tasks**

Daily Reading – Our Top Priority



- Reading every day = most powerful homework task
- Improves comprehension (understanding meaning)
- Builds fluency (reading smoothly with expression)
- Expands vocabulary and background knowledge
- Enables children to access all subjects

VIPERS

Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

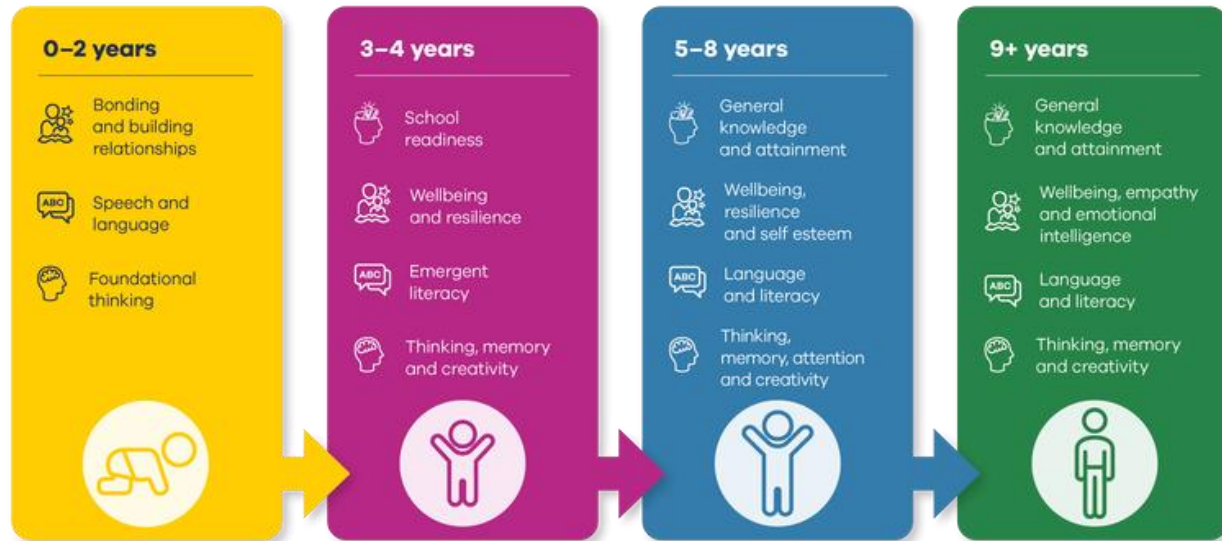
Sequence or Summarise



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Why is reading so important?

- Their vocabulary is larger and more extensive.
- They perform better academically.
- Their imagination can run wild.
- Their creativity skills develop.
- They develop empathy.
- They gain a deeper understanding of their world.
- Their concentration levels improve.
- The parent and child bond improves.
- Their cognitive development is supported.
- Their social skills and interaction improve.



- Based on research, here's how many words children would have heard by the time they were 5 years old.
 - never read to, 4,662 words
 - 1-2 times per week, 63,570 words
 - 3-5 times per week, 169,520 words
 - daily, 296,660 words

What does
reading look like
in school?



1:1 reading



Shared
reading



Guided
reading

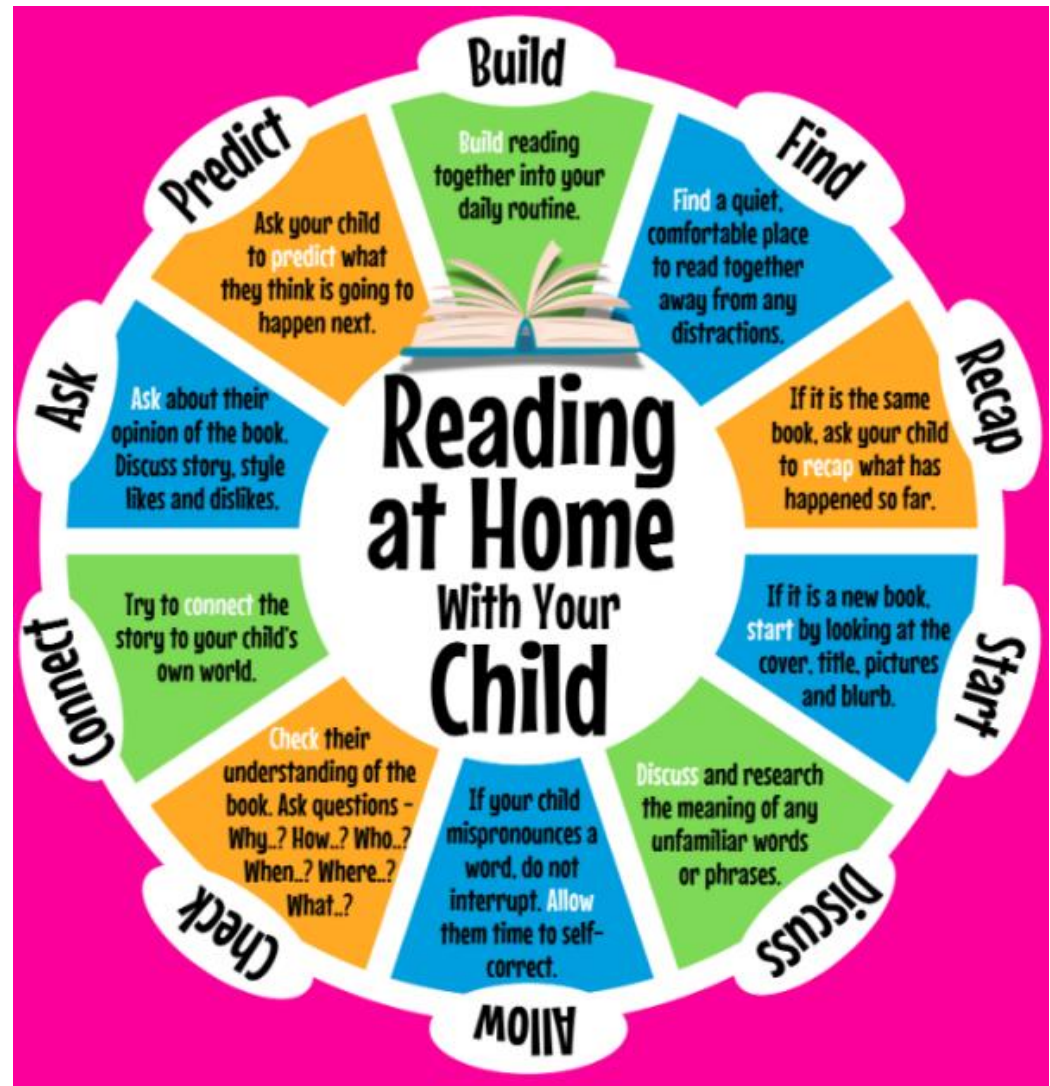


Active reading



Reading at
home

AT HOME
The journey
continues



Books to read at home to support reading skills



Thanks to fundraising, we now have lots of new banded and free reading books for children to choose.



Each term your children will have banded books linked to the outcomes of assessments.



All children will have a reading diary, your class teacher will advise you on how to use it best.

Good books to read for pleasure

- <https://www.booktrust.org.uk/>
- <https://www.lovereadings4kids.co.uk/>

Assessing Reading

- Children are assessed formally at the end of Key Stage One and the end of Key Stage Two. They are also assessed termly within each year group to track progress and implement support where appropriate.

Link to the previous year's Key Stage One assessments:

[Optional key stage 1 tests: 2026 English reading test materials - GOV.UK](#)

[Optional key stage 1 tests: 2026 mathematics test materials - GOV.UK](#)

[Optional key stage 1 tests: 2026 English grammar, punctuation and spelling test materials - GOV.UK](#)

- However, as a school we continually use assessment information to inform our planning and to allow us to choose the correct band for children to choose books from.

Dean Valley Reading Reward Challenge



White



Dean Valley
Community Primary

Reading Reward
Card

Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Non- Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Poetry
☐ ☐ ☐ ☐

Red



Dean Valley
Community Primary

Reading Reward
Card

Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Non- Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Poetry
☐ ☐ ☐ ☐

Bronze



Dean Valley
Community Primary

Reading Reward
Card

Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Non- Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Poetry
☐ ☐ ☐ ☐

Silver



Dean Valley
Community Primary

Reading Reward
Card

Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Non- Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Poetry
☐ ☐ ☐ ☐

Gold



Dean Valley
Community Primary

Reading Reward
Card

Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Non- Fiction
☐ ☐ ☐ ☐
☐ ☐ ☐ ☐

Poetry
☐ ☐ ☐ ☐



Dean Valley
Community Primary

Reading Reward
Card

Fiction

☐	☐	☐	☐
☐	☐	☐	☐

Non- Fiction

☐	☐	☐	☐
☐	☐	☐	☐

Poetry

☐	☐	☐	☐
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For every book your child reads at home and discusses with an adult in school, they will receive a stamp.

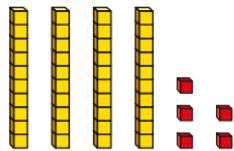
These cards encourage your child to read a mixture of fiction, non-fiction and poetry so that they have a good breadth of vocabulary and variation of text. They can earn a few stamps from audio books, comics and books they have read with an adult.

Cross-curricular reading

Reading is an important part of learning across the Year 2 curriculum.

As children progress through Year 2, they are encouraged to use their reading skills in all subjects, including maths. The example below shows the type of maths problems children will encounter, where reading and understanding the information is just as important as the calculation itself.

2 The base 10 shows 45



a) Cross out 4 ones.
What number is left now?

b) Now cross out 3 tens.
What number is left now?

c) How much has been taken away altogether?

Complete the number sentence.

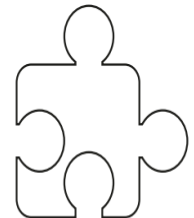
$$45 - \boxed{} = \boxed{}$$

29 A puzzle has **40** pieces.

Ben places **6** pieces into the puzzle.

Amy places **19** pieces into the puzzle.

How many pieces are **left** to finish the puzzle?



Show
your
working

How you can support your child with Reading

- Listen to your child read aloud daily and read to them
- Ask questions about the story (Who? What? Why?)
- Discuss tricky words and meanings
- Celebrate progress, not perfection



Times Tables Homework

- Focus in Year 2: 2s, 5s, 10s
- Builds maths fluency and recall
- Supports problem-solving and confidence in lessons
- Foundation for more complex maths in later years

Numbots – 10 minutes across the week.

TT Rockstars – 7 games a week

Multiplication sentences

White Rose
MATHS

1 Complete the sentences to match the pictures.



$$3 + 3 + 3 + 3 = \square$$

$$\square \text{ lots of } 3 = \square$$

$$\square \times 3 = \square$$



$$6 + 6 = \square$$

$$\square \text{ lots of } 6 = \square$$

$$\square \times 6 = \square$$



$$\square + \square + \square + \square + \square + \square$$

$$+ \square = \square$$

$$\square \text{ lots of } \square = \square$$

$$\square \times \square = \square$$



$$\square \text{ lots of } \square = \square$$

$$\square \times \square = \square$$



Spellings

Spellings will be sent home as a paper copy and will be reinforced through the Spelling Shed app.

Games will be set each week which correspond with the spellings that have been sent home.

7 games per week.

National curriculum Year 2 spellings:

[The national curriculum in England - English Appendix 1: Spelling](#)

Other Homework

Alongside reading, times tables and spelling, one additional homework activity will be sent home each week.

At the beginning of the year, this will often focus on developing handwriting skills. As the year progresses, homework may become more closely linked to the maths and literacy learning taking place in class. These short activities are designed to reinforce key skills and provide children with extra opportunities to practise and build confidence.

Working Together for Success

- Parents = key partners in learning
- Encourage routines and make homework positive
- Communicate with school if challenges arise
- Aim: confident, motivated, independent learners

Questions

