Teacher: Mrs McDermott TA:

Mon / Tues mornings - Miss Simpson
Wednesday - Mrs Burge

## Rights Respecting Charter

- UNICEF Articles
- Individual Class Charters
- Behaviour Policy
- Rights Respecting Forms


## WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.

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## Uniform

## Home-School Communication

- Parent mail - forms / emails form office
- Dojo

- Newsletter
- Office : Absences

Messages
Emails
Diary appointments

- School Website


ClassDojo

DEAN VALLEY PRIMARY SCHOOL YEAR GROUP:6 Autumn 1-2022


## Year 5/6 Invaders and Settlers

## Intent

We intend to deepen pupil's knowledge and understanding of how the invasion and settlement of Anglo-Saxons and Scots in the 5th century changed Britain.
They will discover where the invading troops came from and where in Britain they managed to settle and then they will go on to investigate how life in Britain changed as a result.
As we learn about Anglo Saxons, children will discover how the Vikings invaded Britain and this will lead us on to the second part of the term, where pupils will learn all about the Vikings.

First-hand experiences which will engage
our learners

Trip to a farm - linked to DT Farm to fork experience
Freddie Fit
KIDZ Rock
firt-hand our learners
-Respect the different cultures, beliefs and ideas passed down through time. - Through the term, children will explore the Pagan beliefs of the early Anglo-Saxons and learn about the many gods they worshipped. They will investigate how and why the AngloSaxons were largely converted to Christianity by the early $7^{\text {th }}$ century.

## Implementation

The children will complete a timeline to clarify when the Anglo Saxon period was in relation to previous topics studied such as Stone Age and The Romans. The children will have the opportunity to learn how the Anglo-Saxons influenced the English language, with an emphasis on the origins of some English place names by comparing and contrasting maps from the past with those from the present day. They will also examine and analyse artefacts from the period and draw their own conclusions about what they can teach us about life in Anglo-Saxon Britain. In addition to this they will also learn what life was like in a typical Anglo-Saxon village, what jobs people did and what the houses were like. They will investigate why King Alfred the Great was so great and justify reasons for this. Where possible we will make links between other subjects such as DT, where children will consider how Anglo Saxons relied on farming and they will then discover the farm to fork process.

Articles - Rights of the Child https://www.unicef.org.uk/rights-respecting-schools/wp-
content/uploads/sites/4/2022/06/Article-of-theWeek -Article-31 June.pptx
The right to rest and play (playtime behavior focus) https://www.unicef.org.uk/rights-respecting-schools/wp-
content/uploads/sites/4/2022/03/Article-of-theWeek -Supporting-your-response-to-the-currentcrisis.pptx (To support Children from Ukraine)

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## myHappymind.

SCHOOL

## Homework in year 6

- Numbots - gain confidence and fluency
- TT ROCKSTARS - most important
- Spelling shed - test each Friday
- Reading - developing reading speed and understanding
- SPAG.COM
- MATHS.COM / A3 MATHS SHEETS

| Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| Numbots (Try to complete $2 / 3$ levels each day) <br> X tables rockstars $\times 2$ <br> Spelling shed $\times 2$ | Numbots (Try to complete $2 / 3$ levels each day) <br> X tables rockstars $\times 2$ <br> Spelling shed $\times 2$ | Numbots (Try to complete $2 / 3$ levels each day) <br> X tables rockstars $\times 2$ <br> Spelling shed $\times 2$ | Numbots (Try to complete $2 / 3$ levels each day) <br> X tables rockstars $\times 2$ <br> Spelling shed $\times 2$ | Numbots (Try to complete $2 / 3$ levels each day) <br> X tables rockstars $\times 2$ <br> Spelling shed $\times 2$ |
| Read your reading book or another text for at least 10 to 20 mins a day | Read your reading book or another text for at least 10 to 20 mins a day | Read your reading book or another text for at least 10 to 20 mins a day | Read your reading book or another text for at least 10 to 20 mins a day | Read your reading book or another text for at least 10 to 20 mins a day |
| Spag.com | Reading journal work | Maths A3 revision sheet | Spag.com |  |

## Monday 8th May 2023 Thursday 11th May 2023



## Any questions?

- Thank you so much for your time

