**Dean Valley Community Primary School**

**Year 2 Curriculum Path**

**Autumn Term 1 2025/26**

**Implementation**

At Dean Valley **Community School**, our **history curriculum** has been carefully designed to be both **knowledge-rich** and **coherently sequenced**, with a particular focus on helping children understand the role of **monarchs** in shaping Britain’s past and that of the wider world. In history, knowledge includes not only key events, dates, and significant people—many of whom were **kings and queens**—but also important **substantive concepts** such as monarchy, empire, and civil war. Alongside this, pupils develop their understanding of **disciplinary concepts** like evidence, causation, significance, and interpretation, using monarch-focused examples wherever possible.

**Intent**

A focus on monarchs within our history curriculum will help pupils gain a coherent knowledge and understanding of Britain’s past and that of the wider world. Learning about kings, queens, and royal families throughout history is designed to inspire pupils’ curiosity about the past and encourage them to explore how leadership, power, and monarchy have shaped societies over time.Through the study of monarchs, teaching will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop their own perspective and judgement. By exploring the lives of monarchs and their impact on the world, pupils will begin to understand the complexity of people’s lives, the process of change, the diversity of societies, and the relationships between different groups—helping them also to reflect on their own identity and the challenges of the modern world

**Articles – Rights of the Child**

Article 34 was a very important right that should be shared with all the pupils of our school. We want all Rights Holders and Duty Bearers to know that governments must help protect children at risk of abuse (harm) or exploitation (taking advantage of), no matter what their background or situation in life.

Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, sex, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

**Diversity – Respecting different cultures.**

In KS1 the children will learn to:- Describe how family life in different countries can be the same as and different from their own. Think about what children might do in homes around the world. Describe what it is like to go to school in different countries and identify similarities to and differences from theirs. Think about how the environment affects people’s daily life. Discuss the environmental problems of the overuse and misuse of natural resources. Explain why it is important to care for the earth and discuss ways this can be done.

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**First-hand experiences which will engage our learners**

Forest School/ Outdoor learning

Day visits out via coach

Cooking

Local field trips