

Dean Valley Parent's Evening Meeting



Dean Valley Community Primary School
Success and fulfilment for all

WELCOME

THE DEAN VALLEY VISION...

‘Success and fulfilment for all’

Our vision for the children in our care is to enable them to become confident and independent learners, who are resilient and respectful of others and accepting of all within our diverse world. Developing children within an environment where they feel inspired, safe, nurtured and able to grow into proud, supportive and tolerant citizens of the community they are part of. We are committed to developing a love of learning in our pupils by creating experiences within a broad and balanced curriculum.

One which allows children to understand the world around them, living in dignity as global citizens and growing up with freedom of expression and plentiful opportunities to discover their social, physical, moral, spiritual and intellectual viewpoints.

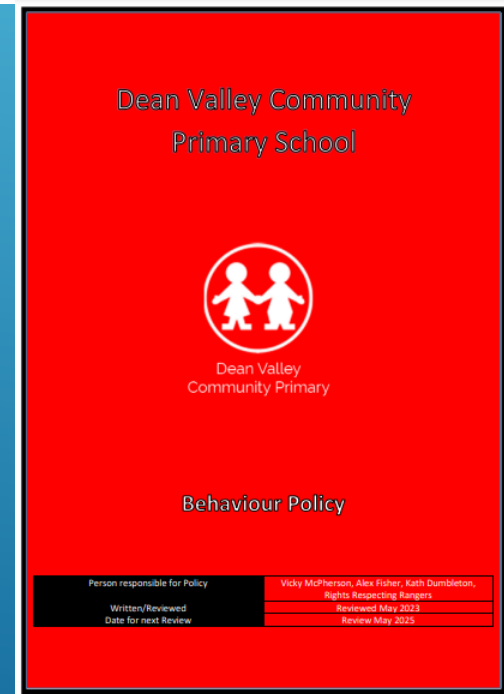
WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



- High expectations of behaviour
- Rights Respecting Reflection Forms
- Follow Behaviour Rights Respecting Policies



Link to Behaviour Policy
on School Website

http://www.deanvalley.cheshire.sch.uk/serve_file/18068255



UNITED KINGDOM



RIGHTS RESPECTING SCHOOLS

article 1

Everyone under 18 has these rights.

article 2

All children have these rights, no matter who they are, where they live, what their parents do, what language they speak, what their religion is, whether they are a boy or girl, what their culture is, whether they have a disability, whether they are rich or poor. No child should be treated unfairly on any basis.

article 3

All adults should do what is

article 9

You have the right to live with your parent(s), unless it is bad for you. You have the right to live with a family who cares for you.

article 10

If you live in a different country than your parents do, you have the right to be together in the same place.

article 11

You have the right to be protected from kidnapping.

article 12

You have the right to give your opinion, and for adults to listen and take it seriously.

article 20

You have the right to special care and help if you cannot live with your parents.

article 21

You have the right to care and protection if you are adopted or in foster care.

article 22

You have the right to special protection and help if you are a refugee (if you have been forced to leave your home and live in another country), as well as all the rights in this Convention.

article 23

You have the right to special education and care if you have a

article 29

Your education should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.

article 30

You have the right to practice your own culture, language and religion – or any you choose. Minority and indigenous groups need special protection of this right.





Dean Valley Primary School Charter



What children will do	Article	What Adults will do
<ul style="list-style-type: none">• Make everyone feel welcome and part of our Dean Valley family accepting them for who they are• Let all our peers join in games and activities without the need to ask• Listen to what we each have to say• Treat everyone fairly• Not forcing anyone to do anything they don't want to do• Adapt games and activities to suit all• Respect everyone with equal importance• Talk to people in a positive manner• Treat others as we wish to be treated• Ask about our rights if we have questions	<p>Article 2</p> <p>You have these rights no matter who you are, where you live, what your parents do, what language speak, what your religion is, whether you are a boy or a girl, what your culture is, whether you have a disability, whether you are rich or poor. You will never be treated unfairly or with discrimination.</p>	<ul style="list-style-type: none">• Make everyone aware of the rules and ensuring all children follow them• Treat everyone fairly and with dignity• Listen to you and giving you time• Consider those who have not yet had the chance to shine and providing them with opportunities• Give people confidence to join in and share ideas with others• Use Kagan activities to ensure equal opportunities in activities
<ul style="list-style-type: none">• Voice their opinions confidently• Listen to the opinions of others and respect that they may differ to their own• Share opinions and thoughts freely but with consideration for others	<p>Article 12</p> <p>You have the right to give your opinion and for adults to listen and take it seriously.</p>	<ul style="list-style-type: none">• Listen carefully to what you have to say• Act upon what you say and respect your opinion• Provide an environment where you are happy to talk
<ul style="list-style-type: none">• Speak kindly to others• Think about what you want to say before saying it• Listen to other people's opinions and respect that they may be different to your own• Be confident in sharing your opinions• Access information in a safe way• Follow the e-safety rules• Access a range of books from the school library to support learning	<p>Article 13</p> <p>You have the right to find things out and share what you think with others, by talking, drawing, and writing or in any other way unless it harms or offends people.</p>	<ul style="list-style-type: none">• Encourage children to speak freely but with care to respect other's feelings• Provide opportunities for children to discuss ideas and express their thoughts and opinions• Provide access to information in a safe way• Teach and reinforce the e-safety rules• Provide a range of books from the school library to support learning

<ul style="list-style-type: none"> • Respect the religion and beliefs of others • Listen carefully so that you are clear on information you have been given • Be proud of your beliefs • Talk confidently about what you now and believe 	<p>Article 14</p> <p>You have the right to choose your own religion and beliefs</p>	<ul style="list-style-type: none"> • Provide opportunities to learn about the religions and beliefs of others • Encourage discussion and support gathering of information on the cultures of other countries
<ul style="list-style-type: none"> • Understand that our friends will have other friends as well • Use playtimes and lunchtimes to enjoy the company of others • Never tell anyone that they can't join in • Enjoy the range of clubs and activities in school 	<p>Article 15</p> <p>You have the right to choose your own friends and to be part of a group as long as it isn't harmful to others.</p>	<ul style="list-style-type: none"> • Always encourage positive behaviour • Treat everyone equally • Help to fairly resolve any difficulties that may arise
<ul style="list-style-type: none"> • Be mindful that we do not hurt others through our physical actions or by what we say. • Treat everyone with respect 	<p>Article 19</p> <p>You have the right to be protected from being hurt and mistreated, in both body and mind.</p>	<ul style="list-style-type: none"> • Ensure that we have a safe environment to work in • Treat everyone fairly. • Use growth mind set sessions to support your well being
<ul style="list-style-type: none"> • Be confident in yourselves – always! • Listen, respect and value the opinion of others • Look after your learning environment • Use a growth mind-set at all times • Participate in High 5 when requested • Actively seek opportunities both in and out of the classroom to help achieve the Global Goals • Come to school every day – attendance matters. 	<p>Article 29</p> <p>You have the right to an education that should help you use and develop your talents and abilities. It should also help you learn to live peacefully, protect the environment and respect other people.</p>	<ul style="list-style-type: none"> • Provide rich and exciting learning opportunities for every child • Encourage you to ask about your learning • Give you feedback to help you to further your learning • Give you time to understand a tricky concept • Set challenging but achievable targets • Link the global goals with the CRC Articles in our curriculum topics to develop your understanding of the world around you



A T T E N D A N C E

If you're not here, you're not making progress

How does my attendance stack up?

OUTSTANDING	100%
GOOD	98-99.9%
Not good enough yet	Less than 98%

How many days of learning have I lost?

Attendance (%)	Number of days absent from school
98	4 days
95	10 days (2 weeks)
90	20 days (4 weeks)
85	30 days (6 weeks)
80	40 days (8 weeks)

What about being late?

How late? (every day)	What's it mean?
5 mins	3 days lost!
10 mins	6.5 days lost!
15 mins	10 days lost!
20 mins	13 days lost!
30 mins	19 days lost!

What about my grades?

Students with no absences are **over 2 times more likely to achieve 5 or more Grade 4+ GCSE's** & **2.8 times more likely to achieve 5 or more Grade 4+ GCSE's** including English & Maths than students missing 15-20% of their lessons.

Students who miss 19 days of school (just over 90% attendance) will drop at least 1 GCSE grade. 5 or more GCSE grades at 4+ can increase your lifetime earnings by over 40%!

Link to Attendance
Policy on School Website

http://www.deanvalley.cheshire.sch.uk/serve_file/16525061

Uniform

Theme Colours—Red, Grey and White

ACCEPTABLE UNIFORM:

Grey trousers

Grey skirt

Grey shorts

White / red polo shirt (can be with or without school logo)

White / red shirt

Red cardigan / jumper (can be with or without school logo)

Red and white Gingham Dress (Summer)

Grey / black / red / white tights or socks

PE:

T-Shirt (Red or White)

Shorts (Black)

Joggers (black)

School jumper/fleece (can be with or without school logo. No branded sportswear/hoodies/football kit)

Plimsolls/Pumps (for indoor PE)

Trainers (for outdoor PE)

Plain white/red t-shirt, jumper (school jumper or Dean Valley fleece) and black tracksuit trousers are required for winter outdoor Games Lessons.



Link to Uniform Information
on School Website

<http://www.deanvalley.cheshire.sch.uk/page/uniform/35298>

- Your child should have an **Indoor PE kit** in school **at all times** that will be kept on their peg in a small pump bag (no rucksacks as the cloakrooms are not big enough). Indoor PE kit is to consist of black shorts and a plain white or red t-shirt.



Outdoor PE Kit

To be brought to school on the day of their outdoor PE session.

The children will change into their kit before the session and will change back into their school uniform after their session.

Please look at uniform list for acceptable clothing. Children will not be allowed to wear football shirts or multi-coloured leggings .



Forest School

Over clothes/waterproofs/wellies/boots to be brought into school on the day of their Forest School session.

The children will wear their school uniform as usual and they will change into their Forest School protective clothing before their session.

INDOOR FOOTWEAR

- ▶ To be kept in school on your child's chair.



There are no exceptions
for indoor shoes.

Footwear

OUTDOOR FOOTWEAR

- ▶ To come to school and home from school in.
- ▶ To be used for Daily Mile and Playtimes.
- ▶ **NOT TO BE WORN IN SCHOOL AT ANY TIME.**



May be more
suitable for
younger
Rec/KS1 at
certain times of
the year.



WEEKLY OVERVIEW

PLEASE SEE SEPARATE YEAR GROUP TIMETABLE FOR FOREST SCHOOL DATES

Day	1	2	3	4
Monday				AT Sports Outdoor PE Kit
Tuesday			Swimming Kit	
Wednesday				
Thursday				
Friday				Forest School Protective Clothing

MOBILE PHONES!



If your child **MUST** have a mobile phone on them, they must be handed in at the school office before the school day, switched off and labelled.

They can then be collected from the office on the way home.

Dean Valley Community Primary School



Dean Valley
Community Primary

Homework Policy

Person responsible for Policy
Written/Agreed
Review

Vicky McPherson and Casey McDermot
Reviewed March 2023
March 2024

Link to Homework Policy
on School Website

http://www.deanvalley.cheshire.sch.uk/serve_file/17322850

HOMEWORK WEEKLY OVERVIEW

EXPECTATIONS EXAMPLE

Day	1	2	3	4
Monday	Numbots (Try to complete 2/3 levels each day.	Times Tables Rockstars	Spelling Shed	Read Reading book and begin to complete reading journal activity
Tuesday	Numbots (Try to complete 2/3 levels each day.	Times Tables Rockstars	SPAG.COM/ grammar	Read Reading book and begin to complete reading journal activity
Wednesday	Numbots (Try to complete 2/3 levels each day.	Times Tables Rockstars	Spelling Shed	Read Reading book and begin to complete reading journal activity
Thursday	Numbots (Try to complete 2/3 levels each day.	Times Tables Rockstars	SPAG.COM/ grammar	Read Reading book and begin to complete reading journal activity
Friday	Numbots (Try to complete 2/3 levels each day.	Times Tables Rockstars	Spelling Shed	Reading homework reviewed and new work set



PLEASE CONTACT THE OFFICE IF YOU
HAVE A MESSAGE REGARDING
ATTENDANCE OR IF ANY AFTER SCHOOL
PLANS CHANGE.

DO NOT EMAIL YOUR CHILDS' CLASS
TEACHER ABOUT CHANGE OF PICK UP
AS THEY ARE NOT GUARANTEED TO SEE
THE MESSAGE.



SchoolSpider

KS1, KS2 and the office will no longer be using the ClassDojo as we have now made the move to use one platform only for communication – School Spider. We hope that this will make things easier for everyone as this will be where forms, emails, letters including the newsletter are sent out. The newsletter shares what your child's class are doing and all of the important information you need to know and the calendar lets you know which events are coming up.

If you have an issue or a concern please contact the class teacher as your first port of call so that you can discuss and resolve together.



The School Office

Medicine:

The office staff will administer medicine to children where this has been prescribed by a GP and there are 3 or more doses in a day. School will administer 1 dose at lunchtime.

Absence:

Please use either School Spider or the absence phone line and leave a message to report absence of your child due to illness or an appointment.

Collection from school:

If there is a change to who is collecting your child from school please let the office know by phone or email. Do not email teachers as they may not see the email. If your child is not collected on time they will be put in club and a charge incurred after 3:30pm.

Forgotten items:

The school office will no longer phone parents to let them know their child has forgotten lunch, PE kit, swimming kit or water bottles.

Lunch will be provided if forgotten and charged to parents.

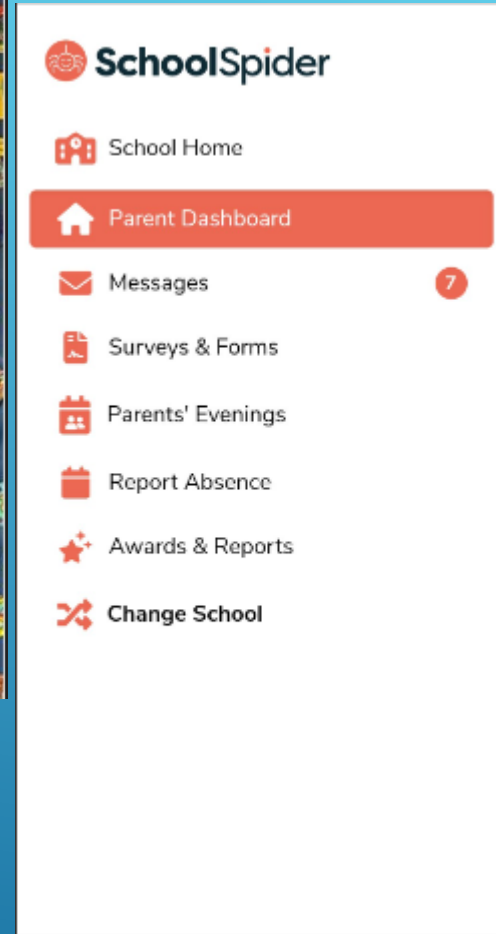
Swimming kit is available to borrow from the leisure centre.

Newsletter

Please look out for the fortnightly newsletter. The newsletter will send key messages, what your child's class has been up to, diary dates, etc.

We are a paperless school so all communication will be through School Spider. Please ensure that you are signed up and logged into School Spider so that you can access school trip letters, sporting event consents, parents evening dates and times and more.

If you are unsure or have been unable to access School Spider please contact Mrs Booth in the office so that she can help you.





The Year 6 Team

Mrs McDermott– Class Teacher
cmcdermott@deanvalley.cheshire.sch.uk

Mrs Leicester – management time cover

Miss Simpson & Mrs Berge – Teaching Assistant

Mrs Russell & Mrs Downie – Teaching Assistant

CURRICULUM



What will year 2023/2024 look like?



Our goal is to create lifelong learners equipped to tackle challenges in a changing world. We foster an innovative learning community to unlock our pupils' true potential.



The curriculum is designed with termly Topic drivers, connected to subjects like Geography, History, and Science. Thematic links are made to help students retain knowledge. The Planning document is saved on the class website each term.



We use White Rose for maths, building on prior knowledge with units focused on number, shape, measure, fractions, and algebra. The units progress sequentially, and we support White Rose with Numbots and TT Rockstars for number fluency. Home support is crucial.



We use Spelling Shed to support spelling learning, focusing on sound-symbol relationships and morphology (**sub**marine). Nessy is used for additional support, and Spelling Shed aligns with the National Curriculum spellings.

CURRICULUM PATH

Each term the Curriculum Path page will be added to the class page on the website

Dean Valley Community Primary School



Intent

To allow children to learn about the ever changing geology of the earth

To encourage children to notice and understand that there are different types of rocks and that they are formed in different ways.
To encourage children to think about their local environment in terms of its geology and climate and how this impacts on what might grow there.

To understand that writing can inform as well as entertain and that the language choices we make will have an effect on the reader

To give children the tools to find information from books and on line efficiently and with confidence.

Implementation

Children will use atlases and maps to discover more about the earth's crust. Field work and handling of rocks will allow children to notice and tell the difference between different kinds of rocks. This will add to knowledge found and read in books found in the classroom and the internet. A trip to a local cavern will engage the children and inspire questions about our local landscape as well as influence informative writing. Engaging with the natural environment will also influence our ingredient choices when we learn about seasonal foods.

Our learning environment will encourage and support independent enquiry

First-hand experiences which will engage our learners

Trip to Poole's Cavern and Fossil hunters walk
Handling of different rocks
Outdoor learning day – rocks and soils focus
Build volcanoes
Baking / cooking in DT sessions

Diversity – Respecting different cultures.

In our diversity development we will:
Explore how mining and volcanoes have an impact on different countries around the world.

Articles – Rights of the Child



YEAR 6 SATS

How do we prepare our children?



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MONDAY 13TH MAY 2024 – THURSDAY 16TH MAY 2024.

Statutory tests will be administered in the following subjects:

- Reading (60 minutes)
- Spelling (approximately 15 minutes)
- Punctuation, Vocabulary and Grammar (45 minutes)
- Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
- There are no tests to be administered in science this year.
- All tests are externally marked.
- As in recent years, writing will be teacher assessed internally.

- The reading test consists of a single test paper with three unrelated reading texts. Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- During the reading paper, a child's inference and deduction skills are thoroughly tested. They will also be expected to answer questions on authorial choices: explaining why an author has chosen to use particular vocabulary, grammar and text features.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

READING

Active
reading
Inference
Time
Enjoyment

Samples

27

Look at the paragraph beginning: *One of the victims...*

What does the word *invaders* suggest about the humans arriving on Mauritius?

1 mark

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1.

2.

2 marks

- A spelling test is administered containing 20 words, which lasts approximately 15 minutes.
- A separate test is given on grammar, punctuation and vocabulary.
- This test lasts for 45 minutes and requires short answer questions including some multiple choice.
- Marks for these two tests are added together to give a total for grammar, punctuation and spelling.

GRAMMAR, PUNCTUATION AND SPELLING

Spag.com
Positivity towards
learning the new
vocabulary

WRITING

Writing is teacher assessed all year round.

To meet the expected standard your child will need to meet certain criteria over a wide range of genres

Every piece of writing in their Literacy book is used as an overall assessment.

Moderation between family of schools is frequent.

External moderation ensures accurate judgements are made nationally.

40

Tick one box in each row to show whether the sentence is written in the **active voice** or the **passive voice**.

Sentence	Active	Passive
Otters live in clean rivers.		
Fish are eaten by otters.		
Usually, otters are playful creatures.		

44

Which verb completes the sentence so that it uses the **subjunctive form**?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am ☐

was ☐

were ☐

be ☐


SAMPLES


- The mathematics tests have undergone the biggest change in recent years.
- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is for arithmetic lasting for 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals.
- Questions gradually increase in difficulty. Not all children will be expected to access some of the more difficult questions later in the paper.
- Papers 2 and 3 cover problem solving and reasoning, each lasting for 40 minutes.
- Pupils will still require calculation skills but will need to answer questions in context and decide what is required to find a solution.

MATHEMATICS

Samples

Maths Paper 1: Arithmetic

14	$3.005 + 6.12 =$	<input type="text"/>	<input type="checkbox"/> 1 mark
			

32	$43 \overline{)1118}$	<input type="text"/>	<input type="checkbox"/> 2 marks
			

Show your method

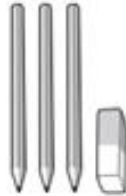
ARITHMETIC

9

6 pencils cost £1.68



3 pencils and 1 rubber cost £1.09



What is the cost of 1 rubber?

Show
your
method

2 marks

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326

1 mark

REASONING

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

SCALED SCORES

You will receive:
Test scores
Scaled scores
A judgement

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.]
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

HOW CAN YOU HELP AND SUPPORT
YOUR CHILD?

ANY QUESTIONS?

Thank you for joining this evenings
parent evening, I hope it has been
useful!



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